

*Year 10 Exam
Information
23-24*

When are Year 10 mock exams?

Year 10 mock exams will take place from:

- Monday 24th June 2024 – Friday 5th July 2024

The purpose of the mock exams is to check students' progress through their GCSE courses and to give students the experience of managing their timings in exam conditions.

When is Year 10 progress evenings?

Year 10 progress evening will take place on:

- Thursday 23rd May 2024

The purpose of this evening is to give you information about how to support your child in their mock exam preparation, including sharing revision resources with you. In addition, Mrs Baker-Smith, exams officer, will be delivering a session explaining the exam process.

Subject and Exam Board	Specification	Teacher to contact
English Language AQA	GCSE English Language Specification Specification for first teaching in 2015 (aqa.org.uk)	Mrs Dovey j.dovey2@bournville.fmat.co.uk
English Literature AQA	GCSE English Literature Specification for first teaching in 2015 (aqa.org.uk)	Mrs Dovey j.dovey2@bournville.fmat.co.uk
Maths Pearson Edexcel	Edexcel GCSE and GCE 2014 (pearson.com)	Miss Roberts c.Roberts@Bournville.fmat.co.uk
Combined Science AQA	GCSE Combined Science: Trilogy Specification Specification for first teaching in 2016 (aqa.org.uk)	Mr. Sullivan d.sullivan@bournville.fmat.co.uk
Biology (Triple Science) AQA	GCSE Biology Specification Specification for first teaching in 2016 (aqa.org.uk)	Mr. Sullivan d.sullivan@bournville.fmat.co.uk
Chemistry (Triple Science) AQA	GCSE Chemistry Specification Specification for first teaching in 2016 (aqa.org.uk)	Mr. Sullivan d.sullivan@bournville.fmat.co.uk
Physics (Triple Science) AQA	GCSE Physics Specification Specification for first teaching in 2016 (aqa.org.uk)	Mr. Sullivan d.sullivan@bournville.fmat.co.uk
Art (Fine Art) AQA	GCSE Art and Design Specification Specification for first teaching in 2016 (aqa.org.uk)	Miss Walton l.walton@bournville.fmat.co.uk
Business AQA	GCSE Business Specification Specification for first teaching in 2017 (aqa.org.uk)	Ms Poole h.poole@bournville.fmat.co.uk
Computer Science AQA	Specification for first teaching in 2020: Specification (aqa.org.uk)	Mr. Chilton c.chilton@bournville.fmat.co.uk
Enterprise (BTEC) Pearson	Specification - BTEC Level 1/2 Tech Award in Enterprise (pearson.com)	Ms Poole h.poole@bournville.fmat.co.uk
Food and Nutrition Eduqas	GCSE Specification Template (eduqas.co.uk)	Miss O'Donnell c.odonnell@bournville.fmat.co.uk
Geography OCR	OCR GCSE (9-1) in Geography A (Geographical Themes) (J383) Specification	Mrs Field r.field@bournville.fmat.co.uk
Health and Social Care (BTEC)	Specification - Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care 2022 Issue 2	Ms Poole h.poole@bournville.fmat.co.uk
History AQA	GCSE History Specification Specification for first teaching in 2016 (aqa.org.uk)	Mrs James h.james@bournville.fmat.co.uk
Religious Studies Eduqas (short course)	GCSE Specification Template (eduqas.co.uk)	Mrs Meaney v.meaney@bournville.fmat.co.uk
Spanish AQA	GCSE Spanish Specification Specification for first teaching in 2016 (aqa.org.uk)	Ms Florez a.florezabad@bournville.fmat.co.uk
Sport Studies OCR	OCR Cambridge National in Sport Science and Sport Studies Specification - J802, J803, J812, J813	Mr. Payton m.payton@bournville.fmat.co.uk

In English Language, students answer questions on unseen texts. The questions don't change, so students can revise by completing past papers to practise the question types.

Language revision:

- [Microsoft Word - Language exam worksheets.docx \(mrbruff.com\)](#)

English Language Paper 1 *1 hour 45 minutes [80 marks]*

Exam Section	Useful links
<p>Section A – Unseen fiction extract [1 hour] Q1. List 4 things [4 marks] Q2. Language analysis [8 marks] Q3. Structural analysis [8 marks] Q4. Evaluating an opinion of the text [20 marks]</p>	<p>Sample Question Paper:</p> <ul style="list-style-type: none"> • Question paper: Paper 1 Explorations in creative reading and writing - November 2018 (aqa.org.uk) <p>Insert:</p> <ul style="list-style-type: none"> • Insert: Paper 1 Explorations in creative reading and writing - November 2018 (aqa.org.uk) <p>Mark scheme:</p> <ul style="list-style-type: none"> • Mark scheme: Paper 1 Explorations in creative reading and writing - November 2018 (aqa.org.uk) <p>Revision video:</p> <ul style="list-style-type: none"> • Walk through Mock GCSE English Language Paper 1 (T-Rex) – YouTube
<p>Section B – Narrative or descriptive writing [45 mins] Q5. Write a story or a description based on an image or a title.</p>	

