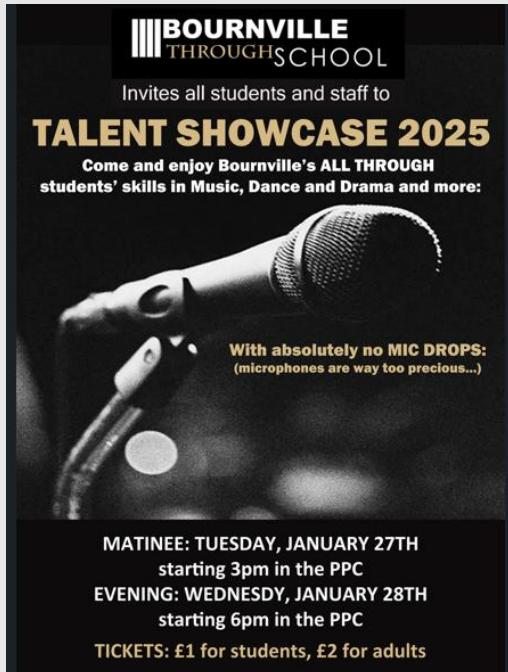


# PERSONAL DEVELOPMENT NEWSLETTER | SPRING 2026

*OUR AIM: To develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills, attitudes and habits to excel in modern Britain.*

At Bournville School, in addition to a broad academic curriculum, every one of our students has the opportunity to experience a wealth of personal development activities. This newsletter gives you an insight into our plans for this term.



## Winter Talent Showcase

We must remind you that our key event for this half term is the Winter Talent Showcase. This event has been rescheduled for Tuesday 27<sup>th</sup> January (3.00pm) and Wednesday 28<sup>th</sup> January (6.00pm).

This is always a memorable evening with a wealth of skill and talent on show. There are a range of performers from dance, music and drama, all ready to entertain in style! We have written to families with further details about how to get tickets. If you have already bought tickets for the original dates, you will not need to repurchase, they will be carried forward. The showcase is always a special evening, where we can recognise students for their skills and talent. Please join us!

## Rights Respecting School

### Rights Respecting Schools Award

#### HOUSE COMPETITION - Create a Class Charter

- 1) Learn about all of the 'articles' (42 of them!)
- 2) Vote on the most important to the form
- 3) Create a charter (a commitment of what you will do uphold the rights of the child)
- 4) Create a display of your Class Charter



**Deadline:**  
Friday 13<sup>th</sup> February  
A prize for the best tutor room display as well as 50 points for your House!



Bournville School is a Bronze – Rights Committed school! We are teaching our students about the rights they should enjoy as children as set out in the Convention on the Rights of the Child. In tutor time, students are working together to create charter displays where they select the rights they think are most important. They will make a commitment to honour and embed these across the school.



## Careers Education/PSHE

During the Autumn term, all students received careers education in PSHE lessons and enjoyed several careers events. A key highlight was our careers fair where over 30 visitors from local colleges and sixth forms came to advise our students on their next steps. Y11 students also valued the opportunity to have mock interviews with local employers to prepare them for college and employer interviews which typically happen in the Spring term.

This half term we will prepare our Y9 students to select their Options and use 'National Apprenticeship Week' as a vehicle to inform our students about the option of post-16 apprenticeships so they can make educated decisions about their future. A reminder Y10 should be sourcing work experience placements (deadline February 13th).

## Character Education

We teach our students to STRIVE for success. This half term our work will focus on developing 'Self-Discipline'

Students are encouraged to do the right thing, without being asked. They should be 'ready' to learn with smart uniform, the correct equipment and attitude and be prepared to challenge themselves to achieve their best. Reward points are linked to our STRIVE character traits.



## Extra-curricular programme

**EXTRA-CURRICULAR PROGRAMME | AUTUMN 2023**

Day	Activity	Location	Leader	Notes
EVERY DAY	Breakfast Club	Room 101	Mr. Baker	
	Lunchtime (12.45-1.15)	Sports activities	Rooms 101-104	Mr. Baker
MONDAY	Breakfast Club	Room 101	Mr. Baker	
	Lunchtime (12.45-1.15)	Book Club	Rooms 101-104	Mr. Baker
TUESDAY	Breakfast Club	Room 101	Mr. Baker	
	Lunchtime (12.45-1.15)	Maths Revision	Rooms 101-104	Mr. Baker
WEDNESDAY	Breakfast Club	Room 101	Mr. Baker	
	Lunchtime (12.45-1.15)	Maths Revision	Rooms 101-104	Mr. Baker
THURSDAY	Breakfast Club	Room 101	Mr. Baker	
	Lunchtime (12.45-1.15)	Maths Revision	Rooms 101-104	Mr. Baker
FRIDAY	Breakfast Club	Room 101	Mr. Baker	
	Lunchtime (12.45-1.15)	Maths Revision	Rooms 101-104	Mr. Baker

**EXTRA CURRICULAR LOYALTY CARD**

The loyalty card features 20 numbered circles for stamping. Below the circles are icons for a key, a chair, a book, a running shoe, a musical note, and a speech bubble. The text 'READY. RESPECTFUL. SAFE.' and the Bournville logo are at the bottom.

The number of clubs available to students continues to grow, with over 20 clubs now available each week. In the Autumn term over 200 students attended a club at least once. We are particularly pleased to see the growth in the opportunities and participation in Sport and PE, with students taking up the activities provided by BCFC and in competitive sport. We are also working towards the Arts Mark accreditation and continue to offer a wealth of clubs related to music, drama and art.

