BOURNVILLE ALL-THROUGH SCHOOL

PRIMARY NEWSLETTER

Autumn 1



Dear Parents/ Grandparents/ Carers,

Attendance League Table

Each week, the class that gets the best overall attendance is awarded the Trophy, a certificate and a prize (ice-lollies/chocolate, etc). The children love to win. Here is the league table so far…by ensuring your child is at school every day, you help your child's class to win the prize 😊.

Class	Percentage of Attendance %								
	Overall	w/c 1.9.26	w/c 7.9.26	w/c 14.9.26	w/c 21.9.26	w/c 28.9.26	w/c 5.10.26	w/c 12.10.26	w/c 19.10.26
Reception	91	100	95	88	91	92	92	91	87
Year 1	93	100	100	67	100	100	100	100	89
Year 2	93	83	91	88	92	100	97	98	92
Year 3	90	88	92	93	89	86	98	88	86
Year 4	94	83	93	91	100	90	95	98	92
Year 5	86	68	81	83	92	94	92	92	84
Year 6	95	94	98	98	94	93	96	96	93
Primary Overall	92	85	92	90	93	93	95	94	89

Mr McDermott – Primary Lead

As we come to the end of another busy and successful term, I would like to thank all our pupils, staff and families for their continued hard work and support. We were delighted to welcome Ofsted to the school and were proud to share the many strengths of our community, particularly the positive relationships, ambition and commitment shown by our pupils every day.

Throughout the term, students have also taken part in a range of enriching experiences, including activities to celebrate Black History Month, which encouraged reflection, discussion and an appreciation of diverse achievements and contributions.

It was also wonderful to welcome our Year 6 pupils into the secondary phase for an engaging STEM session, where they demonstrated excellent curiosity, teamwork and problem-solving skills.

As we continue to strive for the very best outcomes for every child, I would like to remind parents of the importance of supporting home learning. Just 15-20 minutes of reading each evening, alongside regular completion of homework and signing your child's reading diary, can have a significant impact on progress and confidence in learning. Thank you for your ongoing partnership; together we can ensure every child achieves their full potential.

Reception



The children have settled into Reception beautifully and it has been a joy to see their confidence grow each day. They have embraced new routines, explored their learning environment with curiosity and enthusiasm, and formed lovely friendships. We are incredibly proud of the kindness, resilience and independence they have shown as they have begun their school journey.

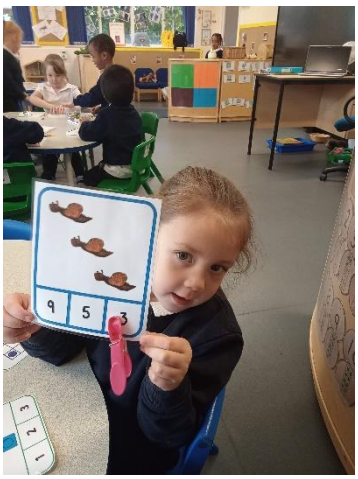


This half term, our topic has been **Marvellous Me**. The children have enjoyed learning about their families, homes, interests and senses, helping them to celebrate what makes each of them unique and special. We have shared lots of wonderful stories and completed a range of exciting activities inspired by them.

A particular highlight has been our weekly Drawing Club sessions. The children have loved exploring story characters and settings before creating their own imaginative adventures through discussion, drawing and mark-making. It has been wonderful to see their creativity and storytelling skills flourish.

In Phonics, the children have made a fantastic start, learning a wide range of new sounds and developing their Fred Talk (oral blending) skills. We have recently assessed the children and will continue revisiting sounds to ensure everyone feels confident and secure in their learning. We look forward to welcoming parents and carers to a phonics meeting after half term, where we will share ways to support reading at home.





In Maths, the children have enjoyed meeting the Numberblocks, who help bring number learning to life. We have been focusing on numbers 1-4, developing our subitising skills and learning positional language such as *up, down, beside, in between, in, on* and *under* through practical activities and play.

We are so proud of all that the children have achieved in their first half term. Their enthusiasm for learning, growing confidence and caring attitudes have helped create a happy and nurturing classroom, and we look forward to many more exciting learning experiences together. 🌟

Nest

The Nest pupils have settled back into school wonderfully and have enjoyed a lovely first half term. It has been fantastic to see how quickly everyone has returned to routines and embraced new learning opportunities with enthusiasm.





The children have adjusted exceptionally well during transitions back into class and have shown increasing confidence when moving between activities throughout the day. Their positive attitudes and resilience have helped them settle into school life smoothly after the holiday.



