

# PERSONAL DEVELOPMENT NEWSLETTER | AUTUMN 2025

OUR AIM: To develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills, attitudes and habits to excel in modern Britain.

At Bournville School, in addition to a broad academic curriculum, every one of our students has the opportunity to experience a wealth of personal development activities. This newsletter gives you an insight into our plans for this half term.

### New for 2025!



We are happy to announce Bournville School has secured a prestigious partnership with Birmingham City Football Club this year which will mean BCFC staff being on site Tuesdays and Thursdays to deliver their 'Change' programme. This will involve selected students receiving mentoring and guidance to support them to achieve their potential. There will also be wider opportunities for football coaching during social times and after school with experts from the club. Some of our older students will also benefit from developing skills in sports leadership. This is an extraordinary partnership, and we urge all students to get fully involved.

## New for 2025! Rights Respecting School



Bournville School is a Bronze – Rights Committed school! This accolade was achieved in July 2025 when we submitted our plans to Unicef around the work we will do this year to be 'Rights Respecting'. Already this week we are launching the programme in assemblies and educating students on the 42 Human Rights they should enjoy as children. A student steering committee will work with school leaders to educate, embed and uphold the human rights. We believe this work will help to improve the ethos and culture in school, whereby all staff and students are learning and embedding the rights. With so many students wanting to volunteer their time to the service of the school, this is a fantastic opportunity for them to have their ideas realised.















#### Careers Education/PSHE

Careers and Ambition is the focus of PSHE lessons. We teach a spiral curriculum, with each year group returning to the Careers theme but with an age-appropriate focus eg.

- Year 7 Self-review and learning from failure
- Year 8 Labour Market Information
- Year 9 Employability Skills
- Year 10 Work Experience prep and study skills
- Year 11 Post 16 Options & Revision skills

On 22<sup>nd</sup> October our annual Careers Fair takes place and all year groups will attend. Over 20 local colleges, sixth forms and employers will be there.

#### **Character Education**

We teach our students to STRIVE for success. This half term our work will focus on developing 'Initiative'.

Students are encouraged to do the right thing, without being asked. They should be 'ready' to learn with smart uniform, the correct equipment and attitude and be prepared to challenge themselves to achieve their best. Next half term our focus is 'Tolerance'.



#### Extra-curricular programme





We have a wealth of extra-curricular activities on offer to students. This includes, art, drama, music and sport. This year we are lucky to have a partnership with Birmingham City Football Club who will be delivering mentoring and football sessions for students. Our KS3 students will be given a loyalty card to collect stamps which will give them extra STRIVE points, we hope this will encourage attendance.

Academic support is also provided for Y11 students with period 6 revision sessions in core subjects in preparation for mocks.











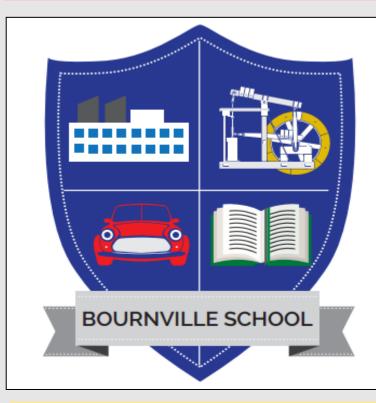




#### **Student Leadership**

We have elected a range of student leaders in different capacities as we value their contribution to the school community. Our Y11 prefect team has designed their programme of activities for the academic year. As we are now a 'Rights Respecting School', they will be instrumental in leading this work as well running a programme of events to raise money for Prom. At Open Evening our student ambassadors will use their professionalism as tour guides. Our school council is already feeding back student views to inform school development. We are also advertising for House and Form Captains. Our Y8 students will be able to support in school as Student receptionists, a day they always enjoy!



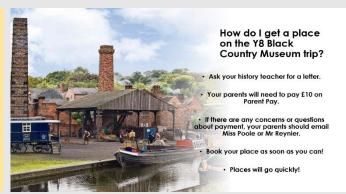


#### **House Events**

All staff and students belong to a house; Boulton, Cadbury, Tolkien or Austin. This provides them a community to belong to. Students are encouraged to keep their positive points each day and to participate in a range of house activities to be in with a chance of winning the house cup at the end of the academic year. This term students will decorate tutor rooms in house colours. They will learn about the role models that their houses are named after and select house charities to fundraise for. Great to see so many students apply for House Captain positions, a student leadership position which will be used to organise house events next half term.

#### **Educational Visits**

Visits are arranged to give students memorable experiences, to engage them in the curriculum they are learning and to develop cultural awareness. Trips arranged in the first half term include a Geography field trip, a Y8 visit to the Black Country Museum and a Y7 team building day. We will continue to plan further opportunities during the course of the year.

















#### **Assemblies**

Every week students have an assembly delivered by a school leader. Assembly themes this half term are:

- ✓ Week 1: Vision and Values
- ✓ Week 2: Rights Respecting School
- ✓ Week 3: Ambition and Learning
- ✓ Week 4: Keeping safe at Bournville
- ✓ Week 5: World Gratitude Day
- ✓ Week 6: World Mental Health Day
- ✓ Week 7: Black History Day
- ✓ Week 8: Celebration and rewards



#### Tutor time programme

We believe the role of the tutor is key and all students see their tutor first thing in the morning.

Tutors follow a curriculum which includes:

- ✓ Numeracy Ninjas an engaging mental arithmetic programme
- Class Read session tutors model quality reading with the class enjoying a text together
- ✓ Votes4Schools a discussion and debate session developing cultural awareness
- ✓ Character Education teaching and developing character
- ✓ Assembly a year group assembly taken by a member of SLT

#### Fundamental British Values & SMSC

It is our responsibility to teach our students British Values and Social, Moral, Spiritual and Cultural (SMSC) education so that our students understand expected behaviour from British citizens, preparing them for their life in modern British society. Some examples include:

- Students experienced the democratic process by electing school council leaders and form captains
- Black History Month is used as a vehicle to promote diversity and encourage respect and tolerance
- Students are taught the difference between what is right and wrong and are encouraged to be 'Ready, Respectful and Safe' but they also learn through sport where they develop skills of fair play and sportsmanship

#### **Key Dates**

- 9<sup>th</sup> September Secondary photos
- 17th September Open Evening
- 18<sup>th</sup> September Open Morning
- 24<sup>th</sup> September Y7 Wise Up team building day
- 25<sup>th</sup> September Open Morning
- 25<sup>th</sup> September Y11 Progress Evening
- 26<sup>th</sup> September Macmillan Coffee Morning
- 30<sup>th</sup> September Y11 Geography Field trip
- 2<sup>nd</sup> October Y7 Tutor Evening
- 3<sup>rd</sup> October Inset Day (closed to students)

#### Communication

We are regularly posting on social media, celebrating school achievements and keeping you aware of what is happening in school. Please follow us on X (formerly Twitter) and Instagram @BournvilleSch

Our website is also a useful source of information: <u>Bournville School – Part of Fairfax Multi-Academy</u> <u>Trust.</u>











