

# Year 4 Autumn Term

**BOURNVILLE**  
ALL-THROUGH SCHOOL

## English

### Reading:

- Charlie and The Chocolate Factory
- Charlotte's Web

### Writing:

- Character description
- Setting description
- Write a letter
- Learning to use speech punctuation

### Spellings:

- Words that can be common words, relating form and meaning
- Words ending with – ary
- Words with a short – ‘u’ sound
- Words spelt with ‘o’
- Words ending with the suffix - al

## Maths

### Place value

- Represent numbers to 1,000
- Partition numbers to 1,000
- Number line to 1,000
- Represent numbers to 10,000
- Partition numbers to 10,000
- Flexible partitioning of numbers to 10,000
- Find 1, 10, 100, 1,000 more or less
- Estimate on a number line to 10,000
- Order numbers to 10,000
- Roman numerals
- Round to the nearest 10, 100 or 1,000

### Adding and subtracting

- Add and subtract 1s, 10s, 100s and 1,000s
- Add up to two 4-digit numbers - no exchange
- Add two 4-digit numbers - one exchange
- Add two 4-digit numbers - more than one exchange
- Subtract two 4-digit numbers - no exchange
- Subtract two 4-digit numbers - one exchange
- Subtract two 4-digit numbers - more than one exchange

## Science – Electricity

- Appliances
- Making circuits
- What is a complete circuit
- Conductors and insulators
- Building switches
- Electrical reasoning

**Music**

- Learning how to play recorder

**Computing**

- Coding
- Online safety

**History**

- Egyptians
- River Nile

**PE**

- Invasion games
- Gaelic football
- Netball

**PSHE**

- Being me in my world
- Celebrating differences







**R.E**

- What is the 'Trinity' and why is it important to Christians
- What kind of world did Jesus want

**Art / DT**


- Jacob Lawrence – Who is he? Cultural importance of art

Key Vocabulary	
<b>electricity</b>	The flow of an electric current through a material, e.g. from a power source through wires to an <b>appliance</b> .
<b>appliances</b>	A piece of equipment or a device designed to perform a particular job, such as a washing machine or mobile phone.
<b>battery</b>	A device that stores electrical energy as a chemical. Two or more cells joined together form a <b>battery</b> .
<b>circuit</b>	A pathway that <b>electricity</b> can flow around. It is based around wires and a power supply. Examples of components (parts) you can add in to a <b>circuit</b> are bulbs, switches, buzzers and motors.

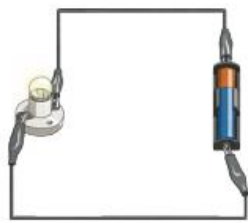
Components (Parts) Vocabulary		
<b>cell:</b> Normally, we would call this a <b>battery</b> but scientifically, this is a cell. Two or more cells joined together form a <b>battery</b> .	<b>bulb:</b> Lights up in a complete <b>circuit</b> .	<b>buzzer:</b> Makes a noise in a complete <b>circuit</b> .
		
<b>wires:</b> Used to connect the different components in the <b>circuit</b> together.	<b>motor:</b> Produces movement in a complete <b>circuit</b> .	<b>switch:</b> Used to turn other components in the <b>circuit</b> on or off.
		

**Series Circuit**

A **circuit** where the components are connected in a loop. **Electricity** flows through each component in a single pathway.




**Complete Circuit**




**Electricity** can flow. The components will work.

**Incomplete Circuit**


There is a break in the **circuit** that prevents the **electricity** from flowing. The components will not work.



Switches can be used to open or close a **circuit**. When off, a switch 'breaks' the **circuit** to stop the flow of **electricity**. When on, a switch 'completes' the **circuit** and allows the **electricity** to flow.



push button switch



slide switch

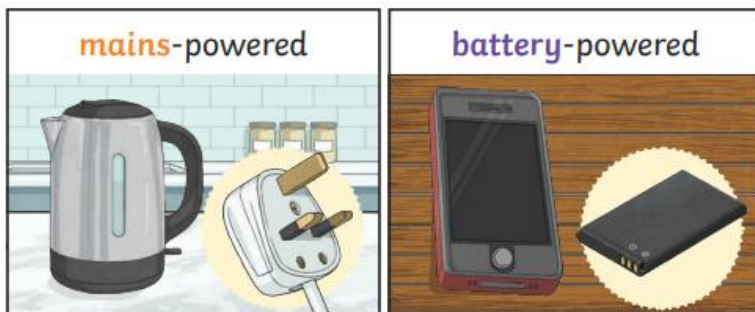


## Key Vocabulary


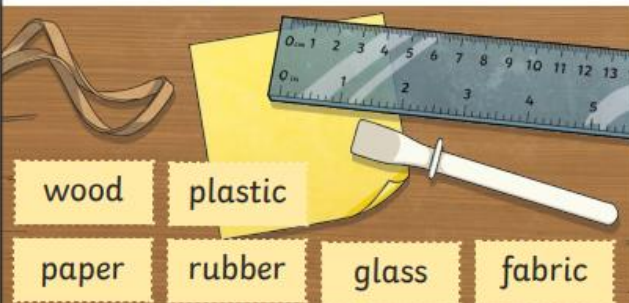
<b>mains electricity</b>	<b>Electricity</b> supplied through wires to a building.
<b>electrical conductor</b>	A <b>conductor</b> of <b>electricity</b> is a material that will allow <b>electricity</b> to flow through it.
<b>electrical insulator</b>	Materials that are <b>electrical insulators</b> do not allow <b>electricity</b> to flow through them.

## Appliances

Many everyday **appliances** rely on **electricity** for them to work. Some **appliances** use **mains electricity** (are plugged into a socket) and others have a **battery** to make them work. Examples of **mains**-powered **appliances** include toasters and televisions. **Battery**-powered **appliances** can include mobile phones and torches.



## Key Knowledge

Examples of <b>Electrical Conductors</b>	Examples of <b>Electrical Insulators</b>
 <p>water metal</p>	 <p>wood plastic paper rubber glass fabric</p>

To work safely with **circuit** components in the classroom:

- None of the equipment needs to use mains power, so do not put any of it in or near plugs.
- Report any damaged or broken equipment to your teacher. Do not use it.
- Only use equipment as instructed.
- Connect equipment correctly.
- Disconnect equipment after use and put it away neatly.

Materials can be tested in a **circuit** to see if they are **electrical conductors** or **electrical insulators**.