We are particularly proud of how hard all the pupils have been working. They have demonstrated excellent effort in their learning, listened carefully to instructions, and shown determination when completing tasks. Their willingness to try new things and persevere when challenged has been a real highlight of the term.



Well done to everyone in The Nest for a successful and enjoyable start to the year. We look forward to another fantastic half term filled with learning, progress and achievements.

Year 1/2

Year 1 and Year 2 have had a fantastic start to the school year. The children have shown great resilience and have done extremely well in learning and following our classroom routines and expectations. We are very proud of how quickly they have settled into school life and embraced their learning.

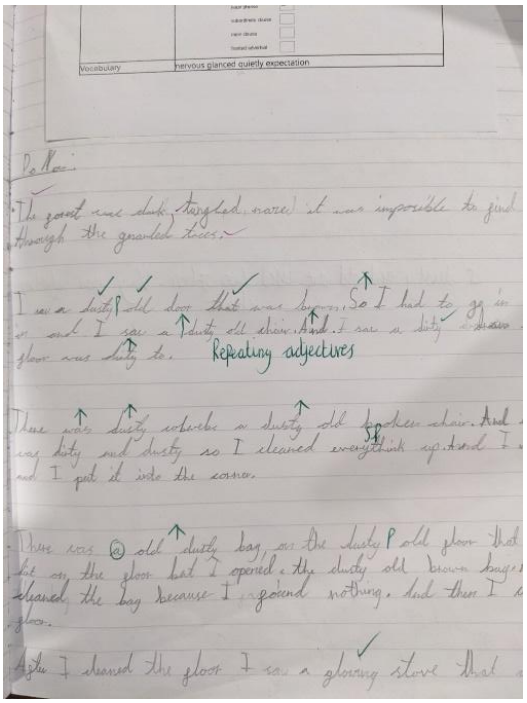
In English, the children have been developing their descriptive writing skills by creating setting descriptions using adjectives and their senses. They based their work on the wonderful texts *Beegu* and *Where the Wild Things Are*, producing some imaginative and engaging pieces of writing.

In Maths, the children have been learning about place value, addition, and subtraction. They have worked incredibly hard to represent their mathematical understanding using pictorial methods and have shown great confidence when explaining their thinking.

In Science, the children have been exploring the four seasons, learning about how they differ and the changes that occur throughout the year. They have enjoyed investigating seasonal weather and discussing how the environment changes across each season.

Well done to all the children for their hard work, enthusiasm, and positive attitude this half term. We are extremely proud of everything they have achieved and look forward to another exciting half term of learning. Keep up the fantastic work!

Year 3 and 4 – Mr Newton



Year 3 and 4 have had an impressive start to the year. They have settled well into their new class and have been trying their best with their learning.

In English, the children have been writing first person narratives about a dusty attic. They have been working hard on their handwriting. They have produced some lovely pieces of work. I have attached an example for you to look at.

In maths, the children have been maths stars. They have embraced Times Table Rockstars with a positive energy. They seem to love humming along to the theme tune that we play everyday. They have been getting quicker and more accurate. We have the Times Table Test at the end of the year. If they keep practising, they will get some excellent scores. I wonder who will get my Times Table Rock Star Prize at the end of this half term?

The children have been role models at swimming. They have been learning how to swim, and they are getting better every week. They have also been very well behaved in the community, and it has been good to hear positive comments from the public.

Year 3 and 4, please keep reading your books at home. I love reading. I will be checking the reading records every week. Please make sure that you are filling them in. Remember, 25 reads and you will get a certificate!

Year 5 - Mrs Saleh



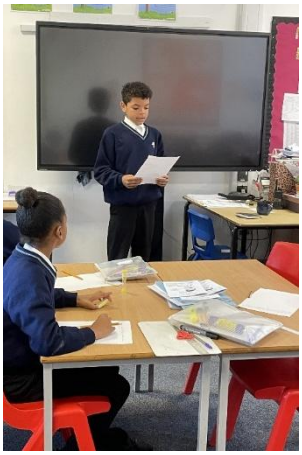
Year 5 have had a fantastic start to the school year and have settled into their routines wonderfully. It has been lovely to see the children's confidence grow each week, both in the classroom and around school. They have approached new challenges with enthusiasm and have shown a positive attitude towards their learning.

In English, the children have impressed me with their creativity and effort, predicting some amazing Ancient Greeks stories. We were also fortunate to welcome poets into school, giving the children the opportunity to explore poetry in an exciting and engaging way. The workshop inspired some fantastic ideas, and the children thoroughly enjoyed it.

