

Head of Academy's Message – Ms K Cornell

The theme throughout Bournville All Through School this term has to be KINDNESS as this has been the focus of everything we have been doing. We have also been focussing on enriching our lives and the lives of those around us in so many ways.

We have had a real focus on enrichment through theatre trips in the secondary phase and through the Black History work that has been happening in the primary phase. All of this is designed to ensure our young people have a real understanding of other people and their differences and will ensure they are accepting and supportive of each other.

The students at Bournville All Through School know that a kind word is a powerful thing and they have been learning this through their assemblies, lessons and tutor time activities. They have also been showing kindness in their actions by engaging in charity work, showing respect on Remembrance Day, supporting anti-bullying week and communicating how much they value their amazing teachers and support staff.

It has not all just been fun and games though, students have also been working really hard to develop the lifelong skill of literacy through our 'Thinking Reading programme' and the primary children have been working hard to develop their knowledge of historical figures and their influence.

The way the children have embraced these activities this term makes me so proud of them and really demonstrates that they are growing to become respectful and well-rounded members of our community.



Key Dates:

16th Dec – Break up for Xmas
3rd Jan – Inset Day
4th Jan – Back to school
W/B 9th Jan – Y9 assessments

Keep up to date and informed about school events through our social media pages on Twitter and Instagram. Please do follow us to keep informed about latest school news:



@BournvilleSch



@BournvilleSch



Writing for Wellbeing



We have been selected to take part in the National Literacy Trust's 'Writing for Wellbeing' programme. We are delighted that poet Nafeesa Hamid will be working with our students for five weeks, using creative writing as a tool for supporting mental wellbeing.

The National Literacy Trust's research into mental wellbeing shows that children and young people who enjoy writing very much and who think positively about writing have, on average, higher mental wellbeing scores than their peers who don't enjoy writing at all and who hold negative attitudes towards writing.

We will be creating a celebratory zine to showcase students' creative writing. We are looking forward to sharing this with you soon.



Theatre visits

This term, over 140 students in year 8, 10 and 11 have had the opportunity to go on theatre visits to see the texts they have been studying brought to life. Year 8 went to see 'Noughts and Crosses' at the Alexandra Theatre; year 10 went to see 'A Christmas Carol' at the RSC; and year 11

went to see 'An Inspector Calls' again at the Alexandra Theatre.



Harry Potter

Students in year 5 and year 8 went on 'The Making of Harry Potter Studio Tour' on 7th December. The trip started with a screenplay lesson where students learnt the conventions of story writing. Students then enjoyed a tour of the studios, including seeing the famous Hogwarts Express and tasting some Butterbeer. It was a fantastic day!



Book Buzz!

This year, we are taking part in Book Buzz, so all students in year 7 and 8 have chosen a book for them to keep. The books were given out during form time on 13th and 14th December. We hope students enjoy reading their new book over the Christmas break.

B30 Foodbank

It is an annual tradition that we collect for the local Foodbank. This has given us the opportunity to teach students about generosity and kindness. During tutor time sessions, we have explained to students how crucial the work the Foodbank do is, sharing how it supports local families who are facing difficulties. This year more than ever due to the cost of living crisis, donations are needed. Thank you to all of you who have contributed.



Kindness Week



As part of our work on character education, last week we introduced kindness week. We challenged all students to complete at least one act of kindness each day. It was a pleasure to see students responding so positively, with kindness cards written to their peers, doors being held open and kind words being spoken. Even better we saw students voluntarily helping each other in the classroom.

“Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world.” (Bernard Shaw)

The Scholar's Program

14 of our Y9 students are participating in the 'The Scholar's Programme' which gives them the opportunity to work with a PHD researcher to experience university style learning. It gives our students the chance to develop the skills, knowledge and confidence to secure a place at a highly-selective university. Students have worked with Claudia Favero this half term, learning about the Renaissance, ready to complete their assignment. This follows a launch event which took place at the University of Oxford.



Remembrance

Our school community came together on 11th November for 2 minutes silence to pay respects to those who lost lives in World War One and in conflicts since. Their special messages of thanks were displayed on poppies all around the school.



Anti-bullying week

Our KS3 student council feel passionate about preventing bullying in school and supporting those who are being bullied. They took the opportunity during Anti-bullying week to raise awareness of what bullying is and how to cope if you are being bullied.



Adapting Past
Martin
Niemöller's
poem *First they
came for...*

I have a voice

*First they came for the people who want to be good in lessons
And I didn't speak out because they are scary.*

*Then they came for people who have a different gender identity
And I chose to speak out because that's not right.*

*Then they came for people who were falsely accused of bullying and being racist
And I decided to speak out because people were being accused of something they didn't do.*

*Then they came for me
And everyone stood up for me.*



To do this they lead assemblies each day, held an 'Odd Socks' Day to give the message it is ok to be unique. We were particularly proud of Y7 students who used PSHE lessons to re-write Niemöller's poem, 'First they came for...', some really poignant messages. We have since put up a display of their work to celebrate and share their ideas. It is a reminder that we will support those who are being bullied and that they should 'Reach out' for support if they are being bullied.