English Language Paper 2 *1 hour 45 minutes [80 marks]*

Exam Section	Useful links
<p>Section A – Two unseen non-fiction extracts [1 hour] Q1. Find 4 true statements [4 marks] Q2. Inference [8 marks] Q3. Language analysis [12 marks] Q4. Comparison of perspectives [16 marks]</p>	<p>Sample Question Paper:</p> <ul style="list-style-type: none"> • Question paper: Paper 2 Writers' viewpoints and perspectives - November 2018 (aqa.org.uk) <p>Insert:</p> <ul style="list-style-type: none"> • Insert: Paper 2 Writers' viewpoints and perspectives - November 2018 (aqa.org.uk) <p>Mark scheme:</p> <ul style="list-style-type: none"> • Mark scheme: Paper 2 Writers' viewpoints and perspectives - November 2018 (aqa.org.uk) <p>Revision videos for each question:</p> <ul style="list-style-type: none"> • Q2: AQA GCSE English Language Paper 2, Question 2 Walkthrough - YouTube • Q3: AQA GCSE English Language Paper 2, Question 3 Walkthrough - YouTube • Q4: AQA GCSE English Language Paper 2, Question 4 Walkthrough – YouTube
<p>Section B – Transactional writing [45 mins] Q5. Write a speech / letter / article expressing a point of view on a named topic.</p>	

In English Literature, students study 'Macbeth', 'A Christmas Carol', 'An Inspector Calls', and 15 poems.

students can revise by: re-reading the texts; revising the context of the texts; revising the writers' messages; revise the key characters, including quotations, revising the main themes, including quotations, making flashcards with quotations on one side and analysis on the back, creating essay plans, and practising writing essays in timed conditions.

English Literature Paper 1 1 hour 45 minutes [64 marks]

Exam Section	Useful links
Section A – 'Macbeth' [50 minutes] <ul style="list-style-type: none"> - One essay question - Extract with links to the rest of the play - 30 marks [+4 marks for SPaG] 	Sample exam paper: Question paper: Paper 1 Shakespeare and the 19th-century novel - November 2020 (aqa.org.uk) 'Macbeth' <ul style="list-style-type: none"> • Copy of the text: The complete text of Macbeth: Scenes from Shakespeare's Macbeth (shakespeare-online.com) • Revision website: AQA GCSE English Section A: Macbeth - PMT (physicsandmathstutor.com) • Revision videos: Macbeth – YouTube 'A Christmas Carol' <ul style="list-style-type: none"> • Copy of the text: A CHRISTMAS CAROL - Stave One (stormfax.com) • Revision website: AQA GCSE English Section B: A Christmas Carol - PMT (physicsandmathstutor.com) • Revision videos: A Christmas Carol – YouTube • Students have been given CGP revision cards.
Section A – 'A Christmas Carol' [50 minutes] <ul style="list-style-type: none"> - One essay question - Extract with links to the rest of the play - 30 marks 	

English Literature Paper 2 2 hours 15 minutes [96 marks]

Exam Section	Useful links
Section A – 'An Inspector Calls' <ul style="list-style-type: none"> - One essay question - Choice of two questions - No extract - 30 marks [+4 marks for SPaG] 	Sample exam paper: Question paper: Paper 2 Modern texts and poetry - November 2020 (aqa.org.uk) 'An Inspector Calls' <ul style="list-style-type: none"> • Copy of the text: An Inspector Calls (kba.uk) • Revision website: AQA GCSE English Section B: An Inspector Calls - PMT (physicsandmathstutor.com) Power and Conflict Poetry <ul style="list-style-type: none"> • Copy of the poems: Poetry-Support-Booklet.pdf (thebicesterschool.org.uk) • Revision website: AQA GCSE English Section B: Power and Conflict Poetry Anthology - PMT (physicsandmathstutor.com) • Revision videos: Power and Conflict Poetry - YouTube
Section B – Power and Conflict Poetry <ul style="list-style-type: none"> - One essay question - Comparing two poems. - One poem is named in the question and printed on the exam paper. 	
Section C – Unseen Poetry Q27.1 – Analysis of an unseen poem [24 marks] Q27.2 – Comparing the unseen poem to a second unseen poem [8 marks]	

In Mathematics, students will be studying the Edexcel 1MA1 specification. It can be found using the following link

<http://qualifications.pearsons.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

This is commonly referred to as GCSE 2015.

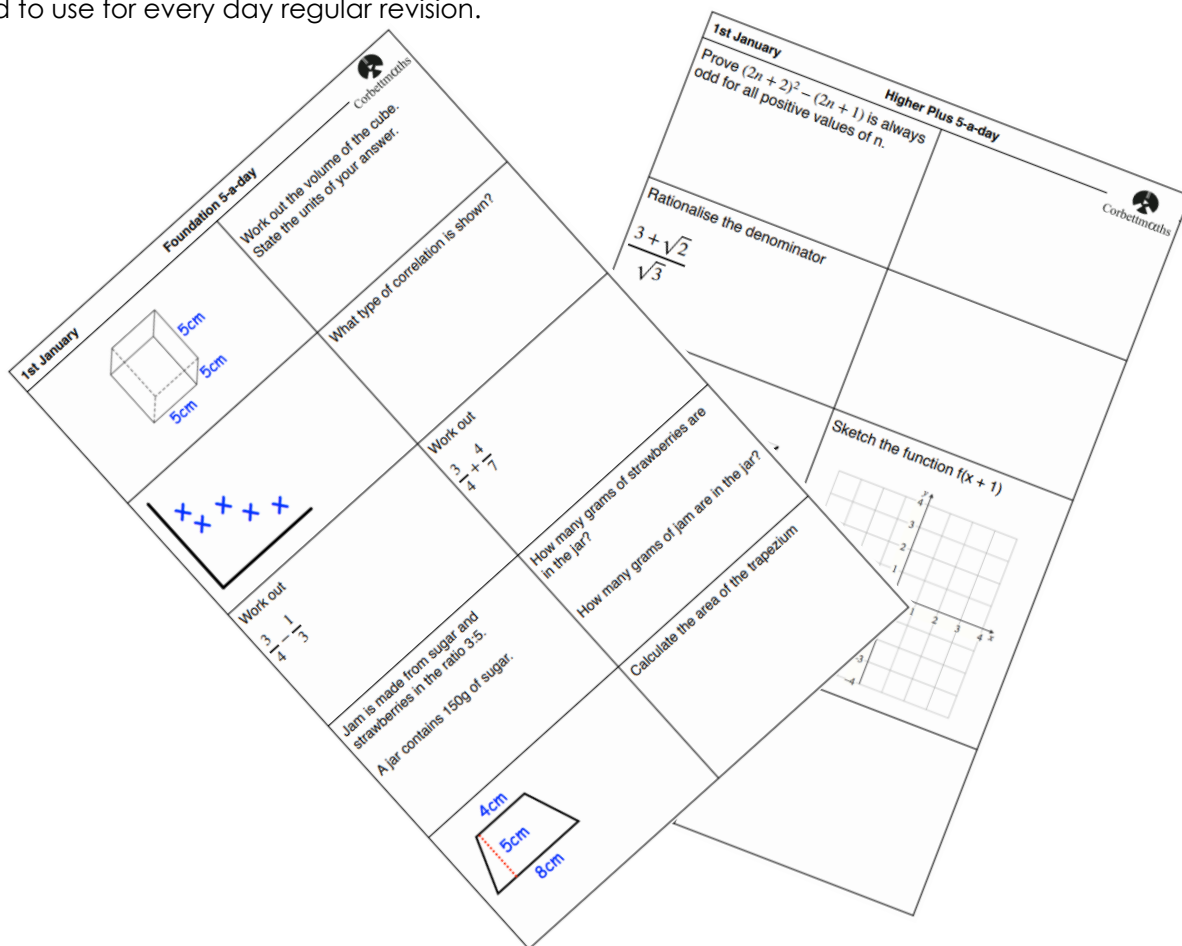
There are three exams in total each paper is 1 hour 30 minutes long. Each paper is out of 80 marks. The first paper is non-calculator and the other two are calculator papers.

How can I support my child at home?

The best way to revise mathematics is to do regular small chunks of revision. 10 minutes of mathematics a day can improve your grade by 1 in 6 weeks.

The best website to use is Corbettmaths. To access Corbettmaths your child must go to <https://corbettmaths.com/>

Once on Corbettmaths your child will be able to access videos on different topics at different grades. The videos will provide step by step instruction on how to solve problems and also give your child questions to answer. The site also has a 5-a-day section which we would encourage your child to use for every day regular revision.



A textbook exercise is attached to every video as well as exam style questions, with solutions. The site also has a 5-a-day section which we would encourage your child to use for every day regular revision.

Other recommended websites include

- Just Maths - <http://justmaths.co.uk/>
- Maths Genie - <http://www.mathsgenie.co.uk/>

In Combined Science Trilogy, students will study a total of six exam papers consisting of 70 marks for each paper.

The topics, for each scientific discipline (Biology, Chemistry & Physics), are separated into paper 1 and paper 2 topics.

Students can revise by using online recourses such as: Seneca Learning; save my exams; BBC bitesize and YouTube channels such as: Free science Lessons; Incognito and Fuse School.

- <https://www.bbc.co.uk/bitesize/levels/z98jmp3>
- [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](https://www.senecalearning.com)
- <https://www.youtube.com/c/Freesciencelessons>

Students should focus on six-mark questions and required practical questions, which are available in the past papers via the link below:

Combined Science Trilogy Paper 1 exams (incl. Biology, Chemistry, Physics) 1hr 15 mins [70 marks]

Exam Section	Useful links
Biology Paper 1 <ul style="list-style-type: none"> - Cell biology - Organisation - Infection and response - Bioenergetics 	Sample exam paper: Question paper (Foundation) : Paper 1 Biology - June 2018 (aqa.org.uk)
Chemistry Paper 1 <ul style="list-style-type: none"> - Atomic structure and the periodic table - Bonding, structure, and the properties of matter - Quantitative chemistry - Chemical changes - Energy changes 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C1F-QP-JUN18.PDF
Physics Paper 1 <ul style="list-style-type: none"> - Energy - Electricity - Particle model of matter - Atomic structure 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464P1F-QP-JUN18.PDF

Combined Science Trilogy Paper 2 exams (incl. Biology, Chemistry, Physics) 1hr 15 mins [70 marks]

Exam Section	Useful links
Biology Paper 2 <ul style="list-style-type: none"> - Homeostasis and response - Inheritance, variation and evolution - Ecology. 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464B2F-QP-JUN18.PDF
Chemistry Paper 2 <ul style="list-style-type: none"> - The rate and extent of chemical change - Organic chemistry - Chemical analysis - Chemistry of the atmosphere - Using resources. 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C2F-QP-JUN18.PDF
Physics Paper 2 <ul style="list-style-type: none"> - Forces - Waves - Magnetism and electromagnetism 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464P2F-QP-JUN18.PDF

In Triple Science (Single award), students will study a total of six exam papers consisting of 100 marks for each paper.

The topics, for each scientific discipline (Biology, Chemistry & Physics), are separated into paper 1 and paper 2 topics.

Students can revise by using online recourses such as: Seneca Learning; save my exams; BBC bitesize and YouTube channels such as: Free science Lessons; Incognito and Fuse School.

- <https://www.bbc.co.uk/bitesize/levels/z98jmp3>
- [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](https://www.senecalearning.com)
- <https://www.youtube.com/c/Freesciencelessons>

Students should focus on six-mark questions and required practical questions, which are available in the past papers via the links below.

Triple Science (Single award) Paper 1 exams (incl. Biology, Chemistry, Physics) 1hr 45 mins [100 marks]

Exam Section	Useful links
Biology Paper 1 <ul style="list-style-type: none"> - Cell biology - Organisation - Infection and response - Bioenergetics 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-84611H-QP-JUN18.PDF
Chemistry Paper 1 <ul style="list-style-type: none"> - Atomic structure and the periodic table - Bonding, structure, and the properties of matter - Quantitative chemistry - Chemical changes - Energy changes 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-84621H-QP-JUN18.PDF
Physics Paper 1 <ul style="list-style-type: none"> - Energy - Electricity - Particle model of matter - Atomic structure 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-84631H-QP-JUN18.PDF

Triple Science (Single award) Paper 2 exams (incl. Biology, Chemistry, Physics) 1hr 15 mins [100 marks]

Exam Section	Useful links
Biology Paper 2 <ul style="list-style-type: none"> - Homeostasis and response - Inheritance, variation and evolution - Ecology. 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-84612H-QP-JUN18.PDF
Chemistry Paper 2 <ul style="list-style-type: none"> - The rate and extent of chemical change - Organic chemistry - Chemical analysis - Chemistry of the atmosphere - Using resources. 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-84622H-QP-JUN18.PDF
Physics Paper 2 <ul style="list-style-type: none"> - Forces - Waves - Magnetism and electromagnetism - Space (Triple only) 	Sample exam paper: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-84632H-QP-JUN18.PDF

The Specification that we follow is: AQA GCSE Art and Design – Fine Art.

The course consists of:

Component 1: Portfolio (60%).

A portfolio shows explicit coverage of the four assessment objectives. It includes:

- One main sustained project, evidencing the journey from initial engagement to the realisation of intentions.
- A selection of further work undertaken during the student's course of study.

Component 2: Externally Set Assignment (ESA) (40%).

- Externally set exam papers will be handed out at the beginning of January in year 11.
- Students respond to their chosen starting point from a choice of 7, evidencing coverage of all four assessment objectives e.g. artist research, experimentation, recording and responding to an artist's work.
- Students will be given full support in their research and development, and they will produce preparation work leading up to their external exam.
- The students will create a concluding/ final piece in a 10 hour supervised exam (split over 2 days) in the Art rooms, usually in early April.

