

# INTHEKNOW

18<sup>th</sup> May 2021



## Sports clubs are back!

Message from Miss Green:



Firstly, Eid Mubarak to all of the members of our school community celebrating Eid al-Fitr this month. I am sure that our entire school community is pleased to be able to participate in a wider range of activities, and that some of the restrictions of lockdown are beginning to be lifted. Please see the information below on regular community testing and how to get lateral flow tests from school in order to keep everyone safe and well.

We are excited that the fantastic P.E. team have been able to offer a range of outdoor sports activities including football, basketball and netball to

enable our students to once again participate in team activities and keep healthy.

This week, as a school, we celebrate Mental Health Awareness week, which has the theme of nature and reminds us to get outdoors and engage with the natural world in order to increase positivity and feelings of calm. Students have participated in form time activities on this theme, which feels





especially apt this academic year, as we have all spent so much time at home or in our form homerooms at school. It's also been very encouraging to see the absolutely brilliant attendance from our students this ½ term, and to open the newly refurbished science laboratories in the Elgar building, which are now an inspiring and professional place to learn.



I would also like to welcome our new Deputy Head, Mr Else, who is leading on Curriculum, and our new Assistant Head, Miss Wheeler who leads on Pastoral. As you can see from the wide range of articles below we are continuing to invest in the futures of our students because we care: we are determined to see each and every one of them achieve their aspirations.

### **Introducing Mr Else – Deputy Head**

As the new Deputy Headteacher of Bournville School, I am proud to be working alongside so many wonderful staff and students and supporting everyone in the school to become the best we can be. As an experienced senior leader, I have worked in a range of schools across Birmingham for almost 20 years, successfully leading on teaching and learning; assessment; and achievements and standards. I will bring this experience and my passion for teaching English Language and Literature to this new role.

I am pleased to be leading the curriculum quality assurance at Bournville to ensure that our curriculum meets the needs of every student. Subject leaders are explaining to me in detail how they build our students' knowledge and skills through the curriculum systematically and intentionally from Y7-Y11. I have high ambitions for our curriculum at Bournville, and relish the challenge of improving outcomes for all of our students.

In the short time I have been at Bournville I have already had the privilege of working with some truly outstanding students and I am amazed on a daily basis by how passionate and focussed they are on achieving the best possible grades and making the best possible progress in their work.

Outside of school, I am a very keen, but not particularly successful, cook; a father of two and I am developing an interest jogging to help keep my mind focused. I look forward to meeting you all in the near future and helping lead Bournville to greater successes.

### **Careers Support and Information**

At Bournville we are passionate about supporting our students ambition and future careers, please see the following careers support and guidance for parents.

[Free resources | The Parents' Guide \(theparentsguideto.co.uk\)](https://theparentsguideto.co.uk)

We've been pleased to offer Y11 students leaving us this Summer some opportunities to do bespoke work experience tutoring students in Key Stage 3 and our Primary Provision, and hope this will be a valuable experience in helping to inform their career decisions.

Over the last half term we have continued to focus on the school value of Ambition.

Students have been thinking about their future career choices and the qualifications and skills they require in order to achieve this. They have also selected role models that inspire them to achieve their career goal. The student's ambitions are on display in their home rooms. Staff members have also been sharing their career pathways with students to start developing daily conversations about careers and ambition throughout the academy. There is regular career input in family breakfast with our new 'Guess my Job' challenge which gives students further opportunity to find out more and have conversations about different careers. Students continue to receive careers updates and opportunities including virtual careers fairs, work experience opportunities, college tours and open days through the Bournville Careers Bulletin.

## My ambition is to become an interior designer

**My ambition is to become an interior designer** because I enjoy designing houses under a specific theme under someone else's order.

**In order to achieve this** I will need qualifications in 3D design, art and design, interior architecture, interior design and special design.

**As an interior designer my responsibilities would be:**

- working to a brief, which details what the space will be used for
- inspecting and surveying buildings
- negotiating fees and setting schedules for the project
- researching and drawing up plans
- developing detailed designs and choosing materials
- supervising the work as it is carried out.

**My role models is Kelly Hoppen**



She began her career at 16 by designing a family friends kitchen and since then she has gone onto design houses for David and Victoria Beckham and Martin Shaw. From 2013-2015 she was on the TV show Dragon's Den.

**BOURNVILLE**  
SCHOOL

## Regular Testing – Covid 19

The DfE has asked us to share with you the following information on the importance of regular testing:

*The Prime Minister has said: "I want to thank everybody for continuing to follow the guidance, and to thank parents and families for the incredible work you're doing to help test pupils through the Easter holidays and to encourage you to keep testing them twice a week as schools return."*

*It is vital that staff and students continue to test twice weekly in order to identify asymptomatic cases of coronavirus (COVID-19) and prevent the spread of the virus. We know that regular testing is an important factor in controlling the spread of Covid 19 and we welcome your support with this.*

HM Government | NHS | Test and Trace

**Twice weekly rapid COVID-19 testing**

Test at home  
Report online  
Keep life moving

### **Messages from Miss Tisdell, Head of Year 9**

We are delighted to have the following enrichment opportunity for students in Year 9, who will be working with Matt Windle, who had this to say about working with our students: "I'm thrilled to be working with Year 9 pupils over the Summer term. My name is Matt Windle. I'm a Poet Laureate, professional boxer and mentor. Over the coming weeks I will be helping the year nines to develop self-confidence through attachment focused support. From storytelling and creation to brand and logo design amongst a host of other activities including non-contact boxercise, graffiti writing and other interests of the class. The aim is to encourage them to pursue their passions as they begin to make decisions about their future."



### **Messages from Mr Chilton, Head of Year 10**

In year 10 we are relaunching our exciting prefect programme, all students within the year group are being given the opportunity to apply for a number of possible roles. The role of Prefect is an important one and if chosen students will be accepting a position of considerable responsibility. It is also a very exciting one and will give the opportunity to develop leadership skills and have significant influence on the daily life of the school. Students are being encouraged to apply for a role that they feel they would be interested in from the following roles:

**Sports Leader** – helping to run teams / practices and organise events

**Wellbeing leader** – promoting the well-being of all students

**Charity Leader** – helping to run charity/fund-raising events

**Progress Leader** – helping student's to improve their understanding of subjects

**Enrichment Leader** – organising/helping to organise clubs in student's free-time

Those who wish to apply to become student leaders must be able to demonstrate:

- A positive attitude towards the school
  - Belief in our school values (ambition, dedication, excellence, integrity, and tradition)
  - Their support of a range of school activities and events
  - Adherence to school uniform and presentation standards
  - An exemplary record in terms of effort, attendance and punctuality
  - A keen sense of responsibility
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- A high level of motivation including a willingness to work with and learn from their peers.

The aim is to have all of the prefect roles, well and truly embedded before the end of the academic year so that they can really lead on these from September 2021, I look forward to announcing the successful applicants in the near future.

### **Enrichment and Careers Opportunities:**

The Army Outreach Team will be bringing their Elite Skills Academy to work with the whole of Year 10 on the 24th June, more details to come soon but I hasten to add, it will be a truly rewarding day for all involved.