In Music, Year 5 have been developing their rhythm and teamwork skills through body percussion. The children have loved creating and performing different patterns using claps, stamps and clicks. They have shown great enthusiasm during these lessons and have enjoyed working together to create impressive performances.



I am incredibly proud of how well Year 5 have started the year and look forward to seeing their confidence, skills and achievements continue to grow throughout the coming months.



Year 6 – Miss Heyer

What a fantastic start to Year 6! The children have settled into their new routines positively and have shown great enthusiasm towards their learning.



This term, we have been exploring autobiographies and learning about the features that make them engaging and informative. The children have worked hard to write their own autobiographies, sharing details about their lives, experiences, interests and memories. They have enjoyed reflecting on what makes them unique and developing their writing skills along the way.

In maths, we have been strengthening our understanding of the four key operations: addition, subtraction, multiplication and division. These are important areas of learning as the children continue to build the confidence, fluency and problem-solving skills they will need as they work towards their SATs. The children have been practising different methods and developing their ability to apply their knowledge to a range of mathematical challenges.

Our art lessons have focused on the famous Mexican artist Frida Kahlo. The children have explored her life, artistic style and distinctive self-portraits before creating some wonderful portraits inspired by her work. We have been very impressed by their creativity, attention to detail and willingness to experiment with different techniques.





The children have also had some exciting opportunities to experience what learning at secondary school might feel like. They took part in both a science workshop and an art workshop, giving them the chance to explore new experiences, develop their skills and build confidence as they prepare for the next stage of their education. These workshops were a fantastic opportunity for the children to get a taste of secondary school life.

Overall, it has been a brilliant start to Year 6, and we are very proud of the positive attitudes the children have shown. We look forward to seeing them continue to grow, challenge themselves and make the most of the opportunities ahead!

SEND and Inclusion

Meet the SEND Team

We are pleased to share that our Primary SEND provision has been strengthened this year with the introduction of a dedicated Assistant SENDCo, Miss Jamie, working alongside the SENDCo, Holly Poole to provide increased support for pupils, families and staff. We hope this provides additional capacity that will help us further develop inclusive practice, respond more effectively to individual needs, and build strong partnerships with parents and carers.
It was wonderful to meet many parents and carers during Parents' Evening on 15th October. Thank you to everyone who took the time to speak with us. We value working in partnership with families and look forward to building these relationships throughout the year.

Supporting Your Child

Throughout the academic year, parents of pupils on the SEND register will be invited to meet with the class teacher and SEND team three times per year to review their child's Individual Education Plan (IEP). These meetings provide an opportunity to discuss progress, celebrate successes, review strategies and agree next steps to support your child both in school and at home.



Did you know that the **Birmingham SEND Local Offer** provides information, advice and support for children and young people with SEND aged 0-25? It includes guidance on education, health and care services, support groups, activities, EHCPs, and local organisations that can help families navigate SEND services. Find out more by visiting **www.localoffe rbirmingham.co.uk**.

Coming Up
23rd November - SEND Drop in
7th December - SEND Parents Forum
10th December - SEND Parents Forum

Highlights
SEND - Drop ins.
We hosted our first **SEND Parent Drop-In** of the academic year, providing an opportunity for parents and carers to meet members of the SEND team, share experiences, ask questions and connect with other families in a relaxed and supportive environment. If this is something you are interested in, please see the upcoming dates for the next ones above.

Birmingham City Council Partnership
We are incredibly proud of the pupils who represented our school as part of the **BCC Inclusion Charter Project**. Throughout the process, pupils worked hard to learn and rehearse their lines, develop their confidence and share the importance of inclusion. On filming day, they demonstrated excellent resilience, teamwork and professionalism, acting as fantastic ambassadors for the school. So, a special well done to Jospeh Dunne (Y4), Isla-Rose (Y3) and Nathan Howard (Y3), for their enthusiasm and commitment throughout the project. They should be extremely proud of themselves! We will share more about this in the coming weeks in line with BCC release.

Attendance
Attendance remains a national priority, with schools aiming for pupils to achieve attendance of at least **94%** wherever possible. We are pleased to share that attendance for our Primary SEND pupils has remained above **93%** throughout the year to date, which is a positive reflection of the commitment shown by our pupils and families. Our SEND pupils continue to demonstrate strong attendance and engagement with school. **Thank you** to parents and carers for your ongoing support in helping children attend regularly and access the learning, friendships and opportunities that school provides.