

Bournville School Primary- History Termly Overview Y6

Skill Progression:	Autumn	Summer
Chronological understanding: Place current study on time line in relation to other studies Use relevant dates and terms Sequence up to 10 events on a time line	For Queen and Country: How was Victoria's reign different to our present queen? (British History)	The World at War: How did Hitler's values differ from British values? (British History)
Range and depth of knowledge: Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings Compare beliefs and behaviour with another time studied Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation Know key dates, characters and events of time studied Interpretations of history: Link sources and work out how conclusions were arrived at Consider ways of checking the accuracy of interpretations – fact of the contract of the	Lesson 1: Check on previous British History Units: Scavengers and Settlers: Changes in Britain stone age to Iron age. What were our ancestors like? Fire! Fire! How did the Great Fire of London change lives here in Bournville? / The Great, the Bold and the Brave Romans: What is civilisation? / Invaders: Viking and Saxons. Why was Britain so sought after by raiders?	Lesson 1: Check on previous British History Units: Scavengers and Settlers: Changes in Britain stone age to Iron age. What were our ancestors like?/ Fire! Fire! How did the Great Fire of London change lives here in Bournville? / The Great, the Bold and the Brave Romans: What is civilisation? / Invaders: Viking and Saxons. Why was Britain so sought after by raiders? / For Queen and Country: How was Victoria's reign different to our present queen?
or fiction and opinion Be aware that different evidence will lead to different conclusions Confidently use the library and internet for research Historical enquiry: Recognise primary and secondary sources Use a range of sources to find out about an aspect of time past Suggest omissions and the means of finding out Bring knowledge gathered from several sources together in a fluent account Organisation and communication: Select and organise information to produce structured work, making appropriate use of dates and terms.	Queen Victoria was the longest reigning British Monarch, until Queen Elizabeth II. How are their roles the same and how are they different? What changed and developed during Victoria's reign? What would life have been like for children during her reign? What was the British Empire and what was its effect on the rest of the world? What has changed during Elizabeth's reign? What is the British Empire like today and why is this? Have children's lives improved since Victoria's reign? How have the lives of women changed in the last 120 years?	The Second World War had an enormous impact on Europe and the rest of the world. What were the effects of the second world war on children in our local area? What are the effects of the war on children and the world today? Why did Hitler want to invade countries across Europe? Who were the people in Britain that resisted Hitler and opposed what he was trying to do?
British Values	Democracy/ The rule of Law/ Individual liberty/ Mutual respect/ Tolerance	Democracy/ The rule of Law/ Individual liberty/ Mutual respect/ Tolerance
Big Questions (questions to link our learning to British Values)	What is a monarchy? How was Victoria's reign different to our present queen? Is it important to have a monarchy? What impact did the British Empire have on slavery? Why did people want to abolish slavery? Why did other countries continue with slavery?	Is democracy important? What were British Values like during WW2? How do they differ from British values today? How did WW2 threaten or infringe on British values? How did Hitler's values differ from British values?