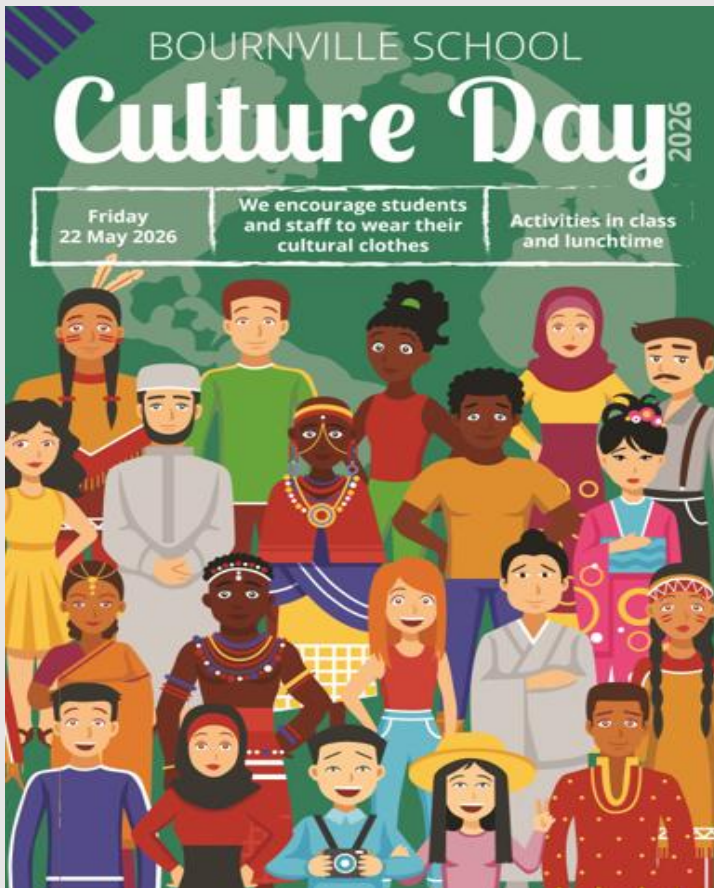


## PERSONAL DEVELOPMENT NEWSLETTER | SUMMER 2026

*OUR AIM: To develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills, attitudes and habits to excel in modern Britain.*

At Bournville School, in addition to a broad academic curriculum, every one of our students can experience a wealth of personal development activities. This newsletter gives you an insight into our plans for this term.



### Culture Day

We are delighted to share that we will be ending this half term with our annual celebration of cultural identity on Friday 22nd May. This much-loved tradition is always a highlight of the school year and provides a wonderful opportunity for our pupils to come together and celebrate the rich diversity within our school community.

On the day, children will take part in a range of engaging activities exploring different cultures through music, traditional dress, learning experiences, and food. Pupils are encouraged to share and take pride in their own cultural backgrounds, while also learning about and appreciating the experiences of others.

This special event helps to foster respect, curiosity, and a strong sense of community among our children, and we are very much looking forward to another joyful and meaningful celebration.

Thank you, as always, for your continued support.

**PSHE (Personal, Social, Health and Economic)** is a vital part of our curriculum, supporting students to develop the knowledge, skills, and understanding they need to lead healthy, safe, and fulfilling lives. All students take part in a dedicated PSHE lesson each week, providing regular opportunities to explore important life topics in a supportive environment.

This half term, our focus is on **health and wellbeing** in all its forms. Students will learn about the importance of maintaining a balanced lifestyle, including healthy eating, regular exercise, and good sleep habits. In addition, there will be a strong emphasis on mental health, helping students to understand how to manage their emotions, build resilience, and know where to seek support when needed.

By equipping students with this essential knowledge, we aim to empower them to make informed choices and develop positive habits that will benefit them both now and in the future.



## Careers Education

Our careers education programme continues to be a real strength of the school, with a wide range of meaningful events and activities designed to inspire students and support them in planning for their futures.

Year 11 students are continuing to benefit from independent, bespoke careers interviews, helping to guide and strengthen their post-16 applications. Year 10 students are being encouraged to secure their own work experience placements, alongside a variety of planned visits to broaden their understanding of different career pathways. In addition, all Year 9 students will have the opportunity to visit a university to help raise aspirations, while Year 10 will take part in a college taster day.

For our Key Stage 3 students, we have an exciting programme of STEM activities planned to engage, inspire, and spark curiosity about future opportunities.

If you require any support or would like further information regarding careers education, please do not hesitate to contact our Careers Lead.

[r.field@bournville.fmat.co.uk](mailto:r.field@bournville.fmat.co.uk)



## Character Education

Developing strong character is at the heart of our school ethos, as we believe it plays a vital role in shaping confident, respectful, and responsible young people. Alongside academic success, character education helps our students to build the values and behaviours that will support them throughout their lives.

This half term, our focus will be on the key virtues of **politeness, honesty, and kindness**. Through assemblies, tutor time, and everyday interactions, we will encourage students to reflect on how these values can be demonstrated both in school and in the wider community. As part of this, we will also be holding a themed week dedicated to random acts of kindness, giving students the opportunity to make a positive difference to others in simple but meaningful ways.

