



**Sept/Oct 2022**

# IN THE KNOW

Dear Parents/ Grandparents/ Carers

Wow! We are already at the end of our first term and so much has been achieved already. This month has been Black history Month so this is a special 'In the Know' dedicated to the children who have been learning about the history and issues surrounding black lives. It has been an inspiring, informative and, at times, tough topic to discuss but we have all grown as people through it. I am sure you will enjoy seeing the children's work.

## Macmillan Coffee Morning



May I take this opportunity to thank those of you who made such an amazing effort to attend the first of our Macmillan Coffee mornings. It was one not to be missed with such delicious cakes and hot drinks on offer. Not to mention those of you who were kind enough to donate extra money in the after-school bake sale. It was surely an excellent day and we managed

to raise £76.28, so again thank you for all of your effort and kindness.

## Bournville Primary FC



The football team entered a tournament on Tuesday 18<sup>th</sup> October and did really well. They managed to come away with 7 points from a total of 4 games. Well done Bournville, you should be extremely proud!



# Black History Week Special

## Reception

During Black History Week, Reception Class have been learning all about Mae Jemison, the first black woman to go into space in 1992. We discussed about how Mae spends her time now talking about how everyone should be treated equally and fairly.



We put our hands together and explored the different shades of colour of our skin and how we all have similarities and differences. We then discussed how we should follow our School Values and show respect and kindness to everyone.



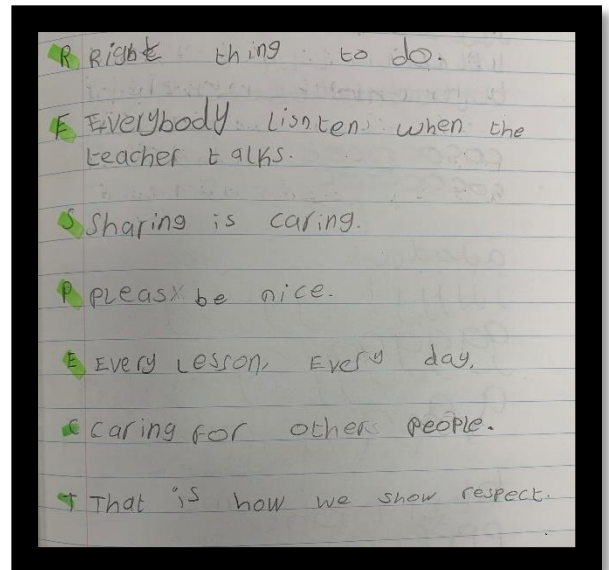
We also had lots of fun pretending to be astronauts and blasting our rockets into space!

Miss Bell

## Year 1/2

This week, Year 1/2 have been exploring the life of Aretha Franklin. We have learnt about her life, her success and her contribution to fighting for racial equality in America. The children have been learning 'R-E-S-P-E-C-T', as well as exploring the definition of that word. The class have collaborated to create a beautiful acrostic poem about Respect in honour of Aretha Franklin's song.

Miss McKlinskey and Miss Vis



## Year 3 / 4

During Black History week at Bournville, Year 3 and 4 have been focusing their learning on how the achievements and contributions of black people made a greater change in today's society. In particular, we focused our learning on Rosa Parks.

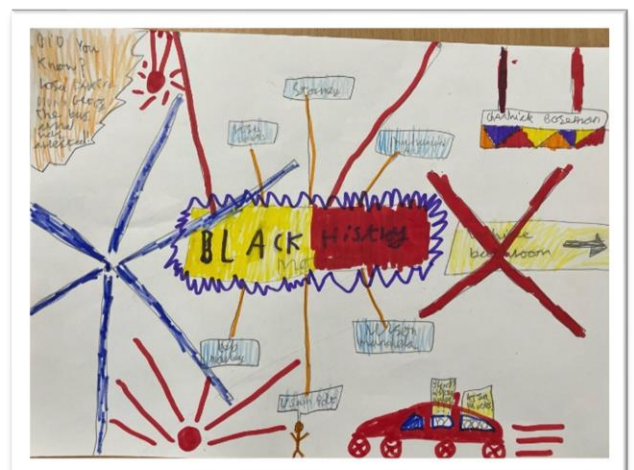
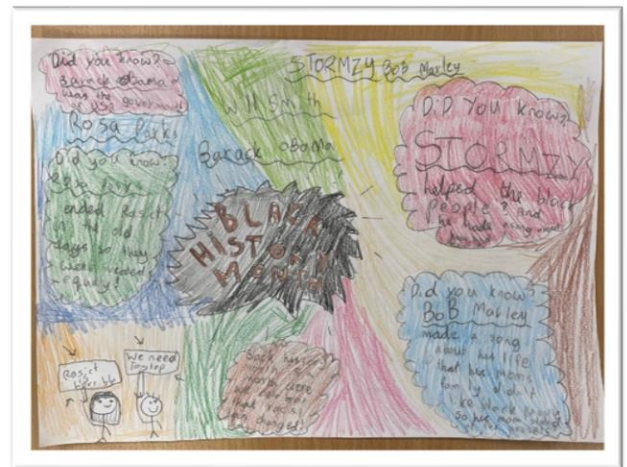


In English, the class wrote a diary entry being Rosa Parks, how she felt the day she had been removed off the bus. In addition, in history the children got into groups and used role play, acting out how Rosa Parks **should have** been treated and what the children would like to see in terms of the way people treat each other. They thoroughly enjoyed this and I

received many questions based off what I was teaching.

