BOURNVILLE
ALL-THROUGH SCHOOL



PROSPECTUS
SECONDARY PHASE
2026-27

PART OF THE FAIRFAX MULTI-ACADEMY TRUST

FAIRFAX
MULTI-ACADEMY TRUST

Welcome from the CEO



Mr Simon Jones | CEO

We are delighted that you are considering sending your child to Bournville School. Bournville is one of a family of four academies that form the Fairfax Multi-Academy Trust (FMAT).

Established in 2014, FMAT is an educational charity, which encourages its academies to celebrate their own uniqueness, whilst sharing one mission, vision and set of values.

Our mission is "Enriching Lives; Transforming Futures". We achieve this by ensuring all of our students access a broad and wide-ranging curriculum, while being supported in a structured, kind and caring environment.

Our family is a values-led organisation. The following five values underpin all of the work we do:

OUR VALUES

Excellence - We strive for the highest quality to ensure excellent outcomes and personal achievements.

Dedication - We believe there is dignity in hard work and effort.

Ambition - We aim to be the best that we can be, in all that we do.

Integrity - We believe in openness, honesty and have a real sense of moral purpose.

Tradition - We believe in good manners, kindness and respect.

OUR VISION

Our vision is that every child within the Trust, regardless of their background, will attend an Academy that offers a high-quality education.

What do we mean by 'high-quality of education'?

Every child is recognised as an individual and has access to first-class pastoral care because we want your child to be happy;

Every child benefits from a wide range of enriching opportunities because we place great emphasis on your child's personal development;

Every child benefits from dedicated leaders, teachers and staff who are relentless in their ambition to improve the quality of teaching in our academies because we know excellent teaching is key to transforming the futures of our students.

ENRICHING **LIVES;** TRANSFORMING **FUTURES**

Welcome to Bournville



Mr Simon Mallett
Executive Principal



Ms Rekha Dhinsa
Head of Academy

Thank you for your interest in Bournville All Through School. Bournville is a traditional school with a rich history rooted in the community it serves and has an ambition to become one of the leading schools in the West Midlands, indeed the country.

We are an inclusive school where everyone works together to be the very best they can be. The school is a tolerant community that welcomes all and celebrates diversity.

Our ethos is simple. We expect a lot of our students – we expect them to work very hard to fulfil their potential and reach the highest standards through high quality teaching and caring support. We aim to keep them safe and happy so that they discover and learn new things, and achieve whilst at school. We do all we can to prepare them for the next steps in their education and future quality employment, equipping them to be able to lead a fulfilling and successful life. We aim to provide an outstanding platform for them to be the best they can be.

Our standards are high. We expect all students to wear our full uniform, attend well, behave appropriately and support each other. We expect them to give their best effort and believe that there is dignity in hard work.

Our primary opened in September 2016 creating the first all through school in South Birmingham. As an all through school we are uniquely placed to offer many benefits to our students. Primary children will be able to access the sort of specialist teaching rarely available in a traditional primary school. They will benefit from secondary facilities such as IT, Music, Drama and Spanish.

When it comes to transition they will have an established group of friends and be well known to us, their needs will be met and understood enabling them to move into the secondary phase feeling happy and appropriately supported.

We look forward to welcoming you into our family.



How do we support our students?

Bournville School offers students the opportunity to flourish in a creative, stimulating and aspirational learning environment.

At Bournville we provide learning opportunities that challenge and motivate all our students to learn. There is frequent assessment in lessons, this may be in the form of questioning, structured talk or feedback. Assessment helps the teacher to shape the learning so it meet the needs of all students.

Students are placed in teaching groups that are appropriate to their needs and abilities.

There are also formal assessments each year for all students and year groups. The range of assessments help teachers to identify what students know and can do so to inform intervention and support.

Learning is celebrated throughout the year through our reward system 'Griffins'. Learning is also celebrated in assemblies, displays around the school and through contact with parents.

In order to ensure every student is making at least age related progress we provide support and guidance to help our students achieve their challenging targets.

> Pupils understand the expectations that the school has for them."
>
> *Ofsted*





What will our students learn?

At Bournville we aim to develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills and attitudes to excel in modern Britain.

The purpose of the curriculum is to enable students to:

- Acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological and social change
- Develop a life-long love of learning
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Acquire sound numeracy and literacy skills
- Develop and acquire the qualities and qualifications necessary to enable them to reach their potential, progress to the next stage in their chosen learning or career pathway and compete with others nationally.

In years 7, 8 and 9 students study a broad and balanced curriculum but with an emphasis on English, Mathematics, Science, Spanish, and Humanities. Students are also encouraged to thrive in the performing and creative arts through subjects such as Art and Drama.

