

“Bournville School aims to develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills, attitudes and habits to excel in modern Britain.”

| Year 4 Overview | | | | | | |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Trips/Visitors | PrimeVR- The Egyptians Re-enactment day | ThinkTank, Birmingham Science Museum | University of Birmingham’s Egyptology Department | Dental Nurse Visit (see Ajinder) Geography Virtual Reality (VR) School Workshops PrimeVR - Brazil | Birmingham Wildlife Conservation Park – Habitats and Ecosystems | Sarehole Mill - Rivers |
| English | Fiction: Adventure Non-Fiction: Recount - Diary/ Informal Letters or Postcards Poetry: Free Verse / Haiku | Fiction: Adventure Non-Fiction: Recount - Diary/ Informal Letters or Postcards Poetry: Free Verse / Haiku | Fiction: Sci-Fi Non-Fiction: Informal Letters or Postcards / Non- chronological Reports Poetry: Kennings / Rap | Fiction: Sci-Fi Non-Fiction: Informal Letters or Postcards / Non- chronological Reports Poetry: Kennings / Rap | Fiction: Fantasy Non-Fiction: Explanation Poetry: Syllabic poems / Using known stories to create poems | Fiction: Fantasy Non-Fiction: Explanation Poetry: Syllabic poems / Using known stories to create poems |
| Maths | Number: Place Value Number: Addition and Subtraction | Measurement: Length and Perimeter Number: Multiplication and Division | Number: Multiplication and Division Measurement: Area Number: Fractions | Number: Fractions – continued Number: Decimals Consolidation | Number: Decimals Measurement: Money Measurement: Time | Statistics Geometry: Properties of Shape Geometry: Position and Direction Consolidation |
| History | Ancient Egyptians: The Nile | | Ancient Egyptians: The Afterlife | | Ancient Egyptians: Inventions | |
| Geography | | Physical Geography Brazil | | Human Geography Brazil | | Rivers and Mountains |
| Art/DT | Jacob Lawrence – Who is he? Cultural importance of art | Kara Walker – Who is she? Poly Printing | Michelle Reader – Who is she? Recycled materials | https://www.thenational.academy/teachers/programmes/design- technology-primary-ks2-1/units Safe Structures & Electronics – videos accessed through this link | | |
| Science | Electricity It’s Electric! | States of Matter States of Matter Scientists | Sound Listen Up! | Animals including humans Excuse me, are these your teeth? | Living Things and their Habitats Name that living thing! | Living things and their habitats Help our Habitats! |
| Computing | Coding | Online safety | Spreadsheets | Writing for different audiences -Logo | Animation Effective Search | Hardware Investigators Making Music |
| Music | Whole Class Cello | Whole Class Cello | Whole Class Cello | Whole Class Cello | Whole Class Cello | Whole Class Cello |
| PE | Invasion games – Gaelic football | Invasion games- football | Gymnastics | Invasion games - hockey | Striking and fielding - rounders | Outdoor and Adventurous |
| | Net and wall | Outdoor adventurous activity | Swimming | Dance | Athletics | Gym |
| MFL | Soy yo!: All about me! | Mi cuerpo: My body. Celebrations: A Spanish Christmas. | Animales: zoológico y animales en casa. Revision: Números Españoles 10 - 20 | Mi familia y yo: Me and my family. Números Españoles 20 - 30 | Te gusta? Mis aficiones: What hobbies do you like? Transporte: How to get around! | Mis vacaciones de verano: Packing for my summer holidays! |
| RE | What is the ‘Trinity’ and why is it important to Christians? | What kind of world did Jesus want? | Why do Christians call the day Jesus died ‘Good Friday’? | For Christians, what was the impact of the Pentecost? | What do Hindus believe God is like? What is it like to be a Hindu in Britain today? | How and why do people mark the significant events in life? |
| PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |