



# ENGLISH CURRICULUM JOURNEY

# The 7 Areas of Development in the EYFS

..... Early Years Foundation Stage .....

## Prime Areas



### Communication & Language

Listening & Speaking



### Physical Development

Moving & Handling



**PSED** – Physical, Social and Emotional Development

## Specific Areas



### Literacy

Reading & Writing



### Mathematics

Numbers & Patterns



### Understanding the World

People & Nature



### Expressive Arts & Design

Art & Imagination

## Key Early Learning Goals at Age 5

..... Assessing School Readiness .....

### Communication

Listening, Following Instructions, Expressing Ideas



### PSED

Cooperation, Resilience, Managing Emotions



### Physical

Coordination & Handling Tools  
Handwriting



### Literacy

Reading & Writing Sentences



### Math

Counting & Simple Addition



### Understanding the World

Similarities & Differences



### Expressive Arts

Role Play & Creative Activities



## Characteristics of Effective Learning

**A**

**Active Learning**

Motivation & Persistence

**B**

**Playing & Exploring**

Curiosity & Experience

**C**

**Creative and Critical Thinking**

Problem Solving & Ideas

# Key Stage 1 – English Overview (Years 1 & 2)

Key Stage 1 builds children into confident readers and writers. It focuses on phonics, fluency, understanding, and writing with meaning.



## Year 1 – Learning to Read and Write

### Reading

- ✓ Use phonics to sound out and blend words
- ✓ Recognise 40+ sounds
- ✓ Read:
  - Simple words
  - Longer words
  - Common exception words
- ✓ Re-read books for fluency



### Writing

- ✓ **Spelling:** Spell phonics words & common words
- ✓ **Handwriting:** Form letters & numbers



### Writing Sentences

- ✓ Write simple sentences
- ✓ Check & read aloud



## Year 2 – Becoming Fluent and Confident

### Reading

- ✓ Read most words automatically
- ✓ Sound out when needed
- ✓ Read longer words & suffixes
- ✓ More exception words



### Writing

- ✓ **Spelling:** New spelling rules & contractions

### Writing Longer Texts

- ✓ Stories, Poems,
- ✓ Reports



### Grammar

- ✓ Statements, Questions & Past tense

### Writing

- ✓ **Spelling:**
  - ✓ New ways to spell the same sounds
  - ✓ Words like:
    - could, people, their / there
    - their / there
  - ✓ Contractions (don't, I'll)
  - ✓ Apostrophes for possession (the boy's hat)



## By the end of Key Stage 1 children should:

- ✓ Read fluently
- ✓ Understand stories and information
- ✓ Write clear sentences
- ✓ Spell many common words correctly
- ✓ Use capital letters & punctuation
- ✓ Enjoy reading and writing



# Lower Key Stage 2 – English (Years 3 & 4)

Years 3 and 4 help children develop into confident, attentive readers and imaginative, purposeful writers.



## Reading

- ✓ Read a wide range of books
- ✓ Work out words automatically
- ✓ Practice reading aloud (accuracy & expression)
- ✓ Use their knowledge of spelling when reading words
- ✓ Retell stories in their own words
- ✓ Talk about what they have read



## Understanding & responding to texts

- ✓ Read and talk about a range of fiction, poetry and plays
- ✓ Explore non-fiction texts and retrieve information
- ✓ Use dictionaries to check meanings of words
- ✓ **Identify:**
  - Themes, settings, Characters
  - Choices made about words, **structure** and presentation
- ✓ Give opinions & explain ideas
- ✓ Empathise with characters' feelings
- ✓ Predict events, answer questions and draw inferences based on what they have read



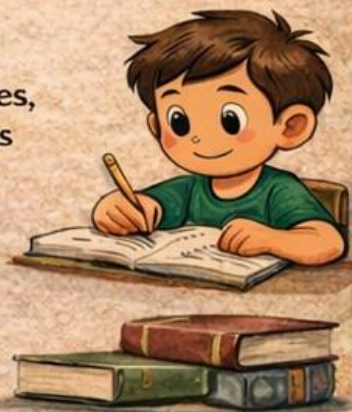
## Word reading & vocabulary

- ✓ Use prefixes & suffixes to work out word meaning
- ✓ Spot familiar phonic patterns within words
- ✓ Learn new words and discuss their meaning
- ✓ Recite poems and rhymes