In years 10 and 11 our curriculum is diverse and personalised. All students will study, English Literature, English Language, Mathematics and the Sciences (with the option to study Triple Science), RS, PSHE and core PE. The majority of students will also study Geography and / or History, while others will receive further tuition in English. Students are then able to study three further subjects, choosing from a range suited to their particular abilities and needs, including a number of vocational subjects.

RESPECTFUL | SAFE | READY

How do we care for our students?

Beyond the curriculum, Bournville offers an environment where respect and courtesy are the norm, with students and staff passing the time of day; this allows the students to form good relationships within the school community. The school is grounded in the strength of relationships between staff, students and parents.

Our students tell us that they feel safe and well cared for. Pastoral support systems in the school ensure that each student is known as an individual and feels part of the school community. Each student will have daily contact with their form tutor. Students will also have access to support from their Head of Year, who will work to ensure all students are well cared for and that they achieve their best. A team of pastoral workers are also available as a point of contact for our students. However the form tutor is the main point of contact for parents, but the pastoral staff will work alongside families and students where further support is needed.

We hold regular year group and House assemblies and we encourage thinking and reflection in these sessions. A highlight of our assembly programme is when students share their achievements and successes in year team assemblies. These celebration events help to create a sense of community that makes our school a supportive and stimulating place to grow.

The SEND department will provide support for students who have greater learning needs. Special Educational Needs and Disabilities Coordinator (SENDCo) manages a team of Teaching Assistants who support students in and out of lessons in different ways to ensure we meet the needs of every individual student. The same is true of our Resource Base for hearing impaired children, we are proud of how our resource base enables students to integrate into our school community.

We ensure that students' mental health and wellbeing are well supported including by employing dedicated staff for this purpose, alongside running student peer support groups so that students can learn how to look after themselves as well as how they can support others.





“Older pupils have access to high-quality support for their future career, including information about apprenticeships and learning from different local and national employers.” *Ofsted*

How well do students at Bournville achieve?

Bournville is a truly comprehensive school, taking students from every walk of life. One of Bournville’s greatest strengths is the quality of our teachers and their passion for their subjects. Working alongside them are many support staff, together they provide challenge and variety, support and encouragement and that rarest of jewels, inspiration. We create a positive atmosphere in which students and staff work effectively together.

Students are expected to work to the best of their ability, take pride in their work, to get involved in the life of the school and to enjoy working with others. We encourage all of the students to express themselves clearly and confidently, and be creative. Every student is an individual and we treat them as such. We show them respect and give them responsibility to encourage their growing maturity.

Teachers and students track progress and record achievement - and this helps keep parents informed too. We use students’ prior and current attainment data to set appropriate but challenging targets. Staff use this information to highlight the practical steps students need to take to improve what they do.

Bournville provides many opportunities for students’ spiritual, moral, social and cultural development (SMSC). Through our ‘Personal Development Programme’ students are taught how to keep physically and mentally healthy, are given an age-appropriate understanding of healthy relationships and are given the knowledge and skills needed for economic wellbeing. In addition, we offer impartial careers advice and guidance which supports students in choosing their next steps. Aspirations are encouraged and skills and talents nurtured. We are committed to developing character traits that will support students in leading successful lives in modern Britain. In all of our work we actively promote Fundamental British Values (FBV).

SAFE | READY | RESPECT

What additional opportunities do we offer?

We recognise that although qualifications are very important, school is much more than examinations. Our students benefit from a range of creative, sporting and cultural activities. Additional opportunities outside of the classroom are wide ranging. The PE department offer a number of clubs from football, table tennis, basketball and netball. Everybody is welcome whether you are an expert or a beginner.

We have ample opportunities throughout the year for students to participate in school performances, both musical, drama and talent.

More details of everything that is on offer can be found on our website. Most clubs and activities are after school.

At Bournville homework is an integral part of the learning experience. We set high standards and expect all homework to be completed to the best of a student's ability and to be handed in on time. Students can access Show my Homework, My Maths, PIXL etc. from home at any time so that learning can continue outside the classroom.

We believe travel is an important component of every child's development, giving a chance to be away from home and to allow a greater sense of independence. From the residential trip in Year 7 to major expeditions for the older students there are opportunities for students to enrich their learning and widen their horizons.

> The school makes sure that pupils benefit from a range of trips and visits to support their learning."
>
> *Ofsted*





How do we communicate with parents/carers?

At Bournville, we believe that working with parents will enable our students to be happy and successful. We invite all year 7 parents to attend a tutor meeting in the first half term in October to discuss how well their child has settled into life at Bournville.

