



BOURNVILLE ALL-THROUGH SCHOOL

PRIMARY PROSPECTUS

2023-24

PART OF THE FAIRFAX MULTI-ACADEMY TRUST

 **FAIRFAX**
MULTI-ACADEMY TRUST

WELCOME FROM THE CEO



Mr Simon Jones | CEO

We are delighted that you are considering sending your child to Bournville School. Bournville is one of a family of four academies that form the Fairfax Multi-Academy Trust (FMAT).

Established in 2014, FMAT is an educational charity, which encourages its academies to celebrate their own uniqueness, whilst sharing one mission, vision and set of values.

Our mission is “Enriching Lives; Transforming Futures”. We achieve this by ensuring all of our students access a broad and wide-ranging curriculum, while being supported in a structured, kind and caring environment.

Our family is a values-led organisation. The following five values underpin all of the work we do:

Excellence - We strive for the highest quality to ensure excellent outcomes and personal achievements.

Dedication - We believe there is dignity in hard work and effort.

Ambition - We aim to be the best that we can be, in all that we do.

Integrity - We believe in openness, honesty and have a real sense of moral purpose.

Tradition - We believe in good manners, kindness and respect.

OUR VALUES

Our vision is that every child within the Trust, regardless of their background, will attend an Academy that offers a high-quality education.

What do we mean by 'high-quality of education'?

Every child is recognised as an individual and has access to first-class pastoral care because we want your child to be happy;

Every child benefits from a wide range of enriching opportunities because we place great emphasis on your child's personal development;

Every child benefits from dedicated leaders, teachers and staff who are relentless in their ambition to improve the quality of teaching in our academies because we know excellent teaching is key to transforming the futures of our students.

OUR VISION

ENRICHING **LIVES**; TRANSFORMING **FUTURES**

Welcome from the Principal



Miss Marie Rooney
Principal



Mrs Naomi Briner
Associate Principal
of Primary

On behalf of all the staff and children we would like to extend a very warm welcome to Bournville School, an all through school from ages 4 to 16. Bournville School Primary aims to give each and every child the very best start in life to enable them to go on to become confident and successful learners as they progress into our Secondary Provision.

Bournville is one of a family of schools within the Fairfax Multi Academy Trust (FMAT) and whilst we aim to preserve the distinct ethos and tradition of Bournville, we embrace the Trust's core values of Excellence, Dedication, Ambition, Integrity and Tradition in our relentless pursuit of excellence for all.

We believe that the primary phase of education is the most important in a child's learning journey. It is a time when we aim to nurture in all our children a lifelong love of learning.

Everyone at our school is committed to providing a caring and friendly environment, a happy place to learn because happy children make engaged learners who will become equipped with the skills to achieve their very best. We place emphasis on acquiring excellent literacy and numeracy skills and support children to think for themselves and to become independent learners.

We are proud of our children's enthusiasm for learning and encourage their pride in their achievements and in the school community. Individual efforts are valued and celebrated in an atmosphere that encourages self and mutual respect.

We look forward to welcoming you to our school and becoming a part of our family



Early Years Foundation

The Early Years is a place where we feel safe, take time to think, reflect, have fun and experience success.

Play is central to our Early Years curriculum. Play allows the children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. It is through play that children engage and interact in the world around them.

We encourage the children through continuous provision both inside and outside to make choices and initiate their own play in a constant environment that is safe for them to explore whilst challenging their learning.

Education is the most
powerful weapon which
you can use to change
the world .

Nelson Mandela



A group of eight young children, likely of primary school age, are posed on a wooden play structure. They are all wearing winter clothing, including puffy jackets, hats, and scarves. The children are smiling and looking towards the camera. The background shows a brick building with large windows and a metal railing. The children are sitting on a wooden bench with blue and red painted sections. One child is standing on the right side of the bench, wearing a dark grey puffy jacket and a blue beanie. The other seven children are sitting on the bench, wearing various colored jackets (blue, red, grey, dark blue, black, dark blue, and dark blue). The children are of diverse ethnicities and are all smiling. The overall atmosphere is cheerful and bright.

EYFS Outdoor Learning

Outdoor learning is a key experience for our EYFS Children in Bournville Primary. We believe in supporting the development of healthy and active life styles. Outdoor learning helps our children respect and experience nature. It gives them opportunities to problem solve, take risks in a safe environment, be creative and imaginative.

EYFS | What do we learn?

We aim to teach our children a meaningful, content-rich curriculum that will develop their cultural literacy and ensure excellent academic achievement.

Through carefully planned themes, well-chosen resources and trips, we will foster in our children an appreciation of our rich and varied literary heritage.

At the heart of our English curriculum are the elements needed for children to acquire a wide vocabulary and an understanding of grammar and knowledge of linguistic conventions for reading, writing and the spoken language.





EYFS | What do we learn?

We want our children to develop a love for and an enjoyment of the wonders of the mathematical world, which will involve spotting patterns, making connections, and finding new ways of looking at things. We aim for pupils to become creative mathematicians who can confidently play with ideas, draw pictures, have the courage to experiment and ask good questions.

