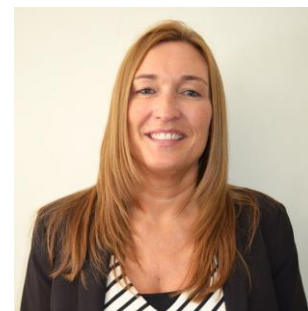


Head of Academy's Message – Ms K Cornell

It was with great pleasure I share with you our latest In the Know newsletter, it highlights just some of the many enrichment opportunities from the past half term. From art, sport and drama to student leadership and careers education, there are a wealth of activities on offer to students, resulting in incredible benefits. Feedback from students who attended Jamie's Farm was a real highlight, a residential that developed practical skills as well as self-esteem.

Rest assured our students are continuing to work hard too, KS3 students must be applauded for the dedication and resilience shown during their recent mid-year assessments and our Y11 students are preparing well for their next mock examinations. Changes to the school day are now embedded and creating an improved environment during social times; a time where students enjoy sport or eat healthily in our new canteen provision. Priorities for next half term will be shared in our end of term letter.

Please enjoy a safe and restful half term break.



Key Dates:

27th Feb – Back to school
2nd Mar – Y8 Parents' Evening
7th Mar – Y9 Options Evening
13th Mar – Y11 mocks begin

New Canteen Provision

Bournville School has totally revamped its lunchtimes! Since the start of the spring term, lunchtimes are now split to ensure pupils have a better experience in the middle of the day. On first lunch we have Year 11 and Year 7 and on the second lunch we have Years 8, 9 and 10. This means that lunchtimes are less busy and calmer to allow pupils to enjoy their social time with their friends. In a recent Student Voice, one pupil commented that 'there is more space outside now for us as there are less students. Another pupil said 'I think it is much easier with the new system to get food because the queue gets through much quicker.'

Another major contributing factor to a happier lunchtime experience, are our new caterers! The new menu has gone down a storm. Although some pupils miss the old chicken nuggets, the food on offer is healthy and vibrant. One pupil in Year 7 said 'I have spotted two of the new caterers and they are amazing! Plus, the portion sizes are much better!' With changes to the lunchtime arrangements and an improved menu, Bournville School is now using a ticket system to allow pupils to go to a designated zone to take part in sports like basketball and football.

(Mr H. Sami – Vice Principal)



Keep up to date and informed about school events through our social media pages on Twitter and Instagram. Please do follow us to keep informed about latest school news:



@BournvilleSch



@BournvilleSch





Jamie's Farm Residential

In January 2023, twelve Bournville students descended on **Jamie's Farm**-Hereford. Jen Pakes-Pastoral approached the charity late in 2022 to see whether it would be possible to take some students to experience a week of outdoor adventure and self-discovery.

The school set about choosing twelve students who they felt would gain the most from this experience. There was much excitement from both staff and students as they approached the farm house. No phones, sugar or TV for a week.

How would they all cope! All worries were set aside with the warm and inviting welcome from Jamie's staff.

Nestled in sleepy Hereford, surrounded by hills and wildlife, Jamie's Farm was the perfect location to

explore new skills and for the students to really get out of their comfort zones and challenge themselves. The days are structured around working on the farm, learning new skills, cooking for the group, therapy, games and hikes.

The students took to all the tasks and challenges with ease. The farm staff remarked that they'd never seen such poor weather and that our students showed remarkable resilience throughout a tough (and often smelly!) week. It's no mean feat mucking out pigs before breakfast!

Prior to going, some of our young people lacked in self-esteem, they felt unsuccessful and demotivated. However, after five days of fresh air, positive affirmations and spending time with nature, our young people started to believe in themselves.

As staff members we left feeling equipped with a wider range of resources to support these students in the classroom and beyond. An unforgettable experience had by all!

Emma Boyle & Jen Pakes-Pastoral Leaders

Fantastic sporting opportunities



Our PE department are consistently offering unique sporting opportunities for students. As well as the extra-curricular clubs that are proving popular, in recent weeks students have had the chance to compete locally at an athletics competition, work with Warwickshire Cricket Board and a recent highlight was competing in the Birmingham School Games Dance Competition. Sport is thriving at Bournville!

Student Leadership



The school council are elected students from each tutor group who are working hard to ensure students have a voice and to work towards improving the school community.

Meetings take place fortnightly. In recent weeks the focus has been 'Debate and Discuss' sessions. These are topics that the student leaders select as key for discussion. Topics such as the canteen, the new school day, enrichment opportunities and issues related to bullying are just some of the subjects that have been areas of focus recently. The school council leaders lead these sessions in tutor time, get feedback from their classmates,

then return to the next school council meeting and share views.

There have already been changes to school operations in response to student views as school leaders value student contributions.

Congratulations to our school council team for their passion and commitment!

Speakers Trust

English teacher, Mr Walpole, recently invited the Speakers Trust into school to work all day with his Y10 English group. They delivered a speaking workshop, an enrichment activity designed to improve oracy. Students were encouraged to share their ideas and perspectives with their peers. It was incredible to see the development of confidence and speaking and listening skills during the course of the day. Clearly this will support students in their GCSE speaking and listening preparations. Selected students will now be invited to participate in a regional and potentially national competition. Evaluations indicate this was a beneficial experience for all.



