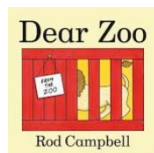
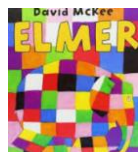


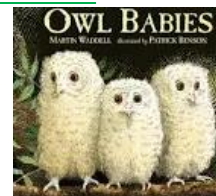
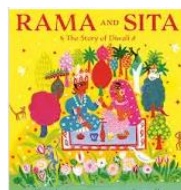
Reception Class: Curriculum Overview: Autumn 1, 2024

Literacy



- To understand that print has meaning & naming the different parts of a book (front cover, title, author).
- Finding their name label (photo & name) & practise writing it.
- **Phonics:** Say the sound for: m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h and begin to write them correctly. Links will be sent on Class Dojo.
- To listen to stories and answer key questions based on VIPERS (see separate sheet).

Understanding the World



- **History:** Bournville School – did any of our family members come to Bournville School?
- **Geography:** 'I Spy Around My School' use observational skills to study the school grounds.
- **Science:** Light and dark: Nocturnal animals, shadow, celebrating with light
- **People, Culture & Communities:** 'Diwali'. Hindu Festival of Light. <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali>

Maths

The box that the buttons are stored in has been dropped.

There are buttons everywhere.

Ask children to sort the buttons and put them back in the box in sets.



Set up a repeating AB pattern that has three units of repeat.



Ask children to complete the pattern.

Physical Development

- **Bikeability:** Taught in the playground. Aim is to help children to set off, pedal, slow down and stop (including looking behind, cycling one handed, turning and controlling speed).
- Practise putting on own coat and zipping it up.
- Develop hand strengthening skills through a range of fine motor activities.

Expressive Art and Design

- **Self-portraits:** To explain the process they use to mix tones and shades for hair, skin and eye colours and looking at the texture of their hair.
- **Songs/Poems:** To learn our songs to support our topics using British Sign Language (BSL).
- **Music & Dance:** Indian Music (part of Diwali Festival).

Personal, Social & Emotional Development



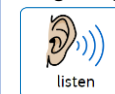
- Manage their own basic personal hygiene & personal needs.
- Begin to explain the reason for rules & know right from wrong by exploring our School Values, Class Rules & Routines.
- Develop their sense of responsibility & membership of the class by taking turns to be the Milk Monitor, Snack Monitor, etc.
- To show an understanding of their own and others' feelings by playing a range of whole class, small group and 1:1 activity.

Trips & Special Days

- Pupils full time starting Tuesday 10th September 2024
- Bikeability: W/C: 16 September (can bring own bike)
- School photos: Tuesday 10th September 2024

Communication & Language

- To understand simple who, what, where and why questions.
- To understand how to listen carefully through listening games and stories.
- Introduction to use of widgets and BSL sign language. For example:



Computing

- Introduction to laptops, iPads and independent whiteboard.
- Online Safety and Exploring Purple Mash.