Through building up a body of key foundational knowledge and concepts, our pupils are encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They are encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

It is important that children become well rounded learners with an interest in Humanities, the Arts, Languages and Sport. We ensure that they are provided with a

rich wider curriculum throughout their school day and have further opportunities at lunchtime and after school.

Reading

A love of books and reading is essential to Bournville. As part of their daily provision, all our children have a reading lesson and enjoy story time at the end of the day. They have independent opportunities throughout the school day to read and explore books. This could be though the reading corner in the classroom, visiting our library at lunchtime or attending 'Bournville Bookworms Club'. We work in partnership with parents to equip you with the skills to support your child on their reading journey.

“The more that you read, the more things you will know. The more you learn, the more places you'll go.”

Dr. Seuss





Learning

We recognise that although qualifications are very important, school is much more than examinations. Our students benefit from a range of creative, sporting and cultural activities. Additional opportunities outside of the classroom are wide ranging. The PE department offer a number of clubs from football, table tennis, basketball and netball. Everybody is welcome whether you are an expert or a beginner.

We have ample opportunities throughout the year for students to participate in school performances, both musical, drama and talent.

More details of everything that is on offer can be found on our website. Most clubs and activities are after school.

At Bournville homework is an integral part of the learning experience. We set high standards and expect all homework to be completed to the best of a student's ability and to be handed in on time. Students can access Purple Mash, Spelling Shed and Maths Shed from home at any time so that learning can continue outside the classroom.

We believe travel is an important component of every child's development, giving a chance to be away from home and to allow a greater sense of independence. From the residential trip in Year 7 to major expeditions for the older students there are opportunities for students to enrich their learning and widen their horizons.

Extra Curricular

We are proud of the Extra Curricular activities we are able to offer our children in every Key Stage. An extensive array of opportunities within the school day and after school are available. Our activities range from sporting clubs to music opportunities, to our Eco Group and many more. As an all-through school, specialist facilities are used for these activities.

Every term all children have the opportunity to experience either a curriculum linked trip or visitors to the school, which will enrich understanding of what they are learning.

We want the children to be given the opportunity to enjoy and embrace all areas of learning as they grow and move through the school.

Wellbeing

Well-being is at the heart of Bournville School Primary. For children to flourish, it is important they are happy and secure in themselves. In order to fulfil this, we have trained Mental Health First Aiders, regular Nurture Groups and equip our children with skills such as relaxation techniques and practicing yoga in order to work on their mental well-being.





What does the future hold?

Pupils gain from being able to participate in specially planned projects with the Secondary pupils and staff.

As your child goes into Upper Key Stage Two, we are able to begin the transition process to the Secondary Provision. This enables children to further familiarise themselves with the Secondary environment and teachers, significantly reducing the anxiety often associated with the move to Secondary education.

“Logic will take you from A to B.
Imagination will take you anywhere.”

Albert Einstein

Safeguarding and Child Protection

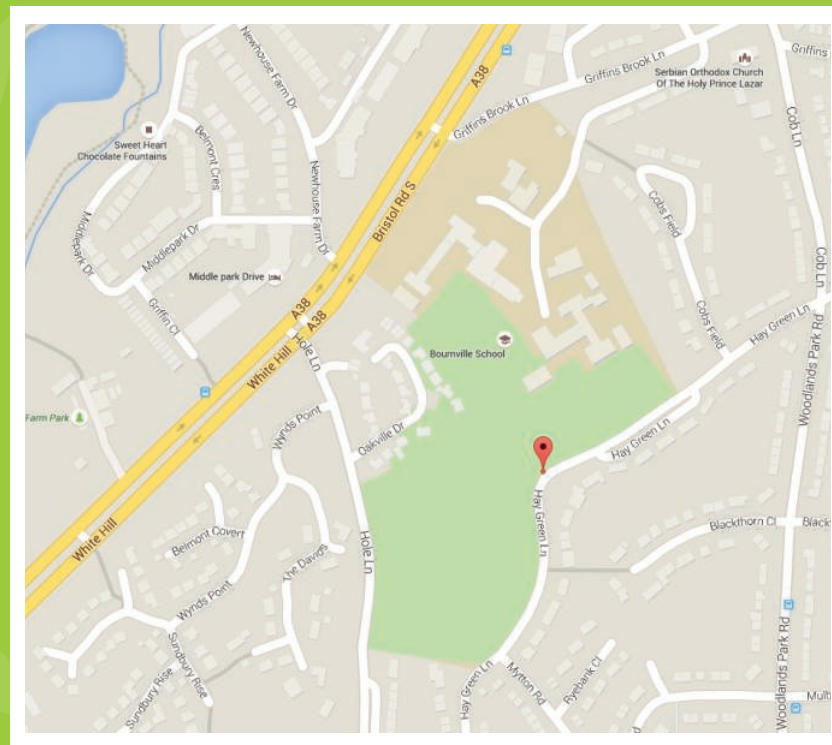
Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Safeguarding Children Board and are detailed in our Safeguarding Policy which is available on our website.

If you want to know more, or if you would like to raise a concern about any child, please speak to the Designated Safeguarding Lead.



Mrs Naomi Briner
Designated Safeguarding Lead

Contact us



Miss M Green | Principal of Bournville School

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