Component	Useful Links
<p>Component 1: Portfolio (60%).</p> <ul style="list-style-type: none"> • Nature Introduction- Supporting Work September- December An introduction to all assessment objects. • Fantastic and Strange- Sustained Project January- December Students develop the title into a theme that interests them and this project also covers all assessment objectives. 	<p>Art and Design Specification</p> <p>GCSE Art and Design Specification Specification for first teaching in 2016 (aqa.org.uk)</p> <p>Examples of the portfolio and assessment objectives.</p> <p>GCSE Art and Design - AQA - BBC Bitesize</p>
<p>Component 2: Externally Set Assignment (ESA) (40%).</p> <ul style="list-style-type: none"> • Students create a project based on one of the titles on the art exam compiled by AQA. • 10 hours supervised time to create the concluding/final piece for their chosen project. 	<p>Sample of an AQA Fine Art exam paper 2018</p> <p>NEA task: Fine art: Component 2 NEA - externally set assignment - June 2018 (aqa.org.uk)</p> <p>Examples of the portfolio and assessment objectives.</p> <p>GCSE Art and Design - AQA - BBC Bitesize</p>

GCSE Business (AQA)

100% of assessment is by examination at the end of Y11
 Students will sit two examination papers, Paper 1 and Paper 2.
 Please see tables below for further guidance on each paper

Paper 1: Influences of operations and HRM on business activity (1hr 45 mins)

What's Assessed? 1. Business in the real world 2. Influences on business 3. Business operations 4. Human resources	Useful links Business: AQA GCSE (senecalearning.com) - For revision of key knowledge and past papers - GCSE Business - AQA - BBC Bitesize - Explains knowledge simply but won't support higher grades Videos: 2022 Exams - 8 *BIG* topics for AQA GCSE Business Paper One 2022 - (Advanced Information) - YouTube AQA GCSE Business Paper 1 Walkthrough - Influences of Operations and HRM on Business Activity - YouTube
Structure of Paper (90 marks/ 50% of GCSE) Section A has multiple choice questions and short answer questions worth 20 marks. Section B has one case study/data response stimuli with questions worth approximately 34 marks. Section C has one case study/data response stimuli with questions worth approximately 36 marks.	

Paper 2: Influences of marketing and finance on business activity (1hr 45 mins)

What's Assessed? 1. Business in the real world 2. Influences on business 3. Marketing 4. Finance	Useful links Business: AQA GCSE (senecalearning.com) - For revision of key knowledge and past papers GCSE Business - AQA - BBC Bitesize - Explains knowledge simply but won't support higher grades Videos: AQA GCSE Business Paper 2 (2022) Pre-Exam Walkthrough - YouTube 2022 Exams - 8 *BIG* topics for AQA GCSE Business Paper Two 2022 - (Advanced Information) - YouTube
Structure of Paper (90 marks/ 50% of GCSE) Section A has multiple choice questions and short answer questions worth 20 marks. Section B has one case study/data response stimuli with questions worth approximately 34 marks. Section C has one case study/data response stimuli with questions worth approximately 36 marks.	

Further curriculum information can be found on the school website:

[PowerPoint Presentation \(bournvilleschool.org\)](https://www.bournvilleschool.org)

It is not compulsory but if you do want to support your child with a revision guide, we recommend the following CGP guide:

[GCSE Business AQA Revision Guide: superb for the 2023 and 2024 exams \(CGP AQA GCSE Business\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)

100% of assessment is by examination at the end of Y11
 Students will sit two examination papers, Paper 1 and Paper 2.
 Please see tables below for further guidance on each paper

Paper 1: Computational thinking and programming skills - 2hrs

What's assessed	Useful links
Computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms and the designing, writing, testing and refining of code.	Useful links Sample Question Paper: <ul style="list-style-type: none"> Question paper: Paper 1B Computational thinking and programming skills (Python) - Sample set 1 (mmerevise.co.uk) Revision: <ul style="list-style-type: none"> https://app.senecalearning.com/dashboard/join-class/xnbq2jcg5b GCSE Computer Science - AQA - BBC Bitesize Craig'n'Dave - YouTube
<p>Structure of Paper (90 marks/ 50% of GCSE)</p> <p>Questions A mix of multiple choice, short answer and longer answer questions assessing programming, practical problem-solving and computational thinking skills.</p>	

Paper 2: Computing Concepts – 1hr 45

What's assessed	Useful links
Fundamentals of data representation, computer systems, computer networks, cyber security, relational databases and SQL and ethical, legal and environmental impacts of digital technology on wider society.	Useful links Sample Question Paper: <ul style="list-style-type: none"> Question paper: Paper 2 Computing concepts - Sample set 1 (mmerevise.co.uk) Revision: <ul style="list-style-type: none"> https://app.senecalearning.com/dashboard/join-class/xnbq2jcg5b GCSE Computer Science - AQA - BBC Bitesize Craig'n'Dave - YouTube
<p>Structure of Paper (90 marks/ 50% of GCSE)</p> <p>Questions A mix of multiple choice, short answer, longer answer and extended response questions assessing SQL programming skills and theoretical knowledge.</p>	

BTEC Tech Award in Enterprise

Learners are required to complete and achieve all three components in the qualification.

Component Title	Assessment type
1. Exploring Enterprises	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 6 hours of monitored preparation and 5 hours of supervised assessment. 60 marks
2. Planning and Presenting a Micro-Enterprise Idea	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 6 hours of monitored preparation and 5 hours of supervised assessment. 60 marks
3. Marketing and Finance for Enterprise	Examination – synoptic unit External assessment set and marked by Pearson, completed under supervised conditions. The assessment will be completed in 2 hours within the period timetabled by Pearson. 60 marks

For Components 1 and 2 preparation and assessment will take place in lesson time. Students will be provided with all the necessary resources needed in Enterprise lessons. Excellent attendance is important for success.

Useful resources for Component 3: Promotion and Finance:

[BTEC Tech Award Promotion and Finance for Enterprise Resources \(beebusinessbee.co.uk\)](http://beebusinessbee.co.uk)

It is not compulsory but if you do want to support your child with a revision guide, we recommend the following

[Pearson REVISE BTEC Tech Award Enterprise 2022 Revision Guide inc online edition - 2023 and 2024 exams and assessments: for home learning, 2022 and 2023 assessments and exams: Amazon.co.uk: Bunn, Charlotte: 9781292436111: Books](https://www.amazon.co.uk/dp/9781292436111)

Food and Nutrition

Learners are required to complete and achieve all three components in the qualification.

NEA Task 1 – The food investigation task

15% of the qualification

1500-2000 words (4-6 pages)

Section A (AO2) Research and plan the task (5 marks)

Section B (AO2) Investigates the working characteristics, function and chemical properties of ingredients through practical experimentation and use the findings to achieve a particular result (15 marks)

Section C (AO4) Analyse and evaluate task (10 marks)

SUCCESS CRITERIA

NON-EXAMINED ASSESSMENT (NEA) 50%	FOOD PREPARATION ASSESSMENT 35%	EXAM 1.5 hours 50%
	FOOD INVESTIGATION ASSESSMENT 15%	

NEA Task 2 – The food preparation task

35% of the qualification

Section A (AO3) Investigate and plan the task (15 marks)

Section B (AO3) Prepare, cook and present a menu of three dishes within a session: 3-hour practical tasks (45 marks)

Section C (AO4) Evaluate the selection, preparation, cooking and presentation of the 3 dishes (marks)

The written exam

50% of the qualification – 1 Hour 45 Minutes

Six areas of content:

- 1) Principle of Nutrition
- 2) Food Commodities
- 3) Diet and Good Health
- 4) Food Provenance
- 5) The Science of Food
- 6) Cooking and Food Preparation

Section A (15marks) - Questions are based on stimulus material

Section B (85marks) - Structured, short and extended response questions that cover the 6 areas of content.

	Assessment Objective
AO1	Demonstrate knowledge and understanding of nutrition, food, cooking and preparation.
AO2	Apply knowledge and understanding of nutrition, food, cooking and preparation.
AO3	Plan, prepare, cook and present dishes, combining appropriate techniques.
AO4	Analyse and evaluate different aspects of nutrition, food, cooking and preparation, including food made by themselves and others.

Useful Links:

- https://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition-gcse/#tab_pastpapers
- <https://illuminate.digital/eduqasfood/>
- Username- SBOUR4 Password- STUDENT4
- <https://app.senecalearning.com/classroom/course/2dc03c41-fe59-4573-875c-7cf8b5320832/section/8500b469-147e-43c7-a51e-bdfaa0a54659/session>

The specification we follow is OCR A.

The Geography GCSE Grade is determined by 3 exams at the end of year 11.

[GCSE - Geography A \(Geographical Themes\) \(9-1\) - J383 - OCR](#)

Component:	Themes / Sections Included:	% of GCSE:	Examination:
1: Living in the UK today	Theme 1: Landscapes of the UK Theme 2: People of the UK Theme 3: UK Environmental Challenges	30%	1 Hour written paper (60 marks)
2: The World Around Us	Theme 1: Ecosystems of the Planet Theme 2: People of the Planet Theme 3: Environmental Threats to our planet	30%	1 Hour written paper (60 marks)
3: Geographical Skills	Section A: Geographical Skills and Synoptic Assessment Section B: Assessment of Fieldwork	40%	1 ½ Hour written paper (80 marks)

Content Overview

Component 01: Living in the UK

Students investigate the dynamic and diverse geography of the UK, exploring the distinctive physical and human environments, the processes which drive them and the challenges they create.

There are three topics:

- Landscapes of the UK
- People of the UK
- UK environmental challenges.

Component 02: The world around us

This component explores the complexities of the planet and its interconnections. Students examine the changing, dynamic nature of physical and human environments, the role of decision-makers and the sustainable nature and management of these environments.

There are three topics:

- Ecosystems of the planet
- People of the planet
- Environmental threats to our planet.

Component 03: Geographical skills

Geographical skills are integrated into all aspects of the subject. Learning these skills in the context of components 01 and 02 stimulates students to 'think geographically' and apply the skills in a range of contexts.

Geographical skills:

- Cartographic
- Graphical
- Numerical
- Statistical.

Synoptic assessment is the students' understanding of the connections between different elements of the subject, this will include material from either or both of the first two components.

Fieldwork skills include understanding and applying specific geographical knowledge, understanding and skills to real-world physical and human geographical contexts.

Learners are required to complete and achieve all three components in the qualification.

Component Title	Assessment type
1. Human Lifespan Development	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 6 hours of monitored preparation and 5 hours of supervised assessment. 60 marks
2. Health and Social Care Services and Values	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 6 hours of monitored preparation and 5 hours of supervised assessment. 60 marks
3. Health and Wellbeing	Examination – synoptic unit External assessment set and marked by Pearson, completed under supervised conditions. The assessment will be completed in 2 hours within the period timetabled by Pearson. 60 marks

For Components 1 and 2 preparation and assessment will take place in lesson time. Students will be provided with all the necessary resources needed in Health and Social Care lessons. Excellent attendance is important for success.

Useful resources for Component 3: Health and Wellbeing:

[BTEC Tech Award in Health and Social Care Component 3 Exam Paper Brian Whittaker YouTube - YouTube](#)

[BTEC TECH AWARD COMPONENT 3 RUN THROUGH OF EXAM PAPER 11B - YouTube](#)

It is not compulsory but if you do want to support your child with a revision guide, the following text is recommended:

[Pearson REVISE BTEC Tech Award Health and Social Care 2022 Revision Guide inc online edition - 2023 and 2024 exams and assessments: for home learning, 2022 and 2023 assessments and exams: Amazon.co.uk: Baker, Brenda: 9781292436128: Books](#)

In History a student's final GCSE grade is based on two exam papers that they will sit in the summer exam season of year 11. Each paper is a two-hour exam which will assess them on two topic areas. Paper one is based on wider world history and paper two is based on British history.

Paper One – Wider World History, 2 hours

Topic	Useful links
<p>America, 1840-1895</p> <p>Pupils will answer six questions. Short answers will be worth 4 marks and longer answers will be worth up to 12 marks.</p>	<p>Sample Question Paper / Insert / Markscheme</p> <ul style="list-style-type: none"> • AQA GCSE History Past Papers - Revision World
<p>Conflict and Tension, the Interwar years, 1918-1939</p> <p>There will be four questions on this paper. Two will include the use of source materials and there will be an essay-based question worth up to 20 marks.</p>	<p>Revision video playlists:</p> <ul style="list-style-type: none"> • AQA GCSE History Conflict and Tension 1918-1939 Part 1 - The Big Three - YouTube • GCSE History - American West: The Plains Indians - YouTube

Paper Two – British History, 2 hours

Topic	Useful links
<p>People's Health, 1000AD to the present</p> <p>Pupils will answer four questions. Only one is source based and there will be a 20-mark question at the end.</p>	<p>Sample Question Paper / Insert / Markscheme</p> <ul style="list-style-type: none"> • AQA GCSE History Past Papers - Revision World
<p>Elizabethan England, 1568 – 1603</p> <p>Pupils will answer four questions. The last question will be based on an historical site that AQA choose. We will pre-teach this to the students before the exam so that they can link their knowledge of the period to the site.</p>	<p>Revision videos for each question:</p> <ul style="list-style-type: none"> • AQA GCSE History Revision Videos - Elizabethan England (1558-1603) - YouTube • Medicine Through Time - YouTube

Religious Studies (Short Course)

Students study the EDUQAS Religious Studies short course.

100% of the grade is determined by exams completed in the summer of Year 11.

Component	Examples of content
Component 1 Relationships - 30 minutes Life & Death – 30 minutes Total - 1 hour exam 50% of grade	Types of relationships Belief about marriage, divorce remarriage, contraception, same sex relationships. Key beliefs about what happens after death Non religious views about what happens after death.
Component 2 Key beliefs in Christianity Total - 30 minutes exam 25% of grade	Beliefs about God The life of Jesus Christianity in Great Britain Beliefs about creation
Component 3 Study of a world faith – Islam Total – 30 minutes exam 25% of grade	The nature of Allah Prophethood Angels Afterlife

The structure for the exam in RS is very straightforward.

Question a) Define (2 marks)

Question b) describe (5 marks)

Question c) Explain (8 marks)

Question d) Discuss (15 marks)

This gives students the ability to practice a wide variety of questions before the exam as the structure is always very similar.

The Eduqas website is very useful for all types of resources.

The specification and past papers can be found here:

[GCSE Religious Studies | Eduqas](#)

Useful revision websites include:

[Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

[GCSE Religious Studies - Eduqas - BBC Bitesize](#)

Themes

The specification covers three distinct themes. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where Spanish is spoken.

Theme 1: Identity and culture

Theme 1: Identity and culture covers the following four topics with related sub-topics shown as bullet points:

Topic 1: Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

Topic 2: Technology in everyday life

- Social media
- Mobile technology

Topic 3: Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in Spanish-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Theme 2: Local, national, international and global areas of interest covers the following four topics with related sub-topics shown as bullet points:

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues

- Charity/voluntary work
- Healthy/unhealthy living

Topic 3: Global issues

- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Theme 3: Current and future study and employment covers the following four topics:

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Assessments

GCSE Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. The four skills (speaking, listening, reading and writing) are each worth 25% of the GCSE.