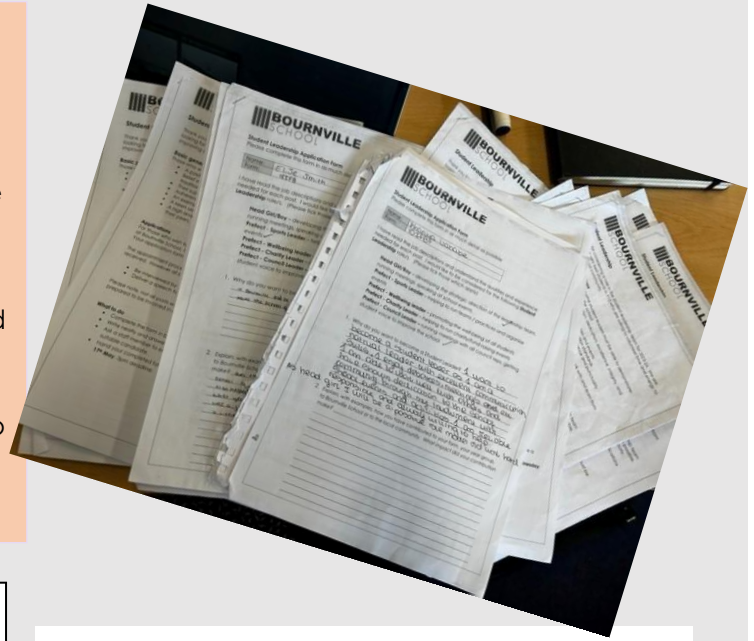
We will continue to recognise and celebrate students who demonstrate excellent character through our rewards system, reinforcing the importance of these qualities. We encourage all students to STRIVE for success—not only in their learning, but also in the way they treat others and contribute to our school community.



### Student Leadership

Our student leaders continue to make a valuable contribution to the school community in a wide range of ways. They play an active role in organising and supporting school events, share their views through the school council, take part in interviewing prospective staff, and lead on fundraising initiatives for charity.

This half term, we will be inviting students in Years 9 and 10 to apply for student prefect roles for the next academic year. This process provides an excellent opportunity not only for students to develop leadership skills, but also to deepen their understanding of democracy—an important element of British Values.



### House Events

All staff and students belong to a house; Boulton, Cadbury, Tolkien or Austin. This provides them a community to belong to. Students are encouraged to keep their positive points each day and to participate in a range of house activities to be in with a chance of winning the house cup at the end of the academic year.

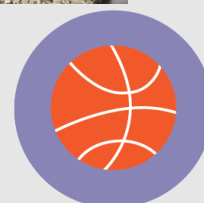
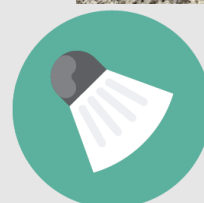
Congratulations to Boulton who currently have the highest number of points!

- Austin - 9024
- **Boulton - 9310**
- Cadbury - 8717
- Tolkien - 8070

### Educational Visits

Educational visits are carefully planned to provide students with memorable experiences, enrich their curriculum learning, and promote cultural awareness.

During the summer term, we have an exciting and varied programme of trips and activities, including science visits to the Space Centre and Thinktank, reward trips to theme parks, university visits, art galleries, and much more. These experiences are designed to inspire curiosity, broaden horizons, and celebrate students' achievements.



## Assemblies

Every week students have an assembly delivered by a school leader. Assembly themes this half term are:

- ✓ Week 1: Ambition and learning
- ✓ Week 2: Earth Day
- ✓ Week 3: Maths Awareness Month
- ✓ Week 4: Democracy – prefect elections
- ✓ Week 5: Mental Health Awareness
- ✓ Week 6: Celebration & Rewards

We link our themes to national awareness days and try to promote Spiritual, Moral, Social, Cultural education (SMSC).



## Tutor time programme

We believe the role of the tutor is key and all students see their tutor first thing in the morning.

Tutors follow a curriculum which includes:

- ✓ **Numeracy Ninjas** – an engaging mental arithmetic programme
- ✓ **Class Read session** – tutors model quality reading with the class enjoying a text together
- ✓ **Votes4Schools** – a discussion and debate session developing cultural awareness
- ✓ **Character Education** – teaching and developing character
- ✓ **Assembly** – a year group assembly taken by a member of SLT

## Fundamental British Values & SMSC

It is our responsibility to teach our students British Values and Social, Moral, Spiritual and Cultural (SMSC) education so that our students understand expected behaviour from British citizens, preparing them for their life in modern British society. Some examples include:

- Students learn about all the world religions and to respect other world views eg. through Culture Day
- Prefect elections will be used to teach students about democracy
- Students are taught the difference between what is right and wrong and are encouraged to be 'Ready, Respectful and Safe' but they also learn through sport where they develop skills of fair play and sportsmanship

## Key Dates:

- 17<sup>th</sup> April – Donnington Park Trip
- 23<sup>rd</sup> April – Y8 Progress Evening
- 4<sup>th</sup> May – Bank Holiday
- 5<sup>th</sup> May – GCSE Exams begin
- 13<sup>th</sup> May – Y9 Space Centre visit
- 22<sup>nd</sup> May – Culture Day
- 22<sup>nd</sup> May – Break up for half term

## Communication

We are regularly posting on social media, celebrating school achievements and keeping you aware of what is happening in school. Please follow us on X (formerly Twitter) and Instagram @BournvilleSch

Our website is also a useful source of information: [Bournville School – Part of Fairfax Multi-Academy Trust.](#)

