



BOURNVILLE SCHOOL

PROSPECTUS
SECONDARY PHASE
2022-23

PART OF THE FAIRFAX MULTI-ACADEMY TRUST



Welcome from the CEO



Mr Simon Jones | CEO

We are delighted that you are considering sending your child to Bournville School. Bournville is one of a family of four academies that form the Fairfax Multi-Academy Trust (FMAT).

Established in 2014, FMAT is an educational charity, which encourages its academies to celebrate their own uniqueness, whilst sharing one mission, vision and set of values.

Our mission is “Enriching Lives; Transforming Futures”. We achieve this by ensuring all of our students access a broad and wide-ranging curriculum, while being supported in a structured, kind and caring environment.

Our family is a values-led organisation. The following five values underpin all of the work we do:

Excellence - We strive for the highest quality to ensure excellent outcomes and personal achievements.

Dedication - We believe there is dignity in hard work and effort.

Ambition - We aim to be the best that we can be, in all that we do.

Integrity - We believe in openness, honesty and have a real sense of moral purpose.

Tradition - We believe in good manners, kindness and respect.

OUR VALUES

Our vision is that every child within the Trust, regardless of their background, will attend an Academy that offers a high-quality education.

What do we mean by 'high-quality of education'?

Every child is recognised as an individual and has access to first-class pastoral care because we want your child to be happy;

Every child benefits from a wide range of enriching opportunities because we place great emphasis on your child's personal development;

Every child benefits from dedicated leaders, teachers and staff who are relentless in their ambition to improve the quality of teaching in our academies because we know excellent teaching is key to transforming the futures of our students.

OUR VISION

ENRICHING LIVES; TRANSFORMING FUTURES

Welcome to Bournville



Miss Moira Green | Principal

Thank you for your interest in Bournville All Through School. Bournville is a traditional school with a rich history rooted in the community it serves and has an ambition to become one of the leading schools in the West Midlands, indeed the country.

We are an inclusive school where everyone works together to be the very best they can be. The school is a tolerant community that welcomes all and celebrates diversity.

Our ethos is simple. We expect a lot of our students – we expect them to work very hard to fulfil their potential and reach the highest standards through high quality teaching and caring support. We aim to keep them safe and happy so that they discover and learn new things, and achieve whilst at school. We do all we can to prepare them for the next steps in their education and future quality employment, equipping them to be able to lead a fulfilling and successful life. We aim to provide an outstanding platform for them to be the best they can be.

Our standards are high. We expect all students to wear our full uniform, attend well, behave appropriately and support each other. We expect them to give their best effort and believe that there is dignity in hard work.

Our primary opened in September 2016 creating the first all through school in South Birmingham. As an all through school we are uniquely placed to offer many benefits to our students. Primary children will be able to access the sort of specialist teaching rarely available in a traditional primary school. They will benefit from secondary facilities such as IT, Music, Drama and Spanish.

When it comes to transition they will have an established group of friends and be well known to us, their needs will be met and understood enabling them to move into the secondary phase feeling happy and appropriately supported.

We look forward to welcoming you into our family.



EVERYONE / EVERY DAY / EVERY LEARNER

How do we support our students?

Bournville School offers students the opportunity to flourish in a creative, stimulating and aspirational learning environment.

At Bournville we provide learning opportunities that challenge and motivate all our students to learn. There is frequent assessment in lessons, this may be in the form of questioning, structured talk or feedback. Assessment helps the teacher to shape the learning so to meet the needs of all students.

Students are placed in teaching groups that are appropriate to their needs and abilities.

There are also formal assessments each year for all students and year groups. The range of assessments help teachers to identify what students know and can do so to inform intervention and support.

Learning is celebrated throughout the year through our reward system 'Griffins'. Learning is also celebrated in assemblies, displays around the school and through contact with parents.

In order to ensure every student is making at least age related progress we provide support and guidance to help our students achieve their challenging targets.