You can see how the assessments are structured here:

- [AQA | GCSE | Spanish | Specification at a glance](#)

You can view sample exam papers here:

- [AQA | GCSE | Spanish | Assessment resources](#)

Revision websites:

- [10 Top Tips for the Spanish GCSE 9-1 Reading and Listening exams - HIGHER](#)
- [Useful Exam Phrases | Spanish GCSE & A Level](#)
- <https://spanishgcseonthenet.co.uk/>
- http://www.spanishrevision.co.uk/gcse/gcse_index.htm
- <https://www.bbc.com/bitesize/examspecs/z4yyjhv>

Sample exam paper

[Cambridge Nationals - Sport Studies Level 1/2 Award/Certificate - J803, J813 - OCR](#)

Key topics

R184: Contemporary issues in sport This is assessed by an exam. By completing this unit you will understand a range of topical and contemporary issues in sport, including learning about participation levels and barriers to completing sporting activities. You will also learn how participation is impacted by the promotion of values and ethical behaviour, about the role of high-profile sporting events, the role of national governing bodies and how technology is used in within sport. Topics include; Issues which affect participation in sport, the role of sport in promoting values, the implications of hosting a major sporting event for a city or country, the role National Governing Bodies (NGBs) play in the development of their sport, the use of technology in sport.

Contemporary Issues in Sport: R184

70 Marks Exam

UMS – 80 Marks

L2D*	L2D	L2M	L2P	L1D	L1M	L1P
72	64	56	48	40	32	24

R185: Performance and leadership in sports activities This is assessed by a set assignment. In this unit you will have an opportunity to develop your skills both as a performer in two different sporting activities, and as a leader, developing a range of transferable skills. You will work both independently and as part of a team, including communicating with team mates as well as being in front of an audience when you perform. You will perform under pressure, both as a participant and as a leader, and will use your initiative to solve problems and make decisions. Finally, you will deal with rapidly changing conditions and situations. Topics include; Key components of performance, applying practice methods to support improvement in a sporting activity, organising and planning a sports activity session, leading a sports activity session, reviewing your own performance in planning and leading a sports activity session.

Performance and Leadership in Sports Activities: R185

80 Marks Coursework

L2D*	L2D	L2M	L2P	L1D	L1M	L1P
72	64	56	48	40	32	24

R186: Sports and the media This is assessed by a set assignment in this unit you will understand the different sides of a range of media sources and apply real life examples to show the nature of the relationship between media and sport. You will also learn how rapid development in technology is enabling sport to be viewed, replayed and discussed whenever and wherever the spectator wants. You will then develop your ability to evaluate and interpret the different ways in which sport is represented by the media. Topics include; the different sources of media that cover sport, positive effects of the media in sport, negative effects of the media in sport.

Sport and the Media: R186

40 Marks Coursework

L2D*	L2D	L2M	L2P	L1D	L1M	L1P
36	32	28	24	20	16	12

Exam Preparation

In year 11, students will sit mock exams in November and March. It is important that students plan their revision, so they are prepared for their exams.

1. Be organised – space your revision

Make sure that you have a topic checklist for each subject.

Use your topic checklist to make a **revision plan**.

Share your plan with friends and family – you will be more likely to stick to it.

Make sure that you study the topics that you find the hardest first, not at the end of the day when you are tired.

Focus on tasks not time spent on a session: decide what you want to have completed by the end of the revision period. Make the tasks specific and realistic.

2. Revise effectively – self quizzing

The most effective way to put knowledge into your long term memory is to self quiz. The struggle that you feel when you are trying to remember a fact or technique builds connections in your brain and into your memory.

Revision is active – always work with a pen and paper, look for key points, test yourself. Never just sit down and read for a set period.

Ask yourself these 4 questions:

1. What do I need to revise for each subject?
2. Which resources do I need to help me study?
3. Why are these resources helpful?
4. How will I use each resource?

Make sure you have topic lists, past paper questions and mark schemes for each subject.

3. Look after yourself

Build in time to exercise and relax – do things that you enjoy. Aim for 60 minutes of exercise every day – this could be as simple as going for a walk.

Sleep well – **get a routine in place** to help you sleep. 8-10 hours is recommended for teenagers (that's bed by 11pm on a school night if you get up at 7am).

Eat well – have a good breakfast.

Avoid burnout – chunks of 30 minutes revision, 10 minutes break.

Avoid distractions – put your phone in another room whilst you revise.

Young Minds top tips for staying well during exams.

Times	9-10	10-11	11-12	1-2	2-3	3-4	4-5	6-7
Monday	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area
Tuesday	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area
Wednesday	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area
Thursday	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area
Friday	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area
Saturday	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area
Sunday	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area	Subject Focus area