One pupil from a mixed heritage background raised her hand and asked

'where would I have been placed on the bus?' Another pupil asked, if it wasn't for all the activists raising an awareness on racism in their communities, would there have ever been a change at all? Some really great questions and a tough subject to talk



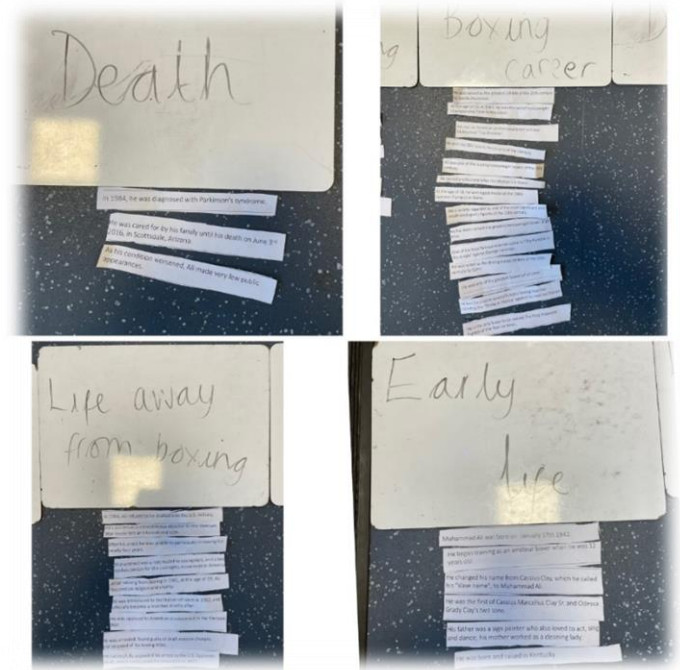
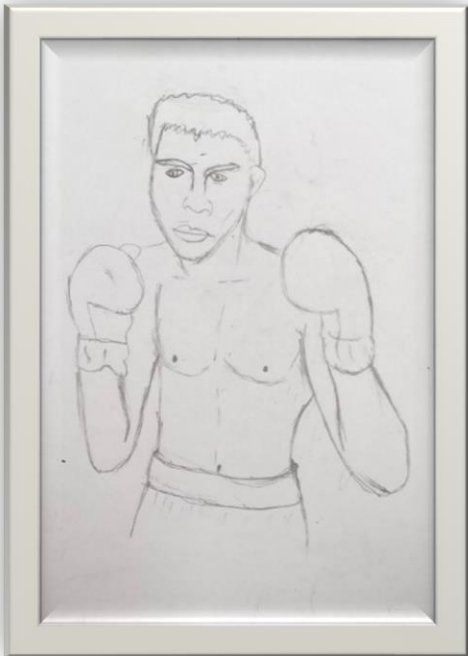
through. Overall the class engaged fully with the different activities planned throughout the week and their subject knowledge on this area has gotten stronger.

Miss Heyer and Mrs Walker



## Year 5

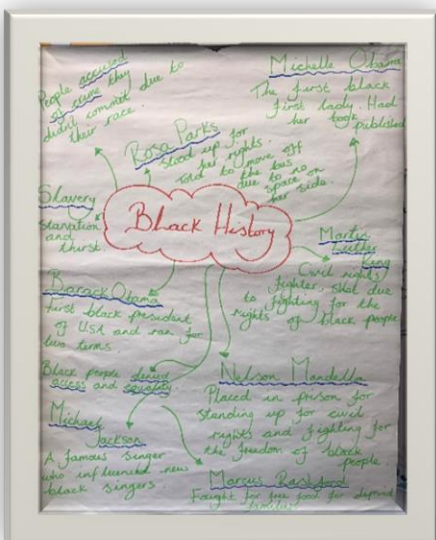
We chose Muhammad Ali as our inspirational person for Black History Month. We now know the story behind how and why he became a boxer,



everything he did for equal rights in America and why he decided to change his name. Did you know he used to be called Cassius Marcellus Clay Jr? We wrote a biography about Muhammad Ali and his life. We also drew portraits of him in Art.

Mr King & Miss Jones

## Year 6



In Year 6, we have learning about the life of Mary Seacole and Stevie Wonder. Around their stories we have also had in-depth discussions about the civil rights movement, Black Lives Matter and the Take the Knee campaign. The pupils have led these discussions with questions and their own knowledge and experiences, sharing their thoughts sensitively and often giving examples from their own families. Below is a poem

written by Lawson which we felt really moved by.

This is just a glimpse of some of the incredible work covered this week. We have all grown and learnt a lot through this experience together.