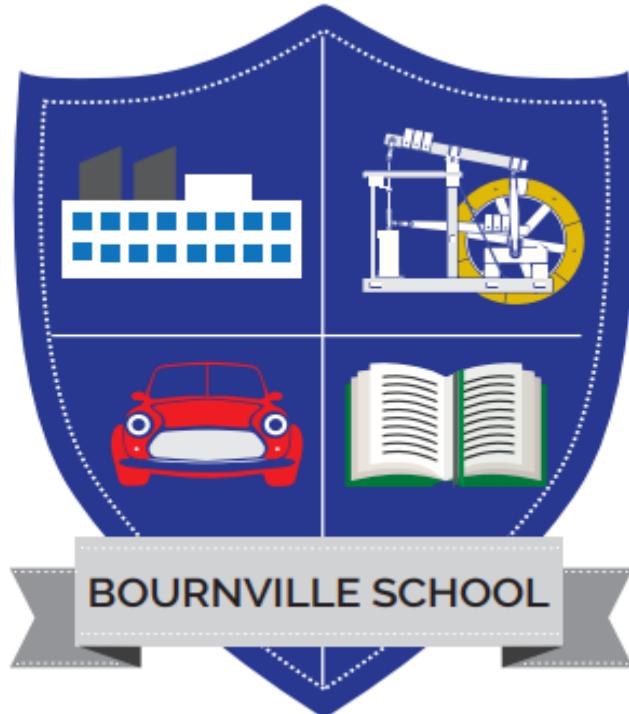
Academic support is also provided for Y11 students with period 6 revision sessions in core subjects in preparation for mocks.



## Student Leadership

Our student leaders continue to serve the school community in a variety of ways. They run school events, give us their feedback in school council, interview candidates who would like to work in the school and raise money for charity.

This half term our students are working on setting up a wellbeing group where the older children will play board games with the younger students, providing them with a calm, safe space to be as well as kindness and camaraderie. They will be fundraising for Prom.



## House Events

All staff and students belong to a house; Boulton, Cadbury, Tolkien or Austin. This provides them a community to belong to. Students are encouraged to keep their positive points each day and to participate in a range of house activities to be in with a chance of winning the house cup at the end of the academic year. This term students can enter a chess tournament, enter the 'Winter photography' competition and much more. Congratulations to Boulton who currently have the highest number of points!

- Austin - 5295
- **Boulton - 5558**
- Cadbury - 4651
- Tolkien - 4519

## Educational Visits

Visits are arranged to give students memorable experiences, to engage them in the curriculum they are learning and to develop cultural awareness. Current trips on offer are to the theatre to see 'Noughts and Crosses', a Spanish immersive experience, a Globe theatre trip to London and we are planning a GCSE Food trip to Cadbury. We will continue to source further opportunities for our students.



## Assemblies

Every week students have an assembly delivered by a school leader. Assembly themes this half term are:

- ✓ Week 1: New Year, New Start
- ✓ Week 2: World Religion Day
- ✓ Week 3: Ambition and Learning
- ✓ Week 4: Holocaust Memorial Day
- ✓ Week 5: Internet Safety Day
- ✓ Week 6: Celebration & Rewards

We link our themes to national awareness days and try to promote Spiritual, Moral, Social, Cultural education (SMSC).



## Tutor time programme

We believe the role of the tutor is key and all students see their tutor first thing in the morning.

Tutors follow a curriculum which includes:

- ✓ **Numeracy Ninjas** – an engaging mental arithmetic programme
- ✓ **Class Read session** – tutors model quality reading with the class enjoying a text together
- ✓ **Votes4Schools** – a discussion and debate session developing cultural awareness
- ✓ **Character Education** – teaching and developing character
- ✓ **Assembly** – a year group assembly taken by a member of SLT

## Fundamental British Values & SMSC

It is our responsibility to teach our students British Values and Social, Moral, Spiritual and Cultural (SMSC) education so that our students understand expected behaviour from British citizens, preparing them for their life in modern British society. Some examples include:

- Students learn about all the world religions and to respect other world views
- Holocaust Memorial Day will be used as a vehicle to encourage respect and tolerance
- Students are taught the difference between what is right and wrong and are encouraged to be 'Ready, Respectful and Safe' but they also learn through sport where they develop skills of fair play and sportsmanship

## Key Dates:

- 22<sup>nd</sup> Jan – Y8 Progress Evening
- 27<sup>th</sup>/28<sup>th</sup> Jan – Talent Showcase
- 2<sup>nd</sup> Feb – Y10 Spanish theatre trip
- 9<sup>th</sup> Feb – National Apprenticeship Week
- 10<sup>th</sup> Feb – KS4 History theatre trip
- 11<sup>th</sup> Feb – Safer Internet Day
- 12<sup>th</sup> Feb – Spanish Restaurant Trip (Y8)
- 12<sup>th</sup> Feb – Y9 Options Evening
- 13<sup>th</sup> Feb – Break up for half term

## Communication

We are regularly posting on social media, celebrating school achievements and keeping you aware of what is happening in school. Please follow us on X (formerly Twitter) and Instagram @BournvilleSch

Our website is also a useful source of information: [Bournville School – Part of Fairfax Multi-Academy Trust](http://Bournville School – Part of Fairfax Multi-Academy Trust).