## Writing

- ✓ Use paragraphs
- ✓ Use powerful adjectives, adverbs & conjunctions
- ✓ Use punctuation:
  - apostrophes
  - commas
  - speech marks
- ✓ **Plan writing:**
  - Draft ideas using notes
  - Create imaginative stories, poems and non-fiction



## Speaking & listening

- ✓ Listen, talk, and ask good questions
- ✓ Read their work aloud confidently
- ✓ Take part in discussions, debates and role-play

## By the end of Year 4, children should:

- ✓ Use their reading & listening skills to find and understand information
- ✓ Discuss interesting ideas in reading materials
- ✓ Write both narratives & descriptions
- ✓ Keep improving their grammar, vocabulary and their accuracy of spelling & punctuation



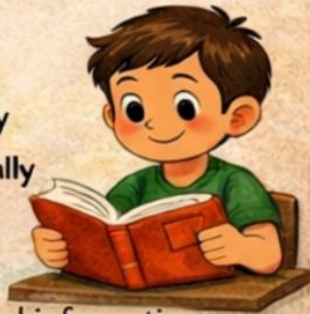
# Upper Key Stage 2 – English (Years 5 & 6)

Years 5 and 6 prepare children for secondary school by developing them into confident, fluent, thoughtful readers and skilled, independent writers.

## Reading

### By the start of Year 5

- ✓ Read a wide range of books
- ✓ Read accurately and fluently
- ✓ Read most words automatically
- ✓ Read silently with good understanding
- ✓ Read widely for pleasure and information



## Understanding and responding to texts

### ✓ Children:

- Modern fiction
- Myths, legends and traditional stories
- Non fiction and reference books
- Texts from different cultures and times



- ✓ Compare books, characters, themes and settings

### ✓ Identify: Themes

- Language choices, Structure

### ✓ Use evidence to:

- Explain opinions
- Justify ideas



- ✓ Distinguish fact from opinion

- ✓ Summarise key ideas, debates and presentations

## Speaking & listening

### ✓ Children develop:

- Presentations
- Debates
- Performances

### ✓ By the end of Year 6, children should be able to:

- ✓ Read fluently and independently
- ✓ Summarise complex texts
- ✓ Read fluently and independently
- ✓ Understand complex texts
- ✓ Plan, edit & improve their writing
- ✓ Write clearly for different audiences and purposes

## Word reading & vocabulary

- ✓ **Children:** Use prefixes, suffixes and root words to work out meaning
- ✓ Learn advanced and academic vocabulary
- ✓ **Understand Figurative language:**
- ✓ Subtle differences between similar words
- ✓ Use dictionaries and thesauruses



## Writing

### ✓ Spelling Children learn to:

- Words with silent letters (knight; solemn)
- Homophones (their /there)



### ✓ Use: Prefixes and suffixes

### ✓ Dictionaries and thesauruses

### ✓ Word origins to help spelling

## Writing

### ✓ Spelling Children learn to:

#### ✓ Plan writing based on:

- Purpose
- Audience
- Vocabulary

### ✓ Use Adverbials

### ✓ Imperative verbs



# Key Stage 3 – English (Years 7–9)

At Key Stage 3, pupils become independent, thoughtful readers, confident writers, and skilled speakers. They study challenging literature, write for a wide range of purposes, and learn how language works.



## Reading

**Pupils learn to:**

✓ Read widely and independently for:

- Enjoyment
- Challenge
- Information

✓ **Study:**

- Novels, short stories, poems, and plays
- Shakespeare (at least 2 plays).
- Classic and modern English literature
- World literature

✓ Re-read texts to compare ideas and themes

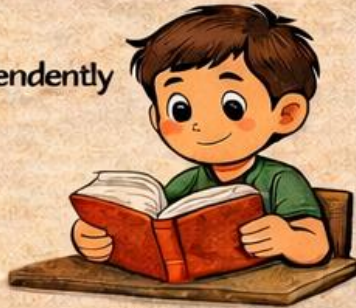
**They develop deeper understanding by:**

- ✓ Learning and using new vocabulary
- ✓ Making inferences and finding evidence

✓ **Understanding:**

- Novels,
- Stories
- Audience
- Context

✓ Checking their understanding as they read



**They also read critically, learning to:**

✓ **Analyse:**

- Language choices,
- Figurative language
- Structure.
- Characters, setting and plot.

