

14<sup>th</sup> May 2021

Dear Parent/Carer

In the past week, we have discussed with all students the expectations we have of them and how we intend to support them over the coming term. We care about all our students and aim to ensure we can work with them to achieve the best possible outcomes. The expectations we have are split into three key aspects and form the basis of our behaviour and rewards strategy;

- **Ready** - to learn – at all times.
- **Respectful** – of all in our school and local community.
- **Safe** – Keeping themselves and others safe from harm.

We discussed what it means:

To have a class where everyone can learn well, to the best of their ability, in ways that support each other. We discussed issues such as time management, being well organised and having the necessary equipment, having and wearing the correct uniform, reasonable noise levels, listening and responding effectively, as well as how to support each other in our learning together.

To have a school where we treat one another with thoughtfulness, kindness and respect. As well as discussing the value of good manners, we also discussed what respect means and how we show respect to others. We also identified the need for effective communication and the interpersonal skills necessary to be a success both in school and in the world of work.

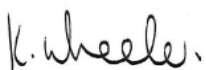
To have a class where everyone feels safe, we discussed physical safety but we also discussed feeling safe here at school: How we can make the right choices and decisions, as well as showing self-control when dealing with challenging situations, how and where support can be found and who to go to for help. We also discussed the value of supporting each other both academically and emotionally.

One aspect we will focus on in the coming weeks is how we should speak considerately to one another and how people feel when they are spoken to in unkind or hurtful ways. This includes the misuse of language which is discriminatory in nature. We will look to employ a range of strategies from assemblies, to form time activities, as well as using external services as and when appropriate to support us in this work.

It is also our intention to use pupil and parent voice to review and refine our current behaviour strategy so that we ensure positive behaviours are rewarded, whilst challenging negative behaviours and educating all to make the right choices.

We thank you for your continued co-operation and support of our students,

Yours faithfully



Ms K Wheeler  
Assistant Headteacher