



Bournville School Curriculum Intent Statement 21-22

RE

At Audley, our intended aims are fulfilled by providing a broad, balanced curriculum offer while ensuring the progression in the development of conceptual knowledge and skills. The scheme of work (Jigsaw, Discovery RE) maps out units for all year groups. Each unit of study begins with a key question to engage the children, encouraging the process of discussion, debate and the ability to reflect on their own thoughts and feelings. At this stage, children are encouraged to explore the question in a way that relates to their own lives and experiences. They are then guided through the enquiry, gaining subject knowledge, which enables them to think critically about the key question. Cross-curricular links are often made, for example children may learn about a particular religious aspect through reading activities or art. Evaluation and reflection are important aspects of each enquiry

The aims for teaching RE in our school are:

- To provide pupils with the opportunity to explore and discover more about the world in which they live
- To ensure pupils learn about the six main religions; Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism.
- To ensure learning reflects the British Values and equips children for a world of diversity
- To progressively develop values and transferable skills such as critical thinking and evaluation skills
- To fulfil the requirements of the National Curriculum and RE syllabus



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RE Curriculum KS1 and KS2

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---------------------------------|------------------------------------|--------------------------|-----------------------|-------------------------------------|------------------------------|
| Year 1 | Creation Story | Christmas | Jesus as a friend | Easter - Palm Sunday | Shabbat | Rosh Hashanah and Yom Kippur |
| Year 2 | What did Jesus teach? | Christmas - Jesus as gift from God | Prayer at Home (Islam) | Easter - Resurrection | Community and Belonging (Islam) | Hajj (Islam) |
| Year 3 | Amrit Ceremony/Khalsa (Sikhism) | Christmas | Jesus' Miracles | Forgiveness | Sharing and Community (Sikhism) | Prayer and Worship (Sikhism) |
| Year 4 | Buddha's Teachings (Buddhism) | Christmas | 8-Fold Path (Buddhism) | Easter | 8-Fold Path (Buddhism) | Prayer and Worship |
| Year 5 | Prayer and Worship (Hinduism) | Christmas | Hindu Beliefs (Hinduism) | Easter | Beliefs and Moral Values (Hinduism) | Beliefs and Practices |
| Year 6 | Beliefs and Practices | Christmas | Beliefs and Meaning | Easter | Beliefs and moral values | |