Enterprise Activity – FD2 ITC

Y10 BTEC Enterprise students enjoyed an enterprise day run by company owners Dan and Mark, who run local organisation FD2 ITC. They challenged students to design their own hoodies. Immediately students were captivated, not even realising how much Business Studies they were learning along the way. Great too, to see students working in teams to problem-solve and communicate. Before the end of term students get to receive their manufactured hoodies!



Relationship Reset Project



A group of our KS4 students recently represented the school and Trust at a Relationship Reset conference run by Citizens UK. This was an online event, working with many other schools and Trusts around the country. Students gave their views on how to tackle sexual harassment and harm in society. I was so proud of the students for their passion and contributions. The project continues later in the year.

Five Days of Christmas

We shall finish the term with a little bit of Festive Fun with our Bournville School 'Five days of Christmas'. Each day there will be something special for students to look forward to from Christmas lunch, to rewards assemblies and trips. The week and term finishes with Christmas Jumper Day, raising money for Save the Children. Then all staff will be at the gates to see children home and wish them a very Merry Christmas!



Christmas Jumper Day: Friday 16th December
Normal school uniform, with addition of Christmas Jumper
Prize for the most festive jumper!
£1 donation suggested – proceeds go to Save the Children

Careers Update at Bournville – Mrs R. Field (Careers Lead)

It has been a busy term for careers education at Bournville with all students having weekly PSHE lessons focusing on their future aspirations and the steps they need in order to reach their ambitions.

Year 11 continue to have 1:1 career guidance meetings with our independent careers advisor Gurjit Matto and many students have already had interviews and been offered places at college for September 2023.



We continue to work with our partners at Mondelez International, this partnership has provided our students with various opportunities. Some of our year 10 students completed a virtual session with a panel of people who work for Cadbury UK where they gave our students an insight into the jobs that were available and the career pathways they had taken. This was followed by a small group of students spending a day at the Cadbury factory on a work experience day where students were given the opportunity to design, make and eat their own chocolate creations, our students had a fantastic time.



A group of year 10 students spent the day at the PwC offices in the City Centre. During the day the students were given a brief, they had to create a new product which they presented to a PwC panel who then provided the students with feedback for their work. Our students were fantastic, working outside of their comfort zone and receiving some great feedback.



This week we have launched work experience for our year 10 students. Students are now searching for their placements ready for this fantastic opportunity to develop skills ready for their future after Bournville. We have also recruited reading mentors to support our primary students to develop their love of books and essential reading skills, our students are excited to start in January and the many skills they will develop will help them to achieve their ambitions.

Sports news – Mr L Summers (Subject Leader – PE)

Football cage

For the last week in November we were able to spread the feel-good factor around Bournville. On Wednesday we had 2m x 8m football cage on school site, and used this as a reward system, for all students in KS3 who are continually doing the right things within PE, representing the school on trips, clubs and bringing their full PE kit. The aim of this is to continually raise the standards within PE and around the school, showing the students that when they get things right, they rightly receive the reward. The success of this event



and the students' enjoyment, meant that we were able to bring it back on the Friday. This time we changed the reward system, to reflect our golden ticket rewards on Fridays. Instead of it being focused around PE, it was a whole school initiative, whereby we focused upon the '100 club'. This club is where, only students with 100% positive ratio on class charts were able to receive this reward. Many students have commented on how fun it was, and have been asking when is the cage coming back, reflecting the positive impact it has had! Furthermore, another student was very pleased with 'nutmegging' 5 other students during the games, and had a renewed confidence about himself! The people running the cage commented upon how fantastic and respectful Bournville students are. We aim to run similar events in the future to help reinforce positive behaviours from students.

Schools Games Organiser (SGO) news



We continue to provide many sporting opportunities for our local schools, as a School Games Organiser. A highlight this past half term was the dodgeball tournament, which saw 9 local primaries participating. A fantastic evening of fun and competitiveness. Wonderful turn-out and we were proud of our sports leaders who helped run the event. Lots more to come!

Creative Arts- Autumn 2- Miss Walton



Year 7- Olivia Taylor

Year 7 have been working hard to produce Impressionist style painting, inspired by the work of Paul Cezanne. I really like Olivia's confident use of brushstrokes.

Year 8-Mikaela Reyes

An excellent chiaroscuro chalk portrait by Mikaela. Year 8 have been learning about facial proportions and recording contrasts between shadows and highlights.

