

Alternative Education Pathway (AEP) Hub

Bournville School

Welcome Pack

A Guideline to Working with Nulogic



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Welcome Message

Welcome to Nullogic!

We are absolutely thrilled to welcome you to Nullogic Training. At Nullogic, our mission is to create an Impact Beyond Measure, ensuring that every learner receives the support, guidance, and opportunities they need to succeed.

We understand that everyone's learning journey is unique, and that's why we have designed our programmes to be flexible, inclusive, and tailored to your individual needs. Whether you are here to strengthen your academic skills, explore a vocational pathway, or develop your personal and social confidence, we are committed to providing you with a safe, supportive, and inspiring environment where you can thrive.

Your well-being and progress are our highest priorities. Our dedicated team of experienced teachers, mentors, and support staff are here to help you every step of the way. We are not just an education provider – we are a community that values your potential and believes in your success. We encourage you to make the most of the resources, guidance, and opportunities available to you.

This welcome pack contains all the essential information you need to get started, including details about your programme, key contacts, and the support services we offer. If you ever have questions, concerns, or need assistance, please don't hesitate to reach out.

We look forward to seeing you grow, achieve, and succeed at Nullogic. Welcome to the next chapter of your journey!

Aron Wint

DIRECTOR



Daily Structure

Year 10/11

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Registration/ Assembly	8.30-9.00	Registration/ Assembly	Registration/ Assembly	Registration/ Assembly	Registration/ Assembly	Registration/ Assembly
P1	9.00-10.00	Maths DB	Maths DB	English HP	Vocational KG AB	PD AB
P2	10.00-11.00	Maths DB	Maths DB	English HP	Vocational KG AB	English KG
BREAK	11.00-11.20	Break/Mentoring. JA	Break/Mentoring JA	Break/Mentoring JA	Break/Mentoring JA	Break/Mentoring JA
P3	11.20-12.20	Physical Activity AB	Vocational KG AB	Vocational KG AB	PD AB	Vocational KG AB
P4	12.20-13.20	Science DB	Science DB	English HP	PD KG	Physical Activity AB
LUNCH	13.20-14.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
P5	14.00-14.45	Science DB	Science DB	English HP	Physical Activity AB	

Our Values



RESPECT



REAL RELATIONSHIPS



RELIABILITY



RESILIENCE

Staff Team

Leadership Team



Aron Wint
COMPANY DIRECTOR



Dave Hitchings
COMPANY DIRECTOR



Kelly Williams
DIRECTOR OF EDUCATION

Management

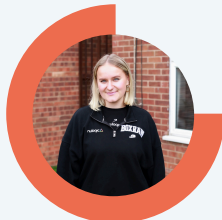


Kerry Green
SENIOR AEP LEAD



Bradley Reece Jones
HEAD OF TRAINING &
DEVELOPMENT

Teaching Staff



Daisy Bramwell
SCIENCE/MATHS TEACHER



Holly Pumphrey
ENGLISH TEACHER

D.S.L



Kerry Green
DSL

Safety

At Nulogic, the safety and wellbeing of our learners and staff are our top priorities. We are committed to creating a secure and supportive environment throughout our tuition programme. All staff members follow strict safeguarding policies, ensuring that learners can learn in a safe space. The guidelines below outline our safety protocols, which are regularly reviewed to maintain the highest standards of care. We strive to provide a positive and protective atmosphere for everyone involved. If you have a health and safety or safeguarding concern at any point, feel free to contact the staff below:



In the event of a medical emergency, contact a member of staff at the learning centre on the contact details above or call **999**



No dangerous **articles** / **weapons** on site

Full health and safety policy and procedure and safeguarding policy and procedure can be seen on Nulogic website.

1 Attendance Policy

Nulogic takes a supportive and restorative approach to promoting positive learner attendance. However, where absence becomes persistent and there is limited engagement to improve attendance, this may result in the learner's placement being reviewed and, where necessary, the place being withdrawn.

2 Behaviour Policy

We promote a positive and respectful learning environment. Our behaviour policy encourages responsibility, self-discipline, and mutual respect. We use restorative practices to address conflicts and help learners understand the impact of their actions. Clear expectations and consistent boundaries are set, with structured support in place for those who need extra guidance. We work closely with families and external agencies to implement behaviour strategies that empower students to succeed.

3 Safeguarding Policy

The safety and well-being of our learners are our top priority. We have robust safeguarding procedures in place to protect children and young people from harm. All staff undergo regular safeguarding training to identify and respond to concerns promptly. We operate a strict reporting system, ensuring concerns are escalated to designated safeguarding leads and external agencies when required. By fostering a culture of openness and vigilance, we create a safe and supportive space for all learners.

4 Special Educational Needs and Disabilities (SEND) Policy

We are committed to providing inclusive education for all learners, including those with Special Educational Needs and Disabilities. Our tailored approach ensures each student receives the right support to access learning, achieve their potential, and develop key life skills. We collaborate with schools, parents, and specialist professionals to create personalised learning plans. Our staff are trained to support diverse learning needs, using adaptive teaching methods and assistive resources. We strive to remove barriers to education, ensuring every learner feels valued and empowered.

