BOURNVILLE
ALL-THROUGH SCHOOL

Ofsted
Good EYFS



PROSPECTUS

PRIMARY CAMPUS

2026-27

PART OF THE FAIRFAX MULTI-ACADEMY TRUST

FAIRFAX
MULTI-ACADEMY TRUST

Welcome from the CEO



Mr Simon Jones | CEO

We are delighted that you are considering sending your child to Bournville School. Bournville is one of a family of four academies that form the Fairfax Multi-Academy Trust (FMAT).

Established in 2014, FMAT is an educational charity, which encourages its academies to celebrate their own uniqueness, whilst sharing one mission, vision and set of values.

Our mission is "Enriching Lives; Transforming Futures". We achieve this by ensuring all of our students access a broad and wide-ranging curriculum, while being supported in a structured, kind and caring environment.

Our family is a values-led organisation. The following five values underpin all of the work we do:

OUR VALUES

Excellence - We strive for the highest quality to ensure excellent outcomes and personal achievements.

Dedication - We believe there is dignity in hard work and effort.

Ambition - We aim to be the best that we can be, in all that we do.

Integrity - We believe in openness, honesty and have a real sense of moral purpose.

Tradition - We believe in good manners, kindness and respect.

OUR VISION

Our vision is that every child within the Trust, regardless of their background, will attend an Academy that offers a high-quality education.

What do we mean by 'high-quality of education'?

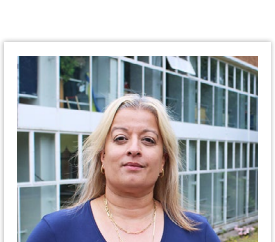
Every child is recognised as an individual and has access to first-class pastoral care because we want your child to be happy;

Every child benefits from a wide range of enriching opportunities because we place great emphasis on your child's personal development;

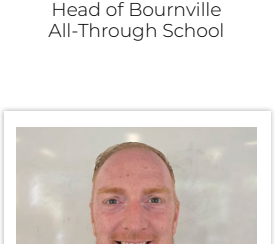
Every child benefits from dedicated leaders, teachers and staff who are relentless in their ambition to improve the quality of teaching in our academies because we know excellent teaching is key to transforming the futures of our students.

ENRICHING **LIVES;** TRANSFORMING **FUTURES**

Welcome from the Head of Bournville All-Through School



Ms R Dhinsa
Head of Bournville
All-Through School



Mr M McDermott
Primary Lead

On behalf of all the staff and children we would like to extend a very warm welcome to Bournville School, an all through school from ages 4 to 16. Bournville School Primary aims to give each and every child the very best start in life to enable them to go on to become confident and successful learners as they progress into our Secondary Provision.

Bournville is one of a family of schools within the Fairfax Multi Academy Trust (FMAT) and whilst we aim to preserve the distinct ethos and tradition of Bournville, we embrace the Trust's core values of Excellence, Dedication, Ambition, Integrity and Tradition in our relentless pursuit of excellence for all.

We believe that the primary phase of education is the most important in a child's learning journey. It is a time when we aim to nurture in all our children a lifelong love of learning.

Everyone at our school is committed to providing a caring and friendly environment, a happy place to learn because happy children make engaged learners who will become equipped with the skills to achieve their very best. We place emphasis on acquiring excellent literacy and numeracy skills and support children to think for themselves and to become independent learners.

We are proud of our children's enthusiasm for learning and encourage their pride in their achievements and in the school community. Individual efforts are valued and celebrated in an atmosphere that encourages self and mutual respect.

We look forward to welcoming you to our school and becoming a part of our family.

Ms R Dhinsa



Early Years Foundation

Early Years is a place where children feel safe, happy, take time to talk, think and reflect, have fun and experience success.

Play is central to our Early Years curriculum as it allows the children to use their creativity, developing imagination, dexterity, physical strength, cognitive processes and emotional strength. It is through play that children engage and interact in the world around them.

Through continuous provision, we encourage the children to make choices and initiate their own play in a constant environment that is safe for them to explore whilst challenging their learning. Children have access to indoor and outdoor learning, all year round.

“Children make a strong start to learning in Early Years.” *Ofsted*



EYFS Outdoor Learning

Outdoor learning is a key experience for our EYFS children in Bournville Primary. We believe in supporting the development of healthy and active lifestyles. Outdoor learning helps our children respect and experience nature, it gives them opportunities to problem solve, take risks in a safe environment, be creative and imaginative. Through mud kitchens, construction areas, bikes, reading dens and trim trail, the children can experience all the elements, learning through the areas they love to explore.

“Pupils in the primary phase play well together. They know the established routines and get on well with their peers.” *Ofsted*



EYFS | What do we learn?

We aim to teach our children a meaningful, content-rich curriculum that will develop their cultural literacy and ensure excellent academic achievement.

Through carefully planned themes, well-chosen resources and trips, we foster in our children an appreciation of our rich and varied literary heritage.

At the heart of our English curriculum are the elements needed for children to acquire a wide vocabulary and an understanding of grammar and knowledge of linguistic conventions for reading, writing and the spoken language.





What do we learn?

We want our children to develop a love for and an enjoyment of the wonders of the mathematical world, which involve spotting patterns, making connections, and finding new ways of looking at things. We aim for pupils to become creative mathematicians who can confidently play with ideas, draw pictures, have the courage to experiment and ask good questions.

Through building up a body of key foundational knowledge and concepts, our pupils are encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They are encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

It is important that children become well rounded learners with an interest in Humanities, the Arts, Languages and Sport.