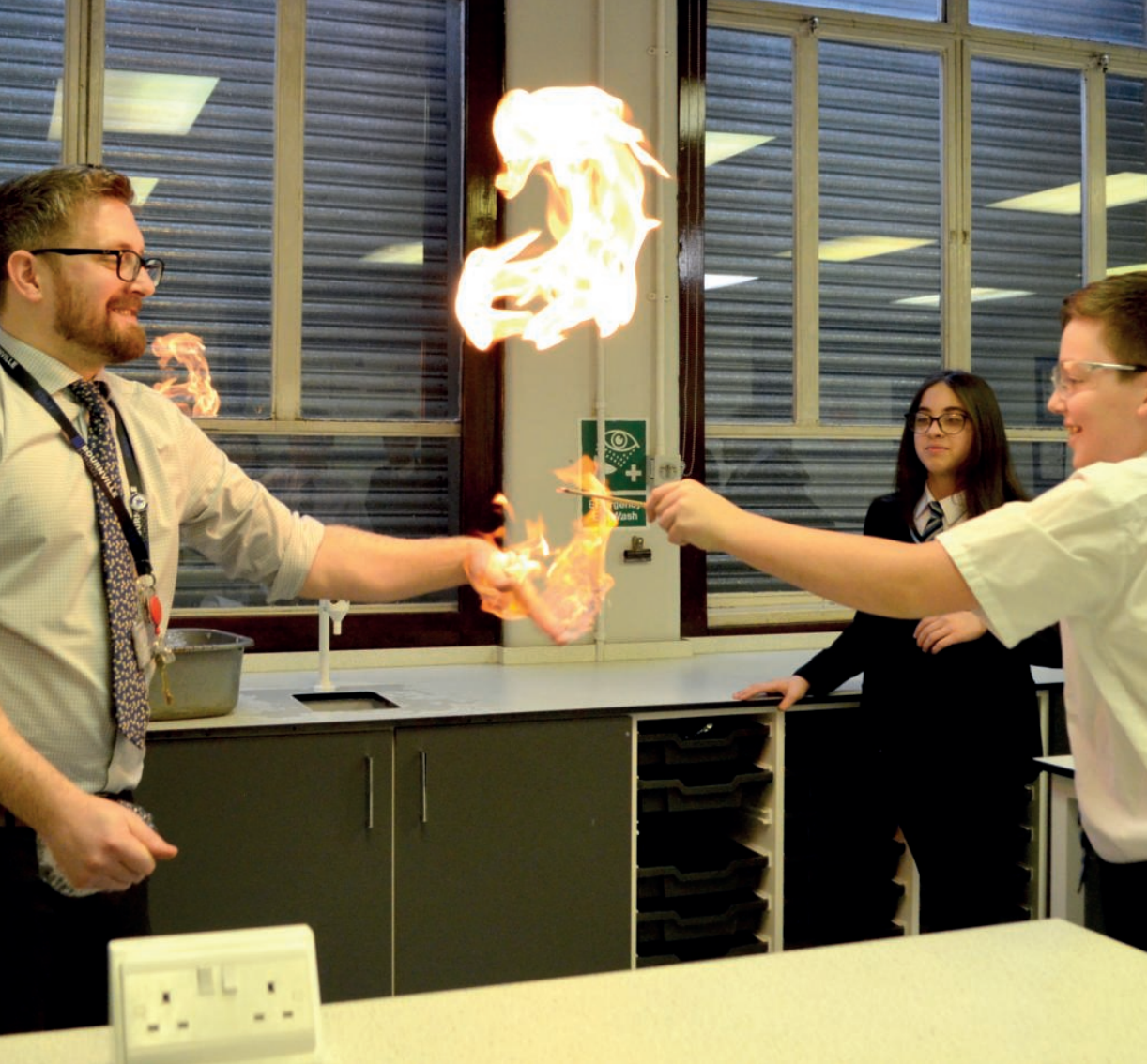
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Education is the most powerful weapon which you can use to change the world

Nelson Mandela

EVERY DAY / EVERY





What will our students learn?

