



# Bournville School Curriculum Overview



## Curriculum Intent Statement: SPANISH

The curriculum we offer our students reflects the aims and aspirations we have for them. It reflects the world students live in using contexts familiar to them in their everyday lives and giving them insight into the culture of Spain and other Spanish speaking countries. Our curriculum at KS3 is based on the National Curriculum and we aim to produce confident, capable and articulate linguists who learn to improve their listening, speaking, reading and writing skills with a range of vocabulary, tenses and complex structures. We also include grammar progression in our lessons. In addition, our students are able to express opinions and offer justifications.

We aim to give them the knowledge, understanding and skills to progress onto the next stage of their education, irrespective of their prior attainment, background or ethnicity. We also produce students with high aspirations, resilience and independence so that they can maximise the opportunities they are given to progress. In addition to this, we provide a broad curriculum through the key stages to allow students to maximise their attainment by developing the skills and talents they already hold. Lastly, we provide students with a range of enrichment opportunities to help them become responsible citizens who can make a positive contribution to society and the community.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS
YEAR 11	<b>¡A currar! (To work!)</b>  <b>Theme 2: Local, national, international and global areas of interest</b>  How can I discuss job preferences?  How can I describe my job experience?  How can I discuss the importance of learning languages?  How can I apply for a summer job?  How can I discuss my future plans?	<b>Hacia un mundo mejor (Towards a better world)</b>  <b>Theme 3: Current and future study and employment</b>  How can I discuss the most serious global issues?  How can I describe what can we do locally to protect the environment?  <b>MILESTONES/PAST PAPERS</b>	<b>Hacia un mundo mejor and Exam prep</b>  What healthy lifestyle choices face the youngsters?  What makes a successful listening, reading and writing exam?  How can I use my mock feedback to be successful in the exams?  How can I successfully apply and transfer skills to any unpredicted question?	<b>Exam prep.</b>  What makes a successful writing?  How can I use my deep feedback writings to be successful in the exams?  How can I successfully apply and transfer skills to any given topic?	<b>Exam prep + final exams</b>  How can I use my notes, revision booklets and past papers to be successful in the exams?	<b>Final exams</b>
YEAR 10	<b>Mi vida en el insti (My life at school)</b>  <b>Theme 3: Current and future study and employment</b>  How can I describe my school and my uniform in detail?  How can I talk about school rules and problems?  How can I discuss plans and school exchanges?  Which activities do I do and which achievements do I have?	<b>Mi gente (My people)</b>  <b>Theme 1: Identity and culture</b>  How can I describe myself and others?  Which social networks do I use and don't use and why?  How do I make arrangements?  Which are my reading preferences?  How can I describe relationships?	<b>Intereses e influencias (Interests and influences)</b>  <b>Theme 1: Identity and Culture</b>  How can I discuss and explain my TV and cinema preferences?  How can I discuss and explain how I spend my free time?  How can I discuss what is trending?  What qualities do role models have? Who is my role model and why?	<b>Ciudades (Cities/Towns)</b>  <b>Theme 2: Local, national, international and global areas of interest</b>  How can I describe the features of my region and the problems in my town?  How can I describe a visit to a city using a variety of tenses together?  How can I describe a visit to a city using a variety of tenses together?  How can I discuss and explain my shopping preferences?	<b>De costumbre (As a habit)</b>  <b>Theme 1: Identity and culture</b>  How can I describe mealtimes and routines?  How can I describe what hurts? How can I ask for help at the pharmacy?  How can I discuss typical foods and festivals?  How can I describe a special day?	<b>De costumbre (As a habit)</b>  <b>Theme 1: Identity and culture</b>  How can I order in a restaurant?  What are the most iconic festivals from all around the world?
Year 9	<b>Somos así (This is the way we are)</b>  How can I describe things that I like?	<b>¡Oriéntate! (Familiarise yourself!)</b>  How can I discuss what I have to do at work?	<b>En forma (In shape)</b>  How can I discuss diets?  How can I talk about an active lifestyle?	<b>Jóvenes en acción (Young people in action)</b>  How can I discuss children's lives?	<b>¡Desconéctate! (Switch off!)</b>  How can I discuss my holiday preferences?	<b>¡Desconéctate! (Switch off!)</b>  How can I book a room in a hotel and make complaints when needed?



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	<p>How can I talk about my week?</p> <p>How can I discuss films?</p> <p>How can I give detailed information on a birthday celebration?</p>	<p>How can I describe which job I would like to do in the future?</p> <p>How can I describe what I did at work yesterday?</p> <p>How can I describe my job?</p>	<p>How can I describe my daily routine?</p> <p>How can I talk about ailments?</p> <p>How can I discuss getting fit?</p>	<p>How can I discuss children's rights?</p> <p>How can I recycle?</p> <p>How can I discuss changes in my town?</p>	<p>How can I discuss my last holiday?</p>	<p><b>End of Year assessments.</b></p> <p>What skills do I need for the exam?</p>
Year 8	<p><b>Mis vacaciones (My holidays)</b></p> <p>How can I give a detailed description of a past holiday?</p>	<p><b>Todo sobre mi vida (All about my life)</b></p> <p>How can I discuss how I spend my free time and my likes and dislikes about music and media?</p>	<p><b>¡A comer! (Time to eat!)</b></p> <p>How can I discuss my likes and dislikes regarding food and drink?</p> <p>How can I give an account of a party?</p>	<p><b>¿Qué hacemos? (What shall we do?)</b></p> <p>How can I discuss getting ready to go out including excuses?</p> <p>How can I discuss what I am going to wear to go out?</p>	<p><b>Operación verano (Operation:summer)</b></p> <p>How can I discuss holiday activities?</p> <p>How can I ask for and give directions?</p> <p>How can I discuss summer camps?</p>	<p><b>End of Year assessments</b></p> <p>What skills do I need for the exam?</p>
Year 7	<p><b>Mi vida (My life)</b></p> <p>How can I describe myself including my name, age, birthday and what type of person I am?</p> <p>How can I discuss siblings and describe my pets?</p>	<p><b>Mi tiempo libre (My free time)</b></p> <p>How can I describe what I do in my free time including hobbies, sports?</p> <p>How can I describe the weather?</p>	<p><b>Mi insti (My school)</b></p> <p>How can I describe my school and discuss my subjects?</p> <p>How can I describe what I do at break time?</p>	<p><b>Mi familia y mis amigos (My family and friends)</b></p> <p>How can I describe my eyes and hair?</p> <p>How can I describe a family member?</p> <p>How can I describe where I live?</p>	<p><b>Mi ciudad (My city/town)</b></p> <p>How can I describe my town?</p> <p>How can I tell the time?</p> <p>How can I order in a café?</p> <p>How can I describe my plans for the weekend?</p>	<p><b>End of Year assessments.</b></p> <p>What skills do I need for the exam?</p>