

Subject: Spanish

Homework: Sentence builders.

Year group	Term	Curriculum Focus
7	Autumn 1	Students learn how to introduce themselves, say their name, age, and where they're from. They practise numbers, months, and birthdays while exploring Spanish-speaking countries.
7	Autumn 2	Students learn to describe physical appearances and talk about where they live. They practise using colours, adjectives, and key verbs to describe themselves and others. Lessons promote vocabulary accuracy.
7	Spring 1	Students learn how to talk about family members, their ages, and relationships. They practise vocabulary for describing people and counting up to 100 in Spanish.
7	Spring 2	Students describe family members using adjectives for appearance and personality. They learn to talk about pets, which ones they have or would like, and use key verbs.
7	Summer 1	Students learn about jobs people do, where they work and why they like/dislike them. Students also compare people's appearance and personality.
7	Summer 2	Students say what is in their school bag/classroom/describing colour. They also describe their house: where it is located, and say what they like/dislike about it.
8	Autumn 1	Students explore how to talk about hobbies, sports, and leisure activities in Spanish. They learn to use verbs like "to play", "to do" and "to go" with free-time activities. The unit encourages communication about interests.
8	Autumn 2	Students describe their daily activities using time phrases and sequencing words. They practise forming sentences about when and how they do everyday actions. This topic strengthens grammar and routine vocabulary.
8	Spring 1	Students learn how to express preferences for different foods and drinks in Spanish. They practise opinions, adjectives, and verbs. The unit helps students give reasons for their choices and using authentic vocabulary.
8	Spring 2	Students deepen their knowledge to describe mealtimes and what they eat each day. They use grammar structures for "this" and "these" and expand opinion expressions.
8	Summer 1	Students discuss what they do at home, how often, when and where.
8	Summer 2	Students talk about future plans for holidays.
9	Autumn 1	Students learn to describe their home, town, and local area using key verbs and adjectives. They practise giving opinions about their surroundings and talking about what's nearby.
9	Autumn 2	Students learn to talk about weekend activities and plans with friends or family. They practise inviting others, accepting or refusing offers, and discussing what they like to do. Lessons promote conversation skills for real-life.

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9	Spring 1	Students learn to describe their daily routines using time phrases and connectives. They use the past and near future tenses to talk about what they did or will do at the weekend.
9	Spring 2	Students practise making plans with friends and describing a typical day. They use past, present, and future tenses confidently in conversation and writing.
9	Summer 1	Students learn vocabulary and structures about life online, free time, sports and activities.
9	Summer 1	Students discuss what they did at the weekend and days that went wrong.
10	Autumn 1	Students explore Spanish culture through topics on holidays, regions like Cataluña, and festivals. They describe past and future travels, giving opinions and using different tenses.
10	Autumn 2	Students talk about family, friendships, and personal identity using descriptive language. They practise key grammar such as reflexive verbs and the difference between <i>ser</i> and <i>estar</i> .
10	Spring 1	Students learn to describe healthy habits, diet, and lifestyle choices. They talk about illnesses, body parts, and give advice using key verbs like <i>deber</i> and <i>tener que</i> .
10	Spring 2	Students explore school life in Spain and compare it with their own experiences. They learn how to talk about subjects, teachers, routines, and express opinions about education.
10	Summer 1	Students describe cities and how they have changed,
10	Summer 2	Students discuss their shopping preferences, and they give information about where they live.
11	Autumn 1	Students discuss school life in Spain and the UK, daily routines, and their own studies. They learn to give opinions, talk about subjects, and describe teachers and classmates. This unit deepens grammar accuracy.
11	Autumn 2	Students continue building confidence describing school experiences and expressing preferences. They use past and conditional tenses to talk about school trips and possible improvements.
11	Spring 1	Students discuss environmental and social issues affecting the planet and local communities. They learn how to express opinions using a range of tenses and persuasive phrases. The unit encourages global awareness.
11	Spring 2	Students talk about their hopes, careers, and how languages open opportunities for the future. They discuss work in the past, present, and future, and explore the role of technology and AI.
11	Summer 1	Exams
11	Summer 2	Exams