At Bournville we aim to develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills and attitudes to excel in modern Britain.

The purpose of the curriculum is to enable students to:

- Acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological and social change
- Develop a life-long love of learning
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Acquire sound numeracy and literacy skills
- Develop and acquire the qualities and qualifications necessary to enable them to reach their potential, progress to the next stage in their chosen learning or career pathway and compete with others nationally.

In years 7, 8 and 9 students study a broad and balanced curriculum but with an emphasis on English, mathematics, science, Spanish, and humanities. Students are also encouraged to thrive in the performing and creative arts through subjects such as Art and Drama.

In years 10 and 11 our curriculum is diverse and personalised. All students will study, English literature, English Language, mathematics and the Sciences (with the option to study Triple Science), RS, PSHE and core PE. The majority of students will also study Geography and / or History, while others will receive further tuition in English. Students are then able to study three further subjects, choosing from a range suited to their particular abilities and needs, including a number of vocational subjects.

How do we care for our students?

Beyond the curriculum, Bournville offers an environment where respect and courtesy are the norm, with students and staff passing the time of day; this allows the students to form good relationships within the school community. The school is grounded in the strength of relationships between staff, students and parents.

Our students tell us that they feel safe and well cared for. Pastoral support systems in the school ensure that each student is known as an individual and feels part of the school community. Each student will have daily contact with their form tutor. Students will also have access to support from their Head of Year, who will work to ensure all students are well cared for and that they achieve their best. A team of Student Support Officers are also available as a point of contact for our students. However the form tutor is the main point of contact for parents, but the pastoral staff will work alongside families and students where further support is needed.

We hold regular year group and House assemblies and we encourage thinking

and reflection in these sessions. A highlight of our assembly programme is when students share their achievements and successes in year team assemblies. These celebration events help to create a sense of community that makes our school a supportive and stimulating place to grow.

The 'Hub' will provide support for students who have greater learning needs. Special Educational Needs and Disabilities Coordinator (SENDCo) manages a team of Teaching Assistants who support students in and out of lessons in different ways to ensure we meet the needs of every individual student. The same is true of our Resource Base for hearing impaired children, we are proud of how our resource base enables students to integrate into our school community.

We ensure that students' mental health and wellbeing are well supported including by employing dedicated staff for this purpose, alongside running student peer support groups so that students can learn how to look after themselves as well as how they can support others.



The periodic table is displayed with a color-coded background. The elements are arranged in rows and columns, with their atomic numbers, symbols, and names. The background features a collage of diverse people's faces.