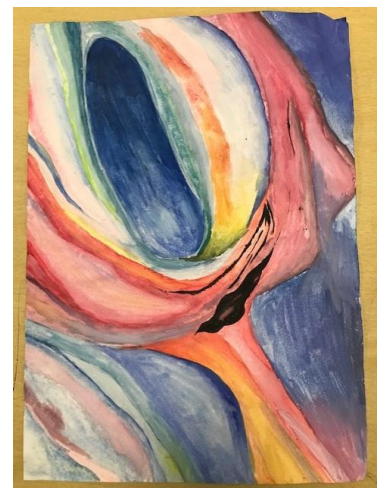


Year 9- Dhairya Singh

Year 9 students have been busy creating their final pieces for their illuminated letter project. Dhairya has added intricate Celtic knot designs to decorate piece. This is just his design; I can't wait to share the finished piece.

Year 10- Shakiya Chowchop-

Year 10 students have been exploring the paintings of Georgia O'Keeffe. Shakiya has observed the subtle colour changes and blending in the centre of the flower exceptionally well.



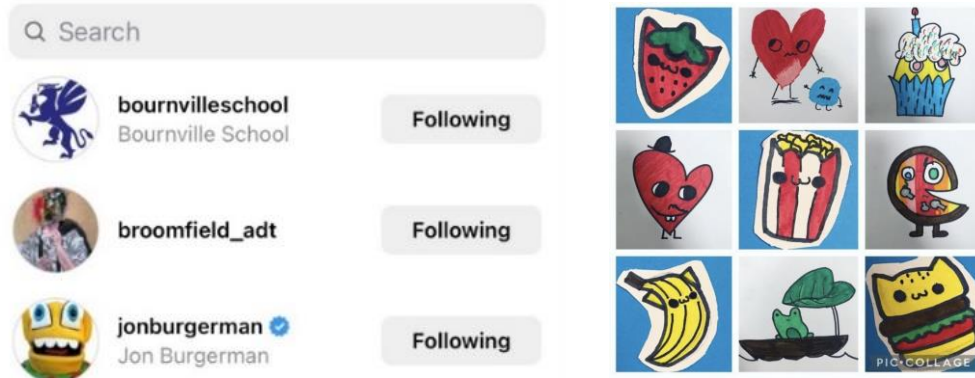
Year 11- Sofia Gmizovic

This piece was created during the Year 11 5- hour mock exam. Sofia was inspired by the work of Emily Brinkley. Fantastic attention to detail.

KS3 Art Club

Students has fun exploring the work of Jon Burgerman who studied at Bournville Art School. As you can see Jon Burgerman approved of the students' everyday objects coming to life. Some great responses.

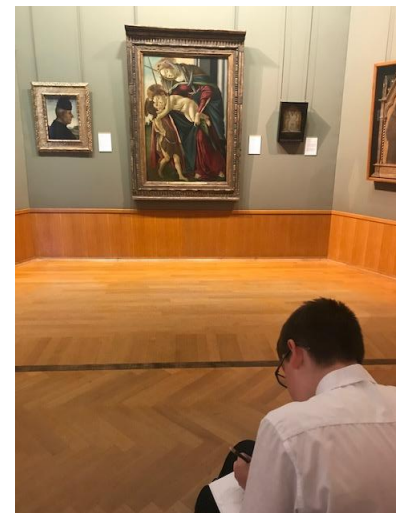
Art club is on every Wednesday from 3-4pm.



Year 9 and 10 Trip to **The Barber Institute** of Fine Arts- November 2022

Our students had the opportunity to visit our local gallery, have a tour and complete their own research in the space. For most this was their first visit to a gallery.

All students behaved impeccably, and we hope to have more art trips in 2023.



Heidi Mullaney- Year 5

1st Place Christmas Card Competition

Introducing our winning Christmas card design. Great composition and use of colour by Heidi. Well done also to Amelia Claridge and Isabel Pickering for their wonderful Bournville style Christmas designs.



Food

Our students have made excellent progress with the support and guidance of Miss O'Donnell. KS3 students have had the opportunity to cook Curries, Spaghetti Bolognese and Pasta Bake as well as sweet treats such as Cheesecake, Scones and Palmiers. We look forward to seeing our next group of students in Food lessons.



Music

On Thursday 20th October, Dylan, Honey, Carlos and Joel performed at the FMAT performance night. Their performances were magnificent, and it just shows that hard work and dedication pays off. Thank you to Miss Charterton for supporting the students. We are very proud of you all.

Design and Technology

It has been great to see the first set of Bird Boxes being made in Resistant Materials. Students have had their first experience of creating products in the workshop since 2020.

Thank you to Mr Lowe for teaching students how to work safely with tools and the importance of being precise when measuring materials when creating a product.

