

*“Bournville School aims to develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills, attitudes and habits to excel in modern Britain.”*

Year 1 Overview						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Trips/ Visitors</b>	Manor Farm Park.	Serbian Orthodox Church. Bournville Village Christmas Tree (The Rest House)	Selly Manor Museum. Manor Farm Park	Fire Engine visit	Attwell Farm	Fire Station
<b>English</b>	Fiction: Fairy Tales Non-Fiction: Recounts & Instructions Poetry: Acrostic / Shape / Calligram	Fiction: Fairy Tales Non-Fiction: Recounts & Instructions Poetry: Acrostic / Shape / Calligram	Fiction: Fantasy Non-Fiction: Diary & Explanation Poetry: Acrostic / Shape / Calligram:	Fiction: Fantasy Non-Fiction: Diary & Explanation Poetry: Acrostic / Shape / Calligram:	Fiction: Stories with Familiar Settings and from other cultures Non-Fiction: Information Poetry: Playground Chants	Fiction: Stories with Familiar Settings and from other cultures Non-Fiction: Information Poetry: Playground Chants
<b>Maths</b>	Year 1: Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Year 1: Geometry: Shape Number: Multiplication and Division	Year 1: Consolidation Number: Addition and Subtraction (within 20) Number: Place Value (within 20)	Year 1: Measurement: Length and Height Measurement: Weight and Volume Consolidation	Year 1: Consolidation Number: Fractions Measurement: Time	Year 1: Geometry: Position and Direction Place Value (within 100) Measurement: Money Measurement: Time
<b>History</b>	The Great Fire of London: Story of the Great Fire		The Great Fire of London: Diaries		The Great Fire of London: Buildings of 1666	
<b>Geography</b>		The Seasons Location Place Maps (The UK)		The Seasons Human Geography (Australia)		The Seasons Physical Geography (Kenya)
<b>Art/ DT</b>	Claude Monet - Who was Claude Monet? What are primary colours?	Walter Mason – Who is Mason? How can you join materials together?	Kandinsky – Who was Kandinsky? What can we use to make prints?	<a href="https://www.thenational.academy/teachers/programmes/design-technology-primary-ks1-1/units">https://www.thenational.academy/teachers/programmes/design-technology-primary-ks1-1/units</a> Structures & Cooking and Nutrition – videos accessed through this link		
<b>Science</b>	Animals Including humans <b>Amazing Me!</b>	Seasonal Changes <b>Wild Weather!</b>	Everyday Materials <b>Brilliant Builders!</b>	Plants <b>Growing Things!</b>		
<b>Computing</b>	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms Lego Builders	Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside school
<b>Music</b>	Violin	Violin	Violin	Violin	Violin	Violin
<b>PE</b>	Invasion games – Gaelic football. Swimming	Invasion games – football. Net and wall	Gymnastics and swimming	Invasion games – hockey. Dance	Multi skills and striking and fielding.	Athletics
<b>RE</b>	Autumn 1: What do Christians believe God is like?	Who do Christians say made the world?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	What does it mean to belong to a faith community?	How should we care for others and the world, and why does it matter?
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me