We understand the importance of keeping parents well informed so that we can work together and ensure every child fulfils their potential. Each year parents are invited to attend a parents' evening to discuss their child's strengths and areas for development with their teachers. Parents also receive written progress checks so that they are informed about their child's effort, attendance and progress over time.

We have calendared parents' evenings and regularly keep in touch with parents through:

- 'In The Know', two per half term
- Regular emails and letters
- School Reports
- Bournville School Website
  www.bournvilleschool.org
- Bournville School Social Media:
  - @bournvillesch
  - @bournvilleschool

Attendance is a priority for us as a school and we aim to work alongside parents to ensure that absences are kept to a minimum.



What does the future hold?

Continual growth is key to Bournville's success, we are a reflective and hard-working community.

We are excited about the future opportunities open to us, being a part of the Fairfax Multi Academy Trust (FMAT).

The school is going from strength to strength; we hope that you will join us on this journey.

We believe school is about developing the whole child and their individual brilliance. Together, the students and staff work hard, think and reflect so as to ensure continuous growth. We believe that hard work and effort is a key driver in this, our school motto, "Ready. Respectful. Safe." illustrates the culture here at Bournville.

Quotes from our current students:

"Bournville School has an excellent community'; the staff and students make it a wonderful place to learn and grow:

Cael Mohanraj

"The teachers make lessons engaging and always encourage us to aim high. They want every student to succeed."

Honey Walsh

"Bournville is a diverse school that **offers many unique opportunities**, and the teachers support me whenever I need them which creates a welcoming and excellent community"

Calum McLeister

" The staff genuinely care about every student. They are always there to support us, celebrate our achievements and help us overcome challenges.

Ellie Bowers

"What I love most about Bournville is how welcoming everyone is. It's a school where you feel like you belong from your very first day."

Oscar Walsh

Safeguarding and Child Protection

Families and children sometimes go through difficult and challenging times. For the vast majority of concerns we will work with you consensually to support you and your family to resolve or ease any issues.

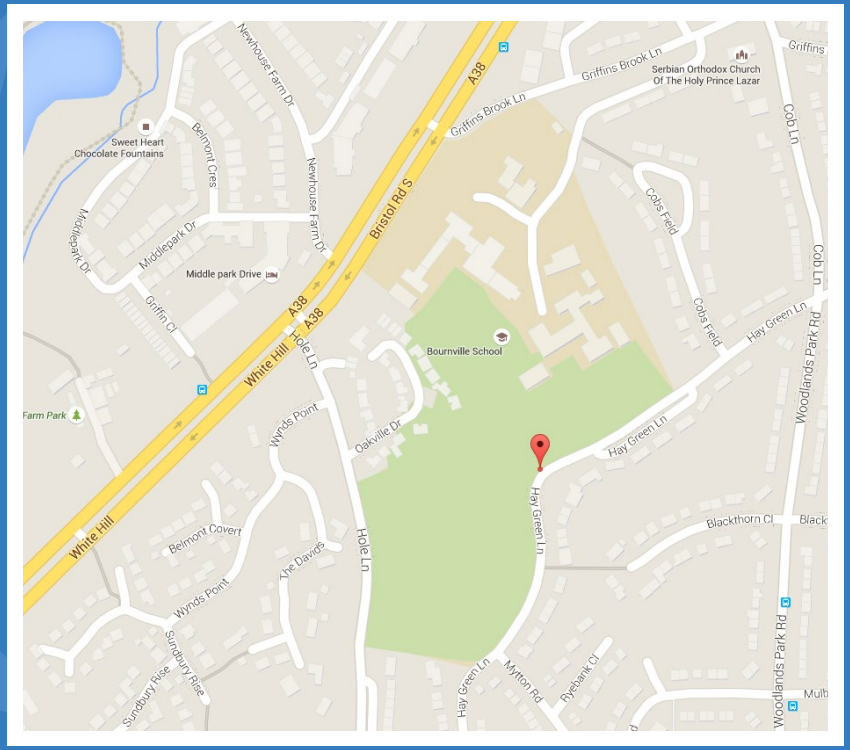
Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Safeguarding Children Board. If you want to know more about this procedure, please speak to the safeguarding team which includes our Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Leads (DDSL's). The information is in our Safeguarding Policy which can be found on our schools website.

If you wish to know more, or if you would like to raise a concern about any child, please speak to one of our safeguarding team.



Miss Emma Boyle
Designated Safeguarding Lead

Contact us



Ms Rekha Dhinsa | Head of Bournville All-Through School
A: Bournville School, Hay Green Lane, Birmingham, B30 1SH
T: 0121 475 3881 **F:** 0121 483 2349 **E:** post@bournville.fmat.co.uk

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EXCELLENCE.
DEDICATION.
AMBITION.
INTEGRITY.
TRADITION.