We ensure that they are provided with a rich wide curriculum throughout their school day and have further opportunities at lunchtime and after school.

Reading

A love of books and reading is essential to Bournville life. As part of our daily provision, all our children have a specific phonics and reading lesson, enjoying story time at the end of the day. They have independent opportunities throughout the school day to read and explore books. This could be through the reading corner in the classroom, visiting our school library or accessing online reading via our reading scheme. We work in partnership with you as parents to equip you with the skills to support your child on their reading journey. We will help in any way we can to ensure that every child at Bournville learns to read.

"The more that you read, the more things you will know. The more you learn, the more places you'll go."

Dr. Seuss





Learning

We recognise that although qualifications are very important, school is much more than examinations. Our students benefit from a range of creative, sporting and cultural activities. Additional opportunities outside of the classroom are wide ranging.

We offer a number of sport clubs from football, bike lessons, basketball and netball. We also offer a range of other clubs to include craft, Lego, cooking as examples. Everybody is welcome whether an expert or beginner.

We have opportunities throughout the year for students to participate in school performances and assemblies, both musical, drama and talent. Parents are invited to class assemblies throughout the year.

Clubs and activities are run after school by the primary staff team.

At Bournville, homework is an integral part of the learning experience. We set high standards and expect all homework to be completed to the best of a student's ability. Students can access Purple Mash at home, an online programme that supports pupils with writing frames and structures to use. In primary, we focus on reading, times tables and spelling however, we also provide an optional homework for children who want to study more.

We believe travel is an important component of every child's development, giving a chance to be away from home and to allow a greater sense of independence. Year 6 pupils have the opportunity to attend a residential trip with their class mates, enjoying the biggest sleepover of their lives!

Extra Curricular

We are proud of the Extra Curricular activities we are able to offer our children in every Key Stage. An extensive array of opportunities within the school day and after school are available. Our activities range from sporting clubs to music opportunities, to construction and many more. As an all-through school, specialist facilities are used for these activities.

Every term all children have the opportunity to experience either a curriculum linked trip or visitor to the school, which will enrich understanding of what they are learning.

We want the children to be given the opportunity to enjoy and embrace all areas of learning as they grow and move through the school.

Wellbeing

Well-being is at the heart of Bournville School. For children to flourish, it is important they are happy and secure in themselves. In order to fulfil this, we have a pastoral worker who runs nurture and friendship groups to equip our children with skills to manage themselves well. Approaches such as relaxation techniques and practicing yoga are used to help children grow independently .





What does the future hold?

Pupils gain from being able to participate in specially planned projects with the Secondary pupils and staff.

As your child goes into Upper Key Stage Two, we are able to begin the transition process to the Secondary Provision. This enables children to further familiarise themselves with the Secondary environment and teachers, significantly reducing the anxiety often associated with the move to Secondary education.

“Pupils value the positive environment, they say that teachers know them well and that this helps to make them feel safe.” *Ofsted*

Safeguarding and Child Protection

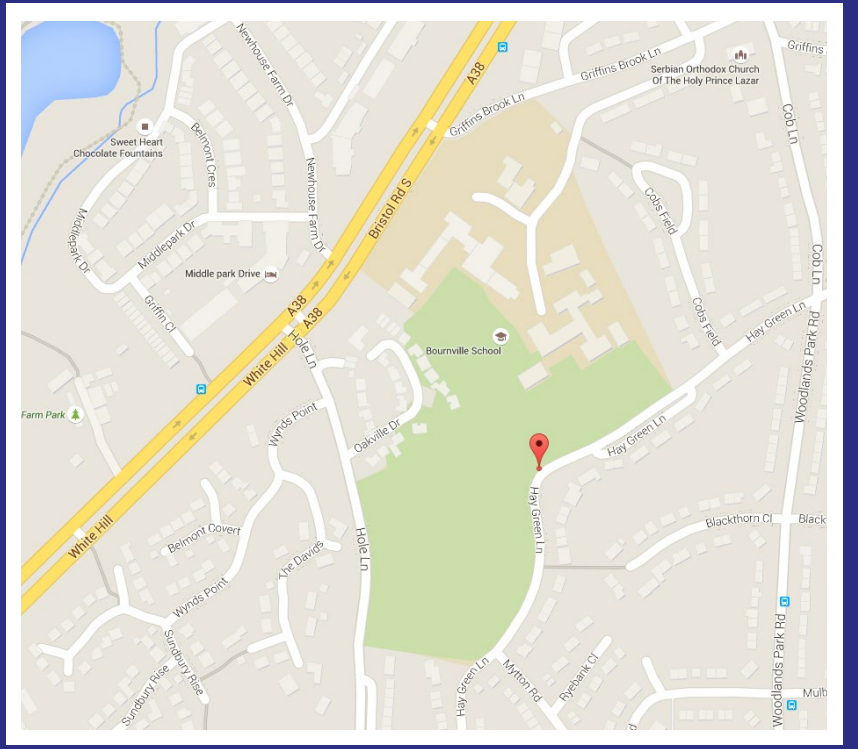
Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Safeguarding Children's Board and are detailed in our Safeguarding Policy which is available on our website.

If you want to know more, or if you would like to raise a concern about any child, please speak to the Designated Safeguarding Leads.



Miss Emma Boyle
Designated Safeguarding Lead

Contact us



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DEDICATION.
AMBITION.
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TRADITION.