

Reception Class: Curriculum Overview: Autumn 1, 2025



- Finding their name label (photo & name) & practise writing it.
- **Phonics:** The children will be introduced to the Read Write Inc phonics scheme, whereby they will begin to learn 'sounds' to read and write.
- The children will be encouraged to explore books and will learn new stories during this half term, such as The Colour Monster, The Squirrel Who Squabbled, What Makes Me Me, and I'm (Almost) Always Kind

Physical Development

- Sporty superheroes – movement and exploring equipment
- Space explorers – Control of movement and using equipment safely.
- Develop hand strengthening skills through a range of fine motor activities.

Personal, Social & Emotional Development

- Manage their own basic hygiene and personal needs: toileting, hand washing, dressing/undressing.
- Begin to explain the reason for rules & know right from wrong by exploring our School Values, Class Rules & Routines.
- Develop their sense of responsibility & membership of the class by taking turns to be the Lunch Monitor.
- To show an understanding of their own and others' feelings by playing a range of whole class, small group and 1:1 activity.

Understanding the World



- **History:** Anti-Racism: Core text: Standing up to racism – to know that people have different skin colour because of melanin.
- **RE:** Celebrations across the World - 'Diwali'. Hindu Festival of Light. <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali>
- **Science:** Seasonal Change – The Squirrel who Squabbled (Autumn).

Expressive Art and Design

- **Self-portraits:** Mix different colours to match what we are trying to paint using ready mixed paint. We will use a range of tools including different sized brushes and sponges to make different marks.
- **Songs/Poems:** To learn our songs to support our topics.

Trips & Special Days

- Pupils full time starting Tuesday 9th September 2025
- School photographs – 17th September 2025
- MacMillan Coffee Morning – 26th September 2025
- Phonics Parents Workshop –Tuesday 23rd September at 8.45am

Maths

The box that the buttons are stored in has been dropped. There are buttons everywhere. Ask children to sort the buttons and put them back in the box in sets.



Set up a repeating AB pattern that has three units of repeat.



Ask children to complete the pattern.

Communication & Language

- To understand simple who, what, where and why questions.
- To understand how to listen carefully through listening games and stories.
- Introduction to use of widgets and BSL sign language. For example:



Computing

- Introduction to independent whiteboard and iPads.
- Online Safety and exploring Purple Mash.