

PERSONAL DEVELOPMENT NEWSLETTER | AUTUMN 2024

OUR AIM: To develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills, attitudes and habits to excel in modern Britain.

At Bournville School, in addition to a broad academic curriculum, every one of our students has the opportunity to experience a wealth of personal development activities. This newsletter gives you an insight into our plans for this half term.

Careers Education/PSHE

Careers and Ambition is the focus of PSHE lessons. We teach a spiral curriculum, with each year group returning to the Careers theme but with an age-appropriate focus eg.

- Year 7 – Self-review and learning from failure
- Year 8 – Labour Market Information
- Year 9 – Employability Skills
- Year 10 – Work Experience prep and study skills
- Year 11 – Post 16 Options & Revision skills

On 22nd October our annual Careers Fair takes place and all year groups will attend. Over 20 local colleges, sixth forms and employers will be there.

Character Education

We teach our students to STRIVE for success. This half term our work will focus on developing 'Initiative'.

Students are encouraged to do the right thing, without being asked. They should be 'ready' to learn with smart uniform, the correct equipment and attitude and be prepared to challenge themselves to achieve their best. Next half term our focus is 'Tolerance'.



Extra-curricular programme



We have a wealth of extra-curricular activities on offer to students. This includes, art, drama, music and sport. This year we have also external agencies to come into school to lead sporting activities. Students can also participate in 'Hansel and Gretel', an opportunity for our talented students to perform in front of the school community. We are also organising a Christmas Fayre.

Academic support is also provided for Y11 students with period 6 revision sessions in core subjects in preparation for mocks.



Student Leadership

We have elected a range of student leaders in different capacities as we value their contribution to the school community. Our **Y11 prefect team** has designed their programme of activities for the academic year. They will participate in a National Relationship Reset Summit with young people across the country working together to make a difference in issues such as sexual harassment and consent. They are also peer mentors, supporting tutor groups in Y7. At Open Evening our **student ambassadors** will use their professionalism as tour guides. Our **school council** is already feeding back student views to inform school development. We are also advertising for **House and Form Captains**.

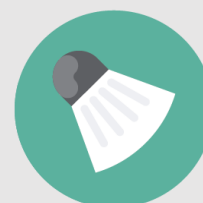
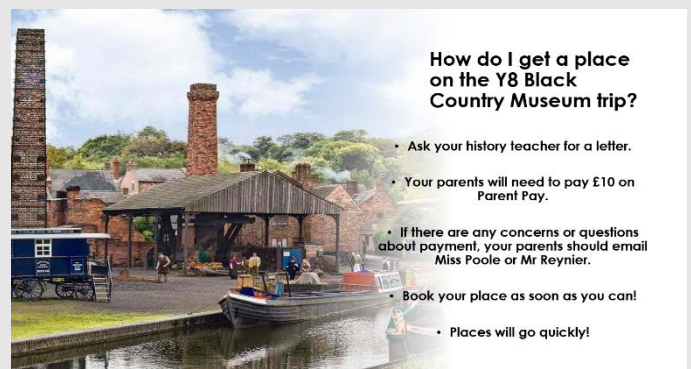


House Events

All staff and students belong to a house; Boulton, Cadbury, Tolkien or Austin. This provides them a community to belong to. Students are encouraged to keep their positive points each day and to participate in a range of house activities to be in with a chance of winning the house cup at the end of the academic year. So far students have decorated tutor rooms in house colours. They have learned about the role models that their houses are named after and are selecting house charities to fundraise for. Great to see so many students apply for House Captain positions, a student leadership position which will be used to organise house events next half term.

Educational Visits

Visits are arranged to give students memorable experiences, to engage them in the curriculum they are learning and to develop cultural awareness. Trips arranged in the first half term include a Geography field trip, a Y8 visit to the Black Country Museum and a Y10 visit to the Barber Institute. Y7 have the privilege of working with the NHS on a research project. There is a lot more planned.



Assemblies

Every week students have an assembly delivered by a school leader. Assembly themes this half term are:

- ✓ Week 1: Vision and Values
- ✓ Week 2: Integrity
- ✓ Week 3: Ambition and Learning
- ✓ Week 4: Keeping safe at Bournville
- ✓ Week 5: World Gratitude Day
- ✓ Week 6: World Mental Health Day
- ✓ Week 7: Black History Day
- ✓ Week 8: Celebration and rewards



Tutor time programme

We believe the role of the tutor is key and all students see their tutor first thing in the morning.

Tutors follow a curriculum which includes:

- ✓ **Numeracy Ninjas** – an engaging mental arithmetic programme
- ✓ **Class Read session** – tutors model quality reading with the class enjoying a text together
- ✓ **Votes4Schools** – a discussion and debate session developing cultural awareness
- ✓ **Character Education** – teaching and developing character
- ✓ **Assembly** – a year group assembly taken by a member of SLT

Fundamental British Values & SMSC

It is our responsibility to teach our students British Values and Social, Moral, Spiritual and Cultural (SMSC) education so that our students understand expected behaviour from British citizens, preparing them for their life in modern British society. Some examples include:

- Students experienced the democratic process by electing school council leaders and form captains
- Black History Month is used as a vehicle to promote diversity and encourage respect and tolerance
- Students are taught the difference between what is right and wrong and are encouraged to be 'Ready, Respectful and Safe' but they also learn through sport where they develop skills of fair play and sportsmanship

Key Dates

- 24th September – Geography Field Trip
- 26th September – Y11 Progress Evening
- 27th September – Macmillan Coffee Morning
- 02nd October – Y9, 10 and 11 photographs
- 03rd October – Y7 Tutor Evening
- 04th October – Training Day
- 11th October – Y8 BCLM trip
- 17th October – Y10 Barber Institute trip
- 22nd October – Careers Fair
- 24th October – FMAT show

Communication

We are regularly posting on social media, celebrating school achievements and keeping you aware of what is happening in school. Please follow us on X (formerly Twitter) and Instagram @BournvilleSch

Our website is also a useful source of information: [Bournville School – Part of Fairfax Multi-Academy Trust.](#)

