



# Bournville School Curriculum Overview



## Curriculum Intent Statement: PSHE

The core principle of PSHE is to help provide our students with the knowledge and skills required to allow them to flourish as future citizens in modern Britain. Our character education is central to the development of these skills and provides a key focus for our students each half term. Our character traits are linked directly to our school values and are infiltrated into all areas of school life, ensuring we are taking a holistic approach in the development of our students.

The Curriculum content is carefully selected to include career education to ensure our students are aspirational when making decisions based on their future and that they have the skills needed to make these choices, including, GCSE options, college and university options as well as career pathways.

We aim to educate students linking all areas to the Fundamental British Values, SMSC values as well as the school values to ensure students are the best version of themselves.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS	THE BIG QUESTIONS
<b>YEAR 11</b>	<b>Your future</b> How will my character influence my future? What steps are you taking to achieve your future goals?	<b>Your values</b> What is your role in the community?	<b>Your relationships</b> How can relationships impact your life?	<b>Your role as a citizen</b> What impact can I have on the running of country?	<b>Guided revision</b>	<b>Guided revision</b>
<b>YEAR 10</b>	<b>Your future</b> How will my character impact my future opportunities? What plans are you making for your future?	<b>Your values</b> How do we keep our community safe?	<b>Your relationships</b> What impact do relationships have?	<b>Your role as a citizen</b> What impact can I have on the country with my choices and actions?	<b>Your health and wellbeing</b> What can I do to keep myself safe?	<b>Your future continued.</b> How will you use the opportunities before you?
<b>YEAR 9</b>	<b>Your future</b> How can I develop my character? What makes you more employable than someone else?	<b>Your values</b> What can we do to bring our society together?	<b>Your relationships</b> How do I keep myself safe in a relationship?	<b>Your role as a citizen</b> How does the law work and what is my role within it?	<b>Your health and wellbeing</b> What impact am I having on my future wellbeing?	<b>Your health and wellbeing</b> How am I looking after my wellbeing as I prepare for GCSE's
<b>YEAR 8</b>	<b>Your future</b> How can I develop my character? How do your choices affect your future?	<b>Your values</b> What brings us together and sets us apart?	<b>Your relationships</b> What impact are these changes having on me?	<b>Your role as a citizen</b> How will my use of money impact on my life and the country?	<b>Your health and wellbeing</b> What impact can substances have on my wellbeing?	<b>Your health and wellbeing</b> How can I maintain my wellbeing as I change?
<b>YEAR 7</b>	<b>Your future</b> What are my character traits? In what ways do you need to change from primary school to secondary?	<b>Your values</b> How do my actions affect others?	<b>Your relationships</b> What changes will I go through as I grow?	<b>Your role as a citizen</b> How does money have an impact on my future?	<b>Your health and wellbeing</b> What is mental and physical healthy?	<b>Your health and wellbeing</b> How have my needs changed this year?