

CURRICULUM OVERVIEW 2021-2022

SUBJECT: Music

Music Department Intent

The music department will ensure that every student, regardless of background, will relish their music lessons and extra-curricular opportunities whilst developing a strong sense of cultural awareness. Music lessons will focus on musical learning intentions and be characterised by practical and social music making. The Music Department will be locally recognised for its excellent outcomes and actively engage with the local community.

	Autumn	Spring	Summer
	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS
YEAR 11	<p>Unit 2: Managing a Music Product</p> <p>How does a musical idea turn into a music product?</p> <p>Unit 1: The Music Industry</p> <p>What are the job roles and organisations within the music industry and how do they relate?</p>	<p>Unit 4: Introducing Music Composition</p> <p>How can a musical idea be developed into a piece of music?</p> <p>Unit 1: The Music Industry</p> <p>How do musicians ensure they are paid and that they earn a fair living?</p>	<p>Unit 1: The Music Industry</p> <p>Revision.</p>
YEAR 10	<p>Unit 2: Managing a Music Product</p> <p>How does a musical idea turn into a music product?</p> <p>Unit 1: The Music Industry</p> <p>What are the job roles and organisations within the music industry and how do they relate?</p>	<p>Unit 2: Managing a Music Product</p> <p>How does a musical idea turn into a music product?</p> <p>Unit 4: Introducing Music Composition</p> <p>How can a musical idea be developed into a piece of music?</p>	<p>Unit 4: Introducing Music Composition</p> <p>How can a musical composition be edited to industry standard?</p> <p>Unit 1: The Music Industry</p> <p>What are the job roles within the music industry?</p>
YEAR 9	<p>Performing Skills School</p> <p>What makes a successful performance? What are the basic sequencing skills?</p>	<p>Performing Skills School</p> <p>What are the rhythmic devices used in a piece of music? What are the harmonic devices used in a piece of music?</p>	<p>Unit 7: Introducing Music Sequencing</p> <p>What are the input methods used to create a music sequence?</p>
YEAR 8	<p>Performing Music</p> <p>How do we create an expressive and 'musical' performance? Blues / Ensemble</p>	<p>Composing Music</p> <p>How can we manipulate the musical elements to compose a piece of music? Film Music/Music to a brief.</p>	<p>Social Music</p> <p>Which ensemble skills will make us successful musicians?</p>

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YEAR 7	Performing Music How do we perform with fluency and accuracy?	Composing Music How can music technology help us develop musical ideas? Minimalism	Social Music How can musicians work together to make music?
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