

5<sup>th</sup> October 2026

## **Re: Working Towards the SEND Inclusion Award**

Dear Parents and Carers,

I am writing to share an exciting development in our ongoing work to strengthen SEND and inclusion at Bournville All-Through School.

A reminder, we are currently working towards the SEND Inclusion Award. We are using its framework to evaluate our current practice, celebrate what we are doing well and identify where we can continue to improve.

### **About the SEND Inclusion Award**

The SEND Inclusion Award is a nationally recognised accreditation for mainstream schools that provide high-quality education and care for pupils with special educational needs and disabilities. Its framework is aligned with the SEND Code of Practice and focuses on the outcomes pupils achieve and the impact of the support we provide.

Schools work through a structured process of self-evaluation, action planning and evidence collection, followed by an external assessment and verification before the award is made. Along the way, we are asked to demonstrate that:

- our SEND policy and practice comply with legislation and DfE guidance and promote an inclusive ethos;
- leadership and management of SEND provision are strong and effective;
- everyday teaching for pupils with SEND is good or better;
- pupils' special educational needs are identified early and effectively;
- pupils and parents are actively involved in decisions about their own support; and
- staff receive high-quality, ongoing professional development in SEND.

Because the award requires evidence rather than simply a statement of intent, it gives us a rigorous and independent way to check that our provision is making a real difference. It also helps us show parents, carers, governors and inspectors that our practice is effective.

Our SEND vision is:

*At Bournville, every pupil is known, included and empowered to succeed.*

Through high-quality teaching, early identification and strong partnerships, we remove barriers, unlock potential and ensure every pupil thrives in school and beyond.

Working towards the award will help us to further embed this vision across our all-through school. It will focus on areas including high-quality teaching, early identification of need, effective use of the graduated approach, staff development, pupil voice and strong partnerships with families.

## A SEND Forum for Parents and Carers

As part of our work towards the award, we will be establishing a SEND Forum to provide an opportunity for parents and carers to contribute their views and experiences.

The forum will help us to:

- understand what is working well for pupils with SEND and their families;
- identify areas where we can improve;
- gather parent and carer feedback as part of our self-evaluation;
- contribute to the development of our SEND provision; and
- ensure that the voices of families are an important part of our inclusion journey.

If you would like to be involved in the SEND Forum, please contact us at [bv-sendco@bournville.fmat.co.uk](mailto:bv-sendco@bournville.fmat.co.uk). We would be delighted to hear from you.

Working towards the SEND Inclusion Award is an important part of our commitment to continuous improvement. Most importantly, it provides us with an opportunity to work collaboratively with pupils, families and staff to ensure that every child and young person at Bournville is supported to thrive.

Thank you for your continued support and partnership.

Kind regards,



Miss H. Poole  
Vice Principal & SENDCo