✓ Compare author's works on stage

✓ Study at least two authors in depth each year



## Writing

**Pupils learn to write:**

✓ Accurately, fluently and at length

✓ For different purposes, including:

- Narratives
- Stories and poems
- Essays
- Scripts
- Arguments
- Letters
- Presentations



## Grammar and Vocabulary

✓ Build on what they learned in primary school

✓ Study how grammar and language work in real texts

✓ **Learn to:**

- Use powerful vocabulary
- Write in different formal styles and at levels of formality

✓ **Understand:**

- Word- and sentence-level grammar
- Spoken vs written language
- Standard English

✓ Use grammar and literary terms accurately



## Spoken English

**Pupils develop confidence in:**

✓ Classroom discussion

✓ Presentations and speeches



**By the end of Key Stage 3, pupils should be able to:**

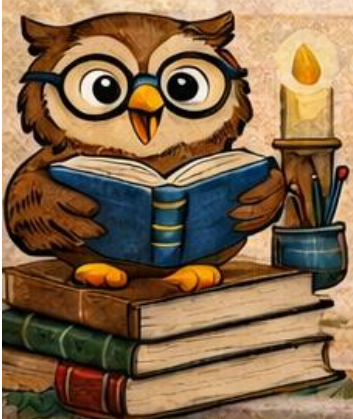
✓ Read complex texts with understanding

✓ Write well for a range of purposes and audiences

✓ Analyse how language and structure create meaning

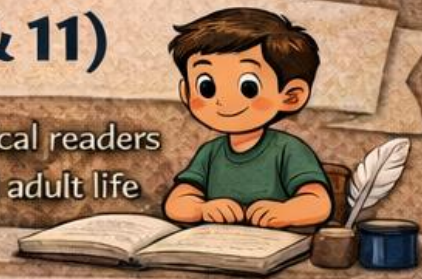
✓ Use rich vocabulary and accurate grammar

✓ Speak confidently in discussions, debates and performances



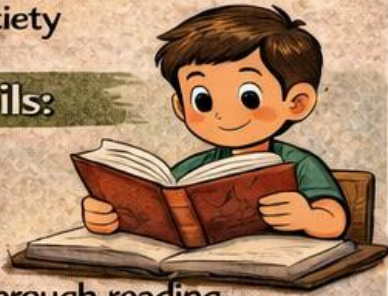
# Key Stage 4 – English (Years 10 & 11)

Key Stage 4 builds pupils into confident communicators, critical readers and skilled writers who can succeed in exams, further education and adult life



## English helps pupils:

- ✓ Communicate ideas and emotions clearly
- ✓ Understand others through reading and listening
- ✓ Develop culturally, emotionally and intellectually
- ✓ Take part fully in society



## English helps pupils:

- ✓ Communicate ideas and emotions clearly
- ✓ Understand others through reading and listening
- ✓ Develop culturally, emotionally and intellectually
- ✓ Take part fully in society

## Reading:

- ✓ Read whole texts in depth
- ✓ Compare texts and ideas
  - Themes
  - Characters
  - Settings
  - Writers' choices
- ✓ Use evidence from texts
- ✓ Identify bias, opinion and fact
- ✓ Analyse Language
  - Structure
  - Form
- ✓ Give personal, thoughtful responses



## Aims of English at KS4:

By the end of KS4, pupils should be able to:

- ✓ Read fluently and with insight
- ✓ Read widely for pleasure and information
- ✓ Use a wide vocabulary and accurate grammar
- ✓ Enjoy and understand great literature

## Writing:

Pupils learn to write:

- ✓ Fluently, accurately and **at** length
- ✓ For many purposes:
  - Describe
  - Explain
  - Argue
  - Narrate
  - Instruct
- ✓ For different audiences and contexts
- ✓ Plan and organise ideas
- ✓ Use evidence and quotations
- ✓ Choose vocabulary and grammar carefully
- ✓ Write in Standard English when needed



## Grammar & Vocabulary:

Pupils:

- ✓ Expand their vocabulary
- ✓ Study how grammar works in real texts
- ✓ Learn the difference between
  - Spoken and written language
  - Formal and informal language



By the end of Key Stage 4, pupils should be able to:

- ✓ Read complex texts with insight
- ✓ Analyse writers language and ideas
- ✓ Write clearly, accurately and persuasively
- ✓ Use rich vocabulary and correct grammar



# CAREERS THAT NEED STRONG ENGLISH SKILLS

Key jobs requiring strong *English* skills:



**TEACHER**



**LAWYER**



**EDITOR**



**COMMUNICATIONS**



**MANAGER**



**SALES REPRESENTATIVE**



**RESEARCHER**



**PUBLIC RELATIONS**



**WRITER**

**AND MANY MORE!**

