

English

CUSP Reading

- Roof toppers (& The Listeners – Walter de la Mare) 3 Blocks
- Pig Heart Boy 2 Blocks or Now or Never: A Dunkirk Story 2 Blocks
- How to live forever 1 Block

Cusp Writing

- Autobiography A
- Discursive writing and speeches A
- First person stories with a moral A
- Poems that create images and explore vocabulary (War poetry) A
- News report A
- Explanatory text A

Spellings

- See over the page

CUSP Science

- Electricity
- Animals including humans

PSHE

- Being me in my world,
- Celebrating difference

Maths (White Rose)

- Number: Place Value
- Number: Addition, Subtraction, Multiplication and Division
- Number: Fractions
- Geometry: Position and Direction

Computing

- Coding- designing and making a core program, flow charts and control simulations, user input
- Online Safety- Benefits and risks of internet devices and their functions, balancing screen time, how to stay safe, keeping yourself and your personal information safe

Year 6 Autumn Term



CUSP History

- Beyond 1066
- Local History Study - how did conflict change our locality in World War 2?

RE

Christianity: What do Christians believe Jesus did to save people?

CUSP Art and Design

- Drawing Block A
- Painting and collage Block B

CUSP Design and Technology

- Food and Nutrition Block A
Writing – Discursive writing and speeches
- Mechanisms Block B

CUSP Geography

- Physical processes

PE

- Invasion games – Gaelic football, invasion games- football, swimming, gymnastics

Year 6 Term 1A Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Ambitious Synonyms: Adjectives	Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sly	Adjectives ending in -ant into nouns ending in -ance/-ancy	Adjectives ending in -ent into nouns ending in -ence/-ency	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Hyphens: To join compound adjectives to avoid ambiguity
aggressive hostile awkward obstinate desperate frantic disastrous calamitous marvellous spectacular	advice advise device devise licence license practise practise prophecy prophesy	observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevant relevance	innocent innocence decent decency excellent excellence confident confidence existent existence	co-operate co-ordinate co-own co-author re-enter re-educate re-examine re-evaluate re-energise re-elect	man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed short-tempered

Year 6 Term 1B Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words ending in -able	Words ending in -able	Words ending in -ably	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Creating diminutives using prefixes micro- or mini-	Review Week
applicable tolerable operable considerable dependable comfortable reasonable perishable breakable fashionable	adorable valuable advisable believable desirable excitable knowledgeable likeable changeable noticeable	adorably valuably believably considerably tolerably changeably noticeably dependably comfortably reasonably	temperature temper temperament tempered variety vary variation varied variable variance	suggest digest congestion gesture gestation	minibus miniskirt minuscule minibeast minicab minimum microscope microchip microphone microwave	Within this review week, use the provided Year 6, Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils' progress against the objectives that have been covered within this half-term.

Term 1A

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sound /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Common Exception Words
knock know knee knitting knife gnat gnaw gnash gnome gnarled	write written wrote wrong wrap wrist wreck wrestle wriggle wren	race ice cell city fancy face space bicycle circle spicy	badge edge bridge dodge fudge age huge change charge village	gem giant magic giraffe energy jacket jar jog join adjust	door* floor* again* wild* children* climb* parents* most* only* both*

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Term 1B

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /gh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words	Review Week
table apple bottle little middle able wobble multiple dazzle riddle	camel tunnel squirrel travel towel tinsel bagel hazel vowel jewel	pencil fossil nostril pupil metal pedal capital hospital animal oval	cry fly dry ty reply sly shy terribly sky multiply	files tries replies copies babies carries cries dies marries families	find* mind* behind* old* cold* gold* hold* told* every* everybody*	Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our Y2 Term 1A Spelling Dictation Sentences as an assessment tool.

* Common Exception Words