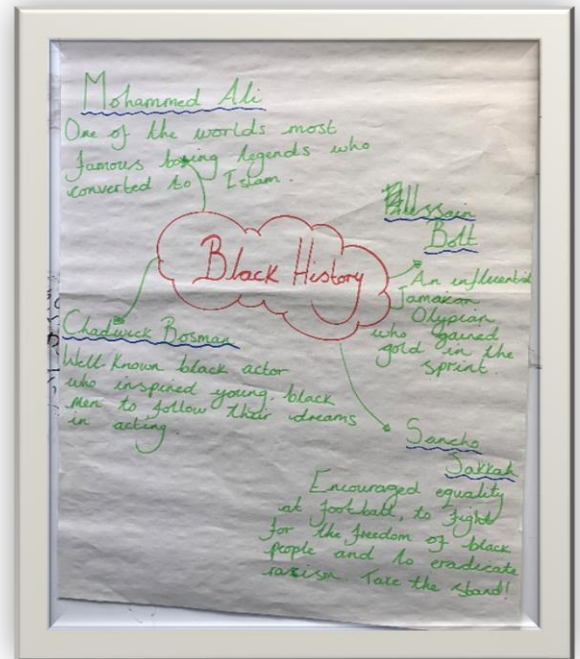
### Our Right to Be FREE!

White woman not allowing me to sit,  
On England's journey, on the large wooden ship.  
My hope was wounded, starting to dip,  
Determination made me make this trip.  
Nursing with Nightingale,  
Rejected my fairy tale.  
So set off to the Crimean War  
It was time for me to settle the score.  
Just because I am brown,  
I won't let no one pull me down!

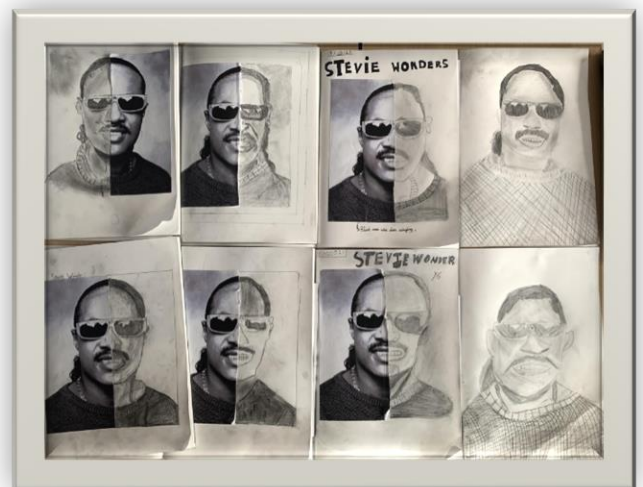
I find my way down the lonely street,  
Analysing who I will meet,  
The MDP driving in their cars;  
Looking for ways to put me behind bars.  
They are supposed to attend to the weak  
But looking for black lives; never let us speak!  
They punch! They shot! They hold us down...  
Always fighting back at us because we are brown!  
We just want our own civil rights,  
Not looking around for chaotic fights!

Black Lives Matter. Take the Knee.  
It's our RIGHT to be FREE

Written by Lawson, Year 6



Year 6 Art Work of Stevie Wonder



## School Carpark

Please be aware that the lower part of the carpark is blocked off each morning and each afternoon for a reason. We ask that no one moves the barriers and drives through. If the barriers are not in place, it is because someone has moved them and not put them back. Small children have to walk across this area and we do not want anyone being hit by a car.



# Dates for Your Diary

Friday 21 <sup>st</sup> October 2022	Break up for half term
Monday 31 <sup>st</sup> October 2022	Return to school
Friday 16 <sup>th</sup> December 2022	Break up Christmas
Tuesday 3 <sup>rd</sup> January 2023	INSET – no pupils, staff training
Wednesday 4 <sup>th</sup> January 2023	Children return to school
Friday 17 <sup>th</sup> February 2023	Break up for half term
Monday 27 <sup>th</sup> February 2023	Return to school
Friday 31 <sup>st</sup> March 2023	Break up for Easter
Monday 17 <sup>th</sup> April 2023	Return to school
Monday 8 <sup>th</sup> May 2023	SATs start for Year 6
Friday 26 <sup>th</sup> May 2023	Break up for half term
Monday 5 <sup>th</sup> June 2023	Return to school
Friday 21 <sup>st</sup> July 2023	Break up for Summer

## School Uniform and PE Kit

Please ensure that your child is sent to school in the correct PE kit. This is: a white t-shirt, blue or black jumper, leggings, tracksuit bottoms or shorts and black trainers or pumps. Please remember to label all school uniform with your child's name.

### Reception to Year 6:

Sensible black shoes/trainers (no colour on the trainers)

Black tights

Black or white socks

### Reception to Year 4:

School polo shirt or plain white polo shirt

School logo sweatshirt or cardigan or plain navy sweatshirt or cardigan

### Years 5 & 6

School clip-on tie

Plain white shirt – **not** a polo shirt

Navy blue school logo or plain V-neck jumper or cardigan

### PE kit reception to Year 6:

Black/blue shorts/joggers/leggings

Plain white t-shirt

Blue/black jumper

Black trainers

PE bag