5 Health and Safety Policy

We maintain a safe and secure learning environment by adhering to strict health and safety regulations. Risk assessments, staff training, and clear emergency procedures are in place to protect learners, staff, and visitors at all times. All learning spaces, including outdoor areas, are regularly inspected to maintain high safety standards. First aid provisions are readily available, and staff are trained to respond effectively to medical incidents. We continuously review our policies to ensure best practices are followed, fostering a culture of safety and responsibility.

6 Outdoor Learning Policy

We ensure all activities are safe, engaging, and aligned with learning outcomes, fostering resilience, teamwork, and practical skills in real-world environments. Our sessions encourage problem-solving, creativity, and physical well-being in natural and urban settings. We conduct thorough risk assessments to balance safety with adventure, allowing learners to step outside their comfort zones.

7 Vaping/Smoking Policy

Smoking and vaping are strictly prohibited on site at all times. This includes all buildings, outdoor areas, and during any activities associated with the provision.

8 Mobile Phone Policy

Mobile phones are not permitted on site. If a phone is seen or heard, it will be confiscated immediately. Parents or carers may collect the device from reception before 4:00pm on the same day. If it is not collected by this time, it will be available for collection on the following school day.

Repeated incidents will result in increased sanctions. Where a phone is confiscated for a second time, it will be retained by the Bournville/Nulogic for a period of one week.

Food Allergy

Nulogic Training complies with UK government guidelines to ensure the safety of students with food allergies in alternative provision. Our policy includes risk assessments, staff training on allergen awareness, and clear procedures for managing allergic reactions. Individual Healthcare Plans (IHPs) are developed for students with severe allergies, detailing triggers, symptoms, and emergency response actions. We implement strict food handling procedures, promote allergen-safe environments, and communicate with parents, carers, and healthcare professionals. Staff are trained in anaphylaxis management and first aid, ensuring a prompt and effective response to allergic reactions.

Medical

Nulogic Training follows UK government guidelines to ensure student health and safety in alternative provision. Our policy includes procedures for managing medical conditions, administering first aid, and responding to emergencies. Staff receive appropriate training, and all medical needs are documented in line with GDPR. Medication administration follows strict protocols, with consent obtained from parents/carers. Risk assessments are conducted to create a safe environment, and Individual Healthcare Plans (IHPs) are developed for students with specific medical needs. Communication with parents, carers, and relevant healthcare professionals is maintained to ensure continuity of care and compliance with statutory requirements.

Metal Detectors

Nulogic Training adheres to UK government guidelines to ensure a safe and secure learning environment. The use of metal detectors is part of our safeguarding procedures to prevent prohibited items from entering the premises. Screening is conducted in a respectful, non-discriminatory manner, with staff trained to follow legal and ethical protocols. Searches are only carried out when necessary, following Department for Education (DfE) guidance, and with due consideration for student welfare and dignity. Parents, carers, and students are informed about screening procedures, which are designed to enhance safety while maintaining a supportive and inclusive learning environment.

Policies

Personal Possessions

Learners are responsible for their own personal belongings, and Nulogic Training is not liable for lost, stolen, or damaged items. Essential items such as stationery, learning materials, and necessary medical equipment are permitted, while valuables, disruptive electronics, and prohibited items (e.g., weapons, drugs, alcohol) are not allowed. Secure storage may be provided where necessary, but learners should keep personal belongings with them. Any lost or stolen items should be reported to staff immediately, and disciplinary actions may be taken for policy violations.

Property Damages

Learners and staff are expected to respect all Nulogic Training property, including buildings, equipment, and learning materials. Any intentional or reckless damage caused to property may result in disciplinary action, and the individual responsible may be required to cover repair or replacement costs. Accidental damage should be reported to staff immediately so appropriate action can be taken. Nulogic Training reserves the right to involve parents/carers and, in serious cases, external authorities if necessary.

Key Contacts

If you have any questions or concerns, please do not hesitate to get in contact either with your tutor directly or through any of the means below.

	Phone	Email
MAIN OFFICE <i>OFFICE HOURS: 8:30 AM – 4:00 PM</i>	0800 316 7330	contact@nulogictraining.co.uk
Kelly Williams <i>DIRECTOR OF EDUCATION</i>		kwilliams@nulogictraining.co.uk
Kerry Green <i>SENIOR AEP LEAD</i>	0121 475 3881	kgreen@nulogictraining.co.uk
Bradley Reece Jones <i>HEAD OF TRAINING & DEVELOPMENT</i>		breecejones@nulogictraining.co.uk
Aron Wint <i>DIRECTOR</i>		awint@nulogictraining.co.uk
David Hitchings <i>DIRECTOR</i>		dhitchings@nulogictraining.co.uk

Behaviour Contract & Agreement Statement

Parents/Learners are required to review and sign the following agreement to affirm their commitment to supporting their child's education in partnership with Nulogic.

Please scan here to sign 





REDEFINING FUTURES BY CREATING IMPACT BEYOND MEASURE