Atomic Number	Symbol	Name
1	H	Hydrogen
2	He	Helium
3	Li	Lithium
4	Be	Beryllium
5	B	Boron
6	C	Carbon
7	N	Nitrogen
8	O	Oxygen
9	F	Fluorine
10	Ne	Neon
11	Na	Sodium
12	Mg	Magnesium
13	Al	Aluminum
14	Si	Silicon
15	P	Phosphorus
16	S	Sulfur
17	Cl	Chlorine
18	Ar	Argon
19	K	Potassium
20	Ca	Calcium
21	Sc	Scandium
22	Ti	Titanium
23	V	Vanadium
24	Cr	Chromium
25	Mn	Manganese
26	Fe	Iron
27	Co	Cobalt
28	Ni	Nickel
29	Cu	Copper
30	Zn	Zinc
31	Ga	Gallium
32	Ge	Germanium
33	As	Arsenic
34	Se	Selenium
35	Br	Bromine
36	Kr	Krypton
37	Rb	Rubidium
38	Sr	Strontium
39	Y	Yttrium
40	Zr	Zirconium
41	Nb	Niobium
42	Mo	Molybdenum
43	Tc	Technetium
44	Ru	Ruthenium
45	Rh	Rhodium
46	Pd	Palladium
47	Ag	Silver
48	Cd	Cadmium
49	In	Indium
50	Sn	Tin
51	Sb	Antimony
52	Te	Tellurium
53	I	Iodine
54	Xe	Xenon
55	Cs	Cesium
56	Ba	Barium
57	La	Lanthanum
58	Ce	Cerium
59	Pr	Praseodymium
60	Nd	Niodymium
61	Pm	Promethium
62	Sm	Samarium
63	Eu	Europium
64	Gd	Gadolinium
65	Tb	Terbium
66	Dy	Dysprosium
67	Ho	Holmium
68	Er	Erbium
69	Tm	Thulium
70	Yb	Ytterbium
71	Lu	Lutetium
72	Hf	Hafnium
73	Ta	Tantalum
74	W	Tungsten
75	Re	Rhenium
76	Os	Osmium
77	Ir	Iridium
78	Pt	Platinum
79	Au	Gold
80	Hg	Mercury
81	Tl	Thallium
82	Pb	Lead
83	Bi	Bismuth
84	Po	Polonium
85	At	Astatine
86	Rn	Radon
87	Fr	Francium
88	Ra	Radium
89	Ac	Actinium
90	Th	Thorium
91	Pa	Protactinium
92	U	Uranium
93	Np	Neptunium
94	Pu	Plutonium
95	Am	Americium
96	Cm	Curium
97	Bk	Berkelium
98	Cf	Californium
99	Es	Einsteinium
100	Fm	Fermium
101	Md	Mendelevium



Bournville provides many opportunities for students' spiritual, moral, social and cultural development (SMSC). Through our 'Personal Development Programme' students are taught how to keep physically and mentally healthy, are given an age-appropriate understanding of healthy relationships and are given the knowledge and skills needed for economic wellbeing. In addition, we offer impartial careers advice and guidance which supports students in choosing their next steps. Aspirations are encouraged and skills and talents nurtured. We are committed to developing character traits that will support students in leading successful lives in modern Britain. In all of our work we actively promote Fundamental British Values (FBV).

Teachers and students track progress and record achievement - and this helps keep parents informed too. We use students' prior and current attainment data to set appropriate but challenging targets. Staff use this information to highlight the practical steps students need to take to improve what they do.

“
Knowledge is power.
Information is liberating.”

Kofi Annan

What additional opportunities do we offer?

We recognise that although qualifications are very important, school is much more than examinations. Our students benefit from a range of creative, sporting and cultural activities. Additional opportunities outside of the classroom are wide ranging. The PE department offer a number of clubs from football, table tennis, basketball and netball. Everybody is welcome whether you are an expert or a beginner.

We have ample opportunities throughout the year for students to participate in school performances, both musical, drama and talent.

More details of everything that is on offer can be found on our website. Most clubs and activities are after school.

At Bournville homework is an integral part of the learning experience. We set high standards and expect all homework to be completed to the best of a student's ability and to be handed in on time. Students can access Show my Homework, My Maths, PIXL etc. from home at any time so that learning can continue outside the classroom.

We believe travel is an important component of every child's development, giving a chance to be away from home and to allow a greater sense of independence. From the residential trip in Year 7 to major expeditions for the older students there are opportunities for students to enrich their learning and widen their horizons.








How do we communicate with parents/carers?

At Bournville, we believe that working with parents will enable our students to be happy and successful. We invite all year 7 parents to attend a tutor meeting in the first half term in October to discuss how well their child has settled into life at Bournville.

We understand the importance of keeping parents well informed so that we can work together and ensure every child fulfils their potential. Each year parents are invited to attend a parents' evening to discuss their child's strengths and areas for development with their teachers. Parents also receive written progress checks so that they are informed about their child's effort, attendance and progress over time.