Careers Education



Careers education is always a key focus, with plenty going on to raise aspirations and prepare students for a successful future. Y11 are being supported with post-16 applications, with impartial careers guidance as well as visiting speakers from local institutions. Work Experience has been launched for our Y10 students and university visits organised for our Y9 cohort. In tutor time 'Guess My Job' has been relaunched, to give students an insight into a variety of careers, the use of Unifrog encouraged and Mrs Field continues to source unique engaging experiences. On Monday 6th February we are lucky to be welcoming in

the BBC as part of their 'Share Your Story' initiative.

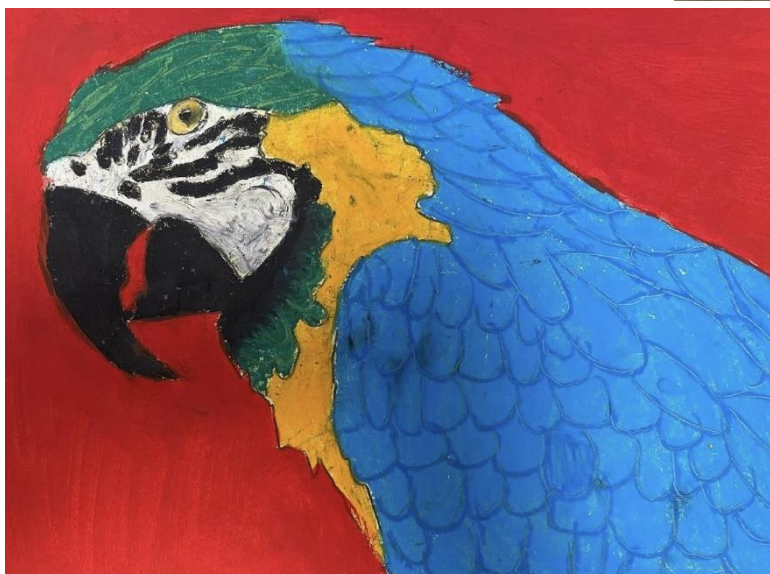
Art- Spring 1 Excellent Work
Year 7- Abigail Howard



Abigail has created this excellent study in the style of Abby Diamond. She has used watercolour and fineliner to recreate the mark making used by the artist. Year 7 students have enjoyed experimenting with splashing and dripping the watercolours in an expressive style. Students then presented their work in their sketchbooks.

Year 8- Cadence Peters

Cadence created this study of Patrick Caulfield's work using paint. This task was harder than it looked. I was really impressed with her brush control and observation of ellipses. Next half term Year 8 are going to create cardboard sustainable sculptures inspired by Food.



Jack has created this wonderful oil pastel bird inspired by the paintings of Frida Kahlo. We have been exploring Frida Kahlo's use of symbolism in her work and how she shared important life events in her artwork. Year 9 have also been learning about how artists explore their identity in their artwork.

Year 10- Hidayat Osman

Hidayat has created a study of Marcia Baldwin's artwork as part of her 'Nature' project. She has successfully observed the horse and blended the colours in the style of the artist. Year 10 students have now moved onto their 'fantastic and strange' project and will begin their own artist research after the half term break.



Year 11- Sofia Gmizovic

Sofia explored the theme of 'our world' for her coursework. She has created this photomontage in the style of Barbara Kruger. Sofia has used her own photograph and the artist's signature style including tonal photography and a red and white text combination. This is a fantastic example of working in the style of an artist.

Technology - Spring 1 Excellent Work



Year 7 Textiles

Year 7 have enjoyed the start of their textiles lesson. They have started to look at what is textiles and the importance of design when starting a project. They have created some fantastic cross-stitch bookmarks. Practising their hand stitching in preparation for their next project of a pencil case.

Year 7 Food Technology

Year 7 have had a mixture of theory and practical lessons. Looking at the importance of personal hygiene and safety when preparing food and why people follow the Eat Well Guide to live a healthy and balanced diet. In their practical lessons they have created some wonderful dishes such as mini pizzas, fruit smoothies and apple crumble.



Year 8 Food Technology

Year 8 have had a mixture of theory and practical lessons. Looking at the micronutrients and macronutrients in their theory lessons. They are also learning the need of good food safety in food technology. In their practical lessons they have created some amazing flapjack, shaped breads and calzones.



Year 9 Food Technology

Year 9 have had a focus on food choices, looking at how age, religion, lifestyle and speciality diets can influence someone's everyday diet. Also looking at food science in connection to GCSE food preparation and nutrition.

They have worked really hard in their practical lessons making scones, pizza pinwheels and palmiers.

Year 10 Food Technology

GCSE food preparation and nutrition groups have had a focus of healthy eating and food choice this half term. They have started to complete exam style questions in preparation for the GCSE mocks.

They have created some high skill cooking, making cheesecake, chicken Kiev, jam tarts, ratatouille and two layered Victoria sponge cake.



Spanish Trip

On Thursday 16th February a group of year 10 students went to King Edward VI Lordswood School for Girls to watch a theatre performance. This was organised by the Oaks Collegiate. The reason for the trip was because they are studying Spanish and, by watching the play, the students were exposed to listening to two native speakers talk in Spanish. During the performance, they were also able to put their Spanish skills in practice by asking and answering questions in the target language. The students were an absolute credit to the school.



Ms Flórez (Subject Leader – MFL)