

## Subject Vision

Our curriculum will inspire students to think, read, speak and write like historians and develop lifelong curiosity about past events and forgotten voices. They will study some of the most significant events since the Stone Age, opening their eyes to the way the world we live in today has been shaped.

### Aims:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day; how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilizations, the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilization', 'parliament' and 'peasantry'.
- Understand historical concepts such as continuity and change, cause and consequences, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- Gain historical perspective by placing their growing knowledge into different contexts; understanding the connections between local, regional, national and international history, between cultural, economic, military political, religious and social history, and between short and long-term timescales.

