

Careers Programme Year 7 – 11

One of our key Trust values is **AMBITION**. From the outset, each academic year, students receive a succession of careers lessons delivered as part of the PSHE programme. A spiral curriculum is delivered, with age-related content. This culminates in our annual November careers fair for all year groups featuring a range of local sixth forms, colleges and employers. A brief summary of what students learn follows.

Please click on the link below to see the overview of planned careers encounters:

Careers Encounters 24-25

Below to be headers with drop downs (as per image example below)

In year 7 students will:

- Reflect on their personal qualities, skills and the way they relate to their peers
- Understand more about how they learn
- Reflect on what makes them happy and how to seek support

In year 8 students will:

- Learn about the variety of careers pathways available to them post-16
- Set personal targets to help them to achieve their goals
- Make links between what they do now and how it results in what happens in the future

In year 9 students will:

- Learn about employability skills and evaluate their own strengths and weaknesses
- Prepare for choosing their Options by considering career pathways
- Visit a university to inspire their future

In year 10 students will:

- Enjoy a range of visits from post-16 colleges to understand the local opportunities available to them
- Participate in Y10 work experience, at a place of their choice to get real insight of a workplace that interests them
- Develop interview and CV writing skills

In year 11 students will:

All students in year 11 need to decide what to do once they leave Bournville School. Be supported to complete application forms and partake in interviews.

- Enjoy a range of visits from post-16 colleges to understand the local opportunities available to them
- Be supported in conducting useful research into local providers, including impartial careers guidance interviews

There is a large amount of information available on the Unifrog website: www.Unifrog.org please see Mrs R Field for further Unifrog support.