



Homework Policy
Bournville All-through School
Part of Fairfax Multi-Academy Trust

Document Owner:	Jayne Smith
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1. Aim

Homework is an integral part of education in that it: -

- Provides students with an opportunity to practice what they have learnt during lesson time.
- It provides teachers with valuable data that can be used to inform the planning of subsequent lessons.
- Promotes students' self-discipline and personal responsibility for learning and organisation.
- Allows parents to become involved in their child's learning.
- Is valuable in ensuring students' progress and raising achievement.

2. Homework Policy Overview

The following information should be adhered to by all staff:

- Homework should focus on pre-teaching core concepts of upcoming units of work or lessons or on recently taught work.
- Where appropriate, homework assignments will consist of multiple-choice or short answer questions.
- Homework will be differentiated and balanced for SEN students so they can share fully in the work of the class and cater for their individual learning needs. These tasks will have been coordinated with the Learning Support Team to ensure they are appropriate for SEN students.
- In Key Stage 1 and 2 there is a regular routine of weekly reading/phonics, writing and multiplication tables for all students. There are additional tasks which are optional that are set by the class teacher on a regular basis.
- In Key stage 3 one piece of homework a week will be issued by each of the core subjects: English, mathematics and science. There will be additional homework set by the humanities subjects, technology and Computer science once every two weeks. Refer to section 3 (homework by subject) for more details.
- In Key Stage 4 at least one piece of homework a week will be issued by each of the core subjects: English, mathematics and science, these will be lengthy tasks and should take a minimum of 1 hour over the week to complete. The three option subjects will also set lengthy homework on one day or two shorter pieces twice a week.
- Homework assignments and lesson feedback sessions should be mapped out against a subject's lesson sequence.
- Homework assignments should be uploaded onto Satchel One for the relevant class or assigned on Sparx for mathematics.
- Feedback should be shared and discussed with students during the subsequent lesson to when the homework was checked so the teacher can check the students work and help them overcome any misconceptions.
- Years 2, 6 and 11 should be given exam practice questions in addition to standard homework during the academic year.
- Homework assignments, for all year groups and subjects, will be timetabled throughout the week (please see appendices 01 & 02 for an example of a homework timetable).

3. Homework by Subject

The table below outlines the homework issued by subject areas where low stakes questions are not applicable.

Subject area	Description of homework
Business	Research task with exam practice questions and exam-style questions.
Computer Science	KS3 questions or Python exercises, KS4 questions or research tasks.
Drama	PowerPoints with specific tasks and challenges
English	KS3 is extended writing practice, and KS4 is a mixture of revision questions and exam question practice. Vocabulary homework on ReadingWise.
Food Technology	KS3 homework booklets, KS4 revision questions
Spanish	KS3 sentence builder worksheet, KS4 extended writing task.

4. Homework Requirements by Year Group

The frequency and format of homework tasks will depend upon the year group. Students are expected to follow the following time doing homework:

Year Group	Time Allocation	Description of Homework
1	1 hr/week	Reading/phonics, writing and multiplication tables Additional work can be set by class teachers.
2	1 hr/week	Reading/phonics, writing and multiplication tables Additional work can be set by class teachers.
3	1.5 hours/week	Reading, writing and multiplication tables Additional work can be set by class teachers.
4	1.5 hours/week	Reading, writing and multiplication tables Additional work can be set by class teachers.
5	30 minutes/day	Reading, writing and multiplication tables Additional work can be set by class teachers.
6	30 minutes/day	Reading, writing and multiplication tables Additional work can be set by class teachers.
7	45 /90 minutes/ day	Short task or ten low stakes questions uploaded onto Satchel One. Mathematics – Sparx homework set. Refer to section 3 for details of individual subjects.
8	45 /90 minutes/ day	Short task or ten low stakes questions uploaded onto Satchel One. Mathematics – Sparx homework set. Refer to section 3 for details of individual subjects.
9	1 – 2 hours/day	Short task or ten low stakes questions uploaded onto Satchel One. Mathematics – Sparx homework set. Refer to section 3 for details of individual subjects.
10	1.5 – 2.5 hours/day	Short task or extended tasks uploaded onto Satchel One. Mathematics – Sparx homework set. Refer to section 3 for details of individual subjects.
11	1.5 – 2.5 hours/day	Short task or extended tasks uploaded onto Satchel One. Mathematics – Sparx homework set. Refer to section 3 for details of individual subjects.

