

## **Pupil Premium Statement 2020-21 (Whole School)**

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### **1. Rationale**

- Bournville is committed to 'narrowing the gap' in terms of progress and achievement between disadvantaged pupils and pupils who are not disadvantaged. At Bournville the pupil premium will be used to:
- improve the academic outcomes of disadvantaged pupils of all abilities
- close the attainment gap between disadvantaged pupils and their peers across the country

1.1. The pupil premium will be used to 'narrow' the gap by:

- 1.1.1. Addressing any underlying inequalities between disadvantaged pupils and those who are not.
  - 1.1.2. Providing pupils access to education and the curriculum so to ensure every young person who is eligible benefits directly from this additional funding and is in no way disadvantaged when compared to their wealthier peers.
  - 1.1.3. Providing alternative support and intervention within the school environment.
  - 1.1.4. Providing additional educational support to improve the progress and raise achievement.
  - 1.1.5. Ensuring parents of disadvantaged children understand they can make a positive contribution to their children's achievement in the school by engaging in school processes and recognizing that parent involvement can make a difference.
- 1.2. All members of staff and associates accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring, supportive, yet academically challenging environment. At Bournville we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

### **2. Background**

- 2.1. Pupils Premium funding was first introduced in April 2011. It is allocated to disadvantaged pupils who are currently known to be eligible for free school meals, have received free school meals in the last six years and pupils who have been looked after continuously for more than six months. In addition to this there is further funding for any pupil who has been looked after for 1 day or more, has been adopted from care or has left care under:
- 2.1.1. a special guardianship order
  - 2.1.2. a residence order

- 2.1.3. a child arrangement order.
- 2.2. The Government believes that the Pupil Premium Grant (PPG), which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- 2.3. Academies are free to spend the PPG as they see fit, however they are accountable for how they have used the additional funding to support students from low-income families.
- 2.4. In planning appropriate provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. Bournville also recognises that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Bournville therefore reserves the right to allocate the Pupil Premium funding to support any group of disadvantaged pupils.
- 2.5. Pupil Premium funding is clearly identifiable within the budget and is allocated following a needs analysis. The needs analysis will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### **3. Provision**

- 3.1. Bournville uses a range of intervention strategies to support disadvantaged students based on their identified barriers to learning, below are examples of such strategies used last year:
  - 3.1.1. Teaching and Achievement: using PP funding for interventions such as rewards for working hard and providing key materials such as revision guides.
  - 3.1.2. Pastoral Support including the use of external agencies.
  - 3.1.3. Attendance interventions such as the employment of an Educational Welfare Service.
  - 3.1.4. Literacy Support.
  - 3.1.5. Promoting Ambition for example by ensuring access to high quality careers advice
  - 3.1.6. Developing Cultural Capital such as providing free peripatetic music tuition
  - 3.1.7. Removing financial barriers for example by subsidising educational visits, providing bus passes or uniform to some students and by providing free breakfasts.

### **4. Reporting**

- 4.1. The Leadership team will review the impact of these measures to ensure that they represent both value for money and have played a direct role in improving the achievements and quality of learning for students of all abilities.
- 4.2. In line with DFE advice, the School Associates will ensure that there is mini statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils annually. This task will be carried out within the requirements published by the Department for Education and will be published

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on the Bournville Website (both the secondary and primary phase website). Every 3 years there will be a more detailed analysis of the impact of spending.

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