We have calendared parents' evenings and regularly keep in touch with parents through:

- 'In The Know', two per half term
- Regular emails and letters
- School Reports
- MyEd App
- Bournville School Website
- **www.bournvilleschool.org**
- Bournville School Social Media:

 @bournvillesch
 bournvilleschool
 @bournvilleschool

Attendance is a priority for us as a school and we aim to work alongside parents to ensure that absences are kept to a minimum.



What does the future hold?

Continual growth is key to Bournville's success, we are a reflective and hard-working community.

We are excited about the future opportunities open to us, being a part of the Fairfax Multi Academy Trust (FMAT).

The school is going from strength to strength; we hope that you will join us on this journey.

We believe school is about developing the whole child and their individual brilliance. Together, the students and staff work hard, think and reflect so as to ensure continuous growth. We believe that hard work and effort is a key driver in this, our school motto, "Every one. Every lesson. Every day." illustrates the culture here at Bournville.

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“We learn new things everyday” *Sofia*

“There are loads of clubs to attend after school” *Esta*

“If you to achieve greatness; Bournville is the place to be.” *Frank*

“Teachers care about what you have to say.” *Tag*

“This school is really good because teachers give lots of support to students”
Syed

Quotes from our current students:

“I like this school because the teachers are good and they're always there for you if you need help.”
Mohammed

“The students are kind”
Tara

“The school is good because the teachers have an open mind-set towards all students and you always have someone to talk to”. *Harvey*

“The teachers are very approachable and understanding.” *Keet*

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Safeguarding and Child Protection

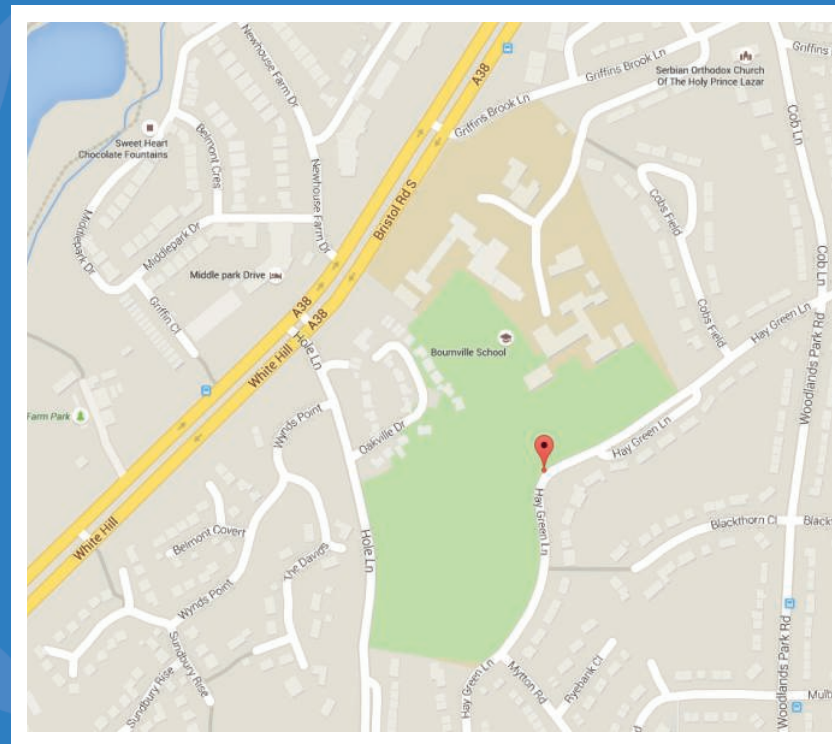
Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Safeguarding Children Board and are detailed in our Safeguarding Policy which is available on our website.

If you want to know more, or if you would like to raise a concern about any child, please speak to the Designated Safeguarding Lead.



Miss Kim Wheeler
Designated Safeguarding Lead

Contact us



Miss M Green | Principal of Bournville School

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T: 0121 475 3881 **F:** 0121 483 2349 **E:** post@bournville.fmat.co.uk

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EXCELLENCE.
DEDICATION.
AMBITION.
INTEGRITY.
TRADITION.