

## Labour Market Information/Provider Access Legislation

The world of working is changing rapidly. New technology and industry changes create some new jobs and also make others obsolete. Alongside the ongoing Covid-19 pandemic changing the way jobs are carried out and having a huge impact on the job market, it can be hard to keep up. It is important that young people are given the tools and information to aid their decisions about future careers and LMI is a key part of this.

## How can LMI help young people decide what to do next?

Having up to date, high quality information can help students decide things about their future such as:

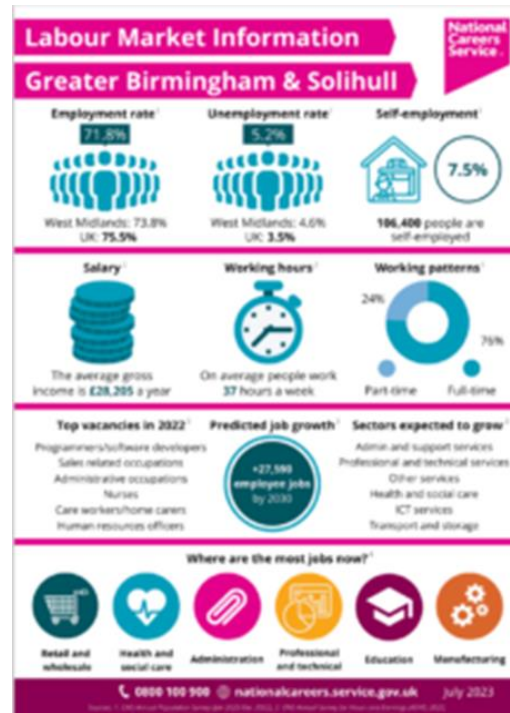
- Are there opportunities close to where I live in the sector I am interested in or will I need to relocate?
- How competitive is the industry I am interested in?
- Are there enough jobs and do I need to have a back-up plan?
- Does the pay for the job I want align to what I would like to earn?
- What is the best route for me to take to get to the job I would like?
- Is the industry I would like to work in growing or shrinking?

The Greater Birmingham and Solihull Local Enterprise Partnership (GBSLEP) is an organisation who has a mission to drive the inclusive economic growth of the Greater Birmingham and Solihull area, creating jobs and increasing the quality of life for all its residents. Find out more about their work [here](#).

LMI Guide – MY Way Into the world of work – [please click here](#)

Labour Market Information – [please click here](#)

Careers Inspiration – [please click here](#)



## Provider Access Legislation

A new law has now come into force which will change an important area of the work we do together to support young people.

The Skills and Post-16 Education Act 2022 sets out new requirements on the number and types of encounters schools will need to deliver for their pupils with providers of technical education or apprenticeships.

The Provider Access Legislation specifies schools must provide at least six encounters for all their students – two in Years 8 and 9, two in Years 10 and 11 (all pupils in these year groups will be expected to access these encounters) and two in Years 12 and 13 (encounters need to be made available to all students in these year groups).

Improving pupils' knowledge of Apprenticeships and Technical Education pathways alongside other learning pathways is key to supporting young people find their best next step. We are committed to implementing this new legislation and understand that the Provider Access Legislation (PAL) will be a key mechanism to further help students understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.

Please click on link to find out more about the Provider Access Legislation:

[Provider Access Legislation – Birmingham Education Partnership \(bep.education\)](https://bep.education)