5. The Role of Parents in Supporting their Child

At the start of each academic year a home-school partnership agreement will be issued to parents. In addition to this a copy of the homework timetable will be sent home with a letter and reply slip, outlining the purposes of homework, urging parents to:

- Provide a peaceful place in which their child can do their homework or encourage them to attend homework and study support clubs.
- Make it clear to their child that they value homework.
- Encourage their child and praise them when they have completed homework.
- Expect deadlines to be met and check that they are.
- Check and sign their child's planner each week.

6. The Recording & Monitoring of Homework

At the beginning of each term parents will be provided with a curriculum map of what is being taught across all subject areas for each year group, it is available on the school website. This curriculum map may also detail any homework that is planned over that term. KS1 and KS2 students will be given a hard copy of the homework to complete.

All homework will be recorded on Satchel One for KS3 and KS4 students. Additionally, students will be issued with a planner which class teachers will use to communicate with parents.

7. Feedback to Students

All homework will be checked in the subsequent lesson to when the homework was set. The homework will be corrected with all students in the lesson to check.

- what students know,
- what students can do and
- what they remember prior learning.

The teacher will use the information from this lesson to identify what reteaching or differentiation will be required to support students in subsequent learning and this will inform the teachers planning.

All students are expected to attempt all homework. We ask all parents to support their child and check that they have attempted all homework which will help teachers know if students have not been able to do the homework, which will help inform any reteaching or pre-teaching.

8. Rewarding completed homework

Each teacher will reward all students who complete the homework with a positive 1, regardless of whether the homework is correct or not.

9. Logging on to Satchel:One and Sparx


We use a single login system where the same login details are used for all on-line platforms that we use with students. Both Satchel:One and Sparx uses this system. This means that students use the same login details as they use to login to the computers whilst at school. However, students need to remember to use their full email address as their 'Username' and not the shortened version that they are used to; a reminder is below.

satchel:one


Instructions for website & app from home

You need your normal school computer log in details with the addition of the **second part.**

Select - sign in using 'Office 365' for Satchel:one or 'Microsoft' for Sparx.

 SIGN IN WITH OFFICE 365

Sparx Maths Student Login
You're logging in to Sparx at Bournville School.
Not your school?

Log in to Sparx using Microsoft 


Username
.....@bournville.fmat.co.uk

Password
.....

These are the computer login details that you use in school

Sparx Log in – students can also enter their individual Username and Password and if necessary, request a password reset.

Log in as a student or teacher

 Log in to Sparx using Microsoft

or

Use your Sparx login

Username:
sparxuser10

Password:
Password

Log in

[New student?](#) | [Forgot login details?](#)

9. Non-Completion of Homework

All students will be set homework with a completion window of

- one week for core subjects (English, mathematics and science)
- two weeks for non-core subjects

This is to ensure that students have time to seek additional support from their teacher or to use Academy computer facilities if needed. However, when homework has not been attempted or not completed to the required standard their subject teachers may issue a 30-minute detention if appropriate. As these detentions are set by individual subject teachers it may result in multiple homework detentions being issued, this will be monitored and dealt with as appropriate.

There should never be 'blanket' detentions given to students in any class or year group for homework.

If a significant number of children have not completed their homework, the homework itself should be reviewed and checked to identify the issue which has caused the lack of completion; a detention must not be issued in this instance.

