

CURRICULUM OVERVIEW 2020-2021

SUBJECT: History

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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| | THE BIG QUESTIONS | THE BIG QUESTIONS | THE BIG QUESTIONS | THE BIG QUESTIONS | THE BIG QUESTIONS | THE BIG QUESTIONS |
| YEAR 11 | 1A: America, 1840-1895 Describe the causes of the Civil War. Explain its impact politically, socially and economically. Explain the reasons for the increased settlement of the west in the 1860s. Describe the US governments 'final solution' to the 'Indian problem.' Explain how this changed over time. | 2B: Elizabethan England, 1558-1603 Describe the dangers princess Elizabeth faced in her early life. Explain how Elizabeth's government was organised. Explain the problems she faced as a female monarch. Describe Elizabeth's 1559 Religious Settlement. Explain the challenges she faced from religious extremists. Assess the extent of the threat. Evaluate how effectively her government dealt with these threats. | 2B: Elizabethan England, 1558-1603 Describe how the poor were treated. Explain why they were dealt with in different ways. Evaluate the effectiveness of the Elizabethan Poor Laws. Describe the causes of the Armada and its key events. Explain how the relationship between England and Spain deteriorated. Evaluate the main reasons for the defeat of the Armada. | 2B: Elizabethan England, 1558-1603 Explain how Elizabethan society was structured. Evaluate how much change occurred. Was her reign a 'Golden Age'? Historic Environment 2021: Kenilworth castle. Start revision. | Revision and exam practice. | Revision and final exams. |

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| YEAR 10 | 2A: People's Health Describe the key ideas medieval doctors had about the cause of disease and how to treat it. Explain the significance of Hippocrates and Galen. Evaluate the importance of religion as a factor in this period. How did this change during the Renaissance? Explain why medical progress was slow in the Renaissance period. | 2A: People's Health Describe how the chance factor led to important medical discoveries. Explain the importance of discoveries made in the 19 th and 20 th centuries. Compare the 19 th century with the medieval period. Evaluate the impact this medical progress had upon British people and society. | 1B: Conflict and Tension, 1919-1939 Identify key individuals and describe the key ideas behind communism. Explain how life in communist Russia differed to life in a capitalist country. Explain the problems the peacemakers faced in 1919. Evaluate the effectiveness of the League of Nations in the 1920s and 1930s. | 1B: Conflict and Tension, 1919-1939 Explain Hitler's actions in the 1930s and how they led to a Second World War. Describe the key message of the source. Explain the utility of the source for learning about... Analyse the author's interpretation of... Evaluate the most important cause of World War Two. | Completion of Conflict and Tension and introduction of 1A: America, 1840-1895 Describe how the geography of North America affected people's settlement. Explain why settlers went west in the 1840s and the problems they faced. | 1A: America, 1840-1895 Describe the differences between the lifestyles of the Native people and the settlers. Explain the reasons for the increase in conflict between them. Evaluate how effectively the US government dealt with the 'Indian problem.' |
| Year 9 | Rise of the Dictators in the 20th century – Significant event in world history What were the causes and consequences of events such as the Great Depression and the Treaty of Versailles? How did Hitler gain power? How significant were propaganda and terror in helping the Nazis to maintain control? What is the difference between a democracy and a dictatorship? | The Holocaust – 1901 to present compulsory topic How have attitudes to and treatment of the Jews changed and continued over time? How did the persecution of the Jews change during Hitler's leadership? How significant was resistance? | World War Two – 1901 to present day What were the causes of the Second World War? How far was Hitler to blame? What impact did war have on the Home Front? How significant were key events in changing the course of the war? | The Cold War and Civil Rights Movement – Significant world history in the 20th century Who were the key individuals that were involved? What were the key differences between capitalist and communist nations? What were the significant events in the Cold War? What laws had been passed before 1900 to give black Americans more equality? | Migration through time (including pre 1066 study over time) What impact did the migration of tribes such as the Angles, Saxons and Vikings have upon Britain prior to the Norman invasion? What were the causes and consequences of the post war migration to Britain in the 1900s? What impact did this have on British society? What were the experiences of different people? | Preparation for GCSE course – pre 1066: Ancient Medicine – in preparation for the GCSE People's Health unit. Describe the beliefs of Ancient civilisations. Describe the key message of the source. Explain the utility of the source based on your factual knowledge. Analyse the author's interpretation of... (key discovery) |
| YEAR 8 | Slavery and Empire 1745-1901: The triangular slave trade | Slavery and Empire 1745-1901: The British Empire and partition of India | The Industrial Revolution 1745-1901 How did working and living conditions change | How did ordinary people get the vote 1745-1901: The Women's Suffrage Movement | World War One Era 1901-present day How do interpretations differ? What were the | Same as summer 1 and impact of WW1 |

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| | How did the triangular trade system work? How was it ended? | What were the experiences of the different people involved and how can these differences be explained? | for ordinary people? What stayed the same? What were the causes and consequences of change? How significant were reforms? | How did women gain the right to vote in Britain? | causes of the war? What was trench warfare like in reality? How did the Allies defeat Germany? | |
| YEAR 7 | Local History What skills do historians need? What order do these events go in? What has changed and what has stayed the same? How do I place events in chronological order? | The Norman Conquest What were the causes and consequences of the Norman conquest? What was life like for ordinary people after the Norman invasion of 1066? How much did life change under the Normans? | The beginnings of change – Medieval Britain Same key questions as Autumn 2 and how significant were the changes? How did the Tudor family gain power? | Development of Church, State and Society 1509-1745 How did the Tudors deal with religious change? How did power move from the Church to the State? Why did the Stuart kings lose power to parliament? How did democracy come about? | Same as spring 2 | Same as spring 2 – key content: The English Civil War What were the causes and consequences of the war? What were the similarities and differences between the experiences of the two sides? |

- Year 11 and 10 -2020 will have done the three year course and have lost time due the Covid-19 pandemic.