Appendix 01

Homework Timetable

Key stage 1 & 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception			Phonics Number work		
Year 1			Weekly homework (1.5 hr) Spelling Reading with Parents Multiplication tables Phonics		
Year 2			Weekly homework (1.5 hr) Spelling Reading with Parents Multiplication tables SATS Practice		
Year 3			Weekly homework (2.5 hr) Spelling Reading with Parents Multiplication tables		
Year 4			Weekly homework (2.5 hr) Spelling Reading with Parents Multiplication tables		
Year 5			Weekly homework (2.5 hr) Spelling Reading with Parents Multiplication tables		
Year 6			Weekly homework (2.5 hr) Spelling Reading with Parents Multiplication tables SATS Practice		

Appendix 02

Homework Timetable - Key stage 3 & 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	<u>2 x 45 minutes</u> English Literature Spanish (every 2 weeks)	<u>2 x 45 minutes</u> Science Art (every 2 weeks) Music (every 2 Weeks)	<u>2 x 45 minutes</u> Maths Religious Studies (every 2 weeks) Drama (every 2 weeks)	<u>1 x 45 minutes</u> Computer Science (every 2 weeks) History (every 2 weeks)	<u>1 x 45 minutes</u> Geography (every 2 weeks) Technology (every 2 weeks)
Year 8	<u>2 x 45 minutes</u> English Literature Spanish (every 2 weeks)	<u>2 x 45 minutes</u> Science Art (every 2 weeks) Music (every 2 Weeks)	<u>2 x 45 minutes</u> Maths Religious Studies (every 2 weeks) Drama (every 2 weeks)	<u>1 x 45 minutes</u> Computer Science (every 2 weeks) History (every 2 weeks)	<u>1 x 45 minutes</u> Geography (every 2 weeks) Technology (every 2 weeks)
Year 9	<u>2 x 1 hour</u> English Literature Spanish (every 2 weeks)	<u>2 x 1 hour</u> Science Art (every 2 weeks) Music (every 2 Weeks)	<u>2 x 1 hour</u> Maths Religious Studies Drama (every 2 weeks)	<u>1 x 1 hour</u> Computer Science (every 2 weeks) History (every 2 weeks)	<u>1 x 1 hour</u> Geography (every 2 weeks) Technology (every 2 weeks)
Year 10	<u>2 x 1½ hours</u> English Literature Option Block A	<u>2 x 1½ hours</u> Science Option Block B	<u>2 x 1½ hours</u> Maths Option Block C	<u>2 x 1½ hours</u> Option Block A Option Block B	<u>1 x 1½ hours</u> Option Block C
Year 11	<u>2 x 1½ hours</u> English Literature Option Block A	<u>2 x 1½ hours</u> Science Option Block B	<u>2 x 1½ hours</u> Maths Option Block C	<u>2 x 1½ hours</u> Option Block A Option Block B	<u>1 x 1½ hours</u> Option Block C

Key Stage 3 Homework:

Core subjects (English, maths and science) are set once a week; all other subjects are set homework every 2 weeks, giving students a 2-week window in which to complete work set.

Key Stage 4 Homework :

Core subjects (English, maths and Science) are extended homework set once a week; all option subjects are set twice a week.

Glossary:

Below is a list of common words and terms used in education, and their meaning:

Curriculum map	An overview of the lessons and units taught within a subject area for an academic year.
Differentiate	tailoring learning to suits the needs of an individual.
Lesson sequence	Order in which lessons are taught.
Low stakes questioning	No pass or fail element. Used to identify areas of academic development.
Misconception	Ideas that are wrong or inaccurate because a student has not understood a concept.
Pre-teaching	Teaching a concept or skills before they are encountered in the classroom.
Retrieval practice	Frequent opportunities for students to practice what they have previously been taught.
Special educational needs (SEN)	Students who have special educational needs or disabilities.
Special educational needs coordinator (SENCo)	Member of teaching staff responsible for special educational needs within a school.