



Bournville School Primary- History Termly Overview Y5

Skill Progression:	Autumn	Summer
<p>Chronological understanding: Know and sequence key events of time studied Use relevant terms and period labels Make comparisons between different times in the past</p> <p>Range and depth of knowledge: Study different aspects of different people - differences between men and women Examine causes and results of great events and the impact on people Compare life in early and late 'times' studied Compare an aspect of life with the same aspect in another period</p> <p>Interpretations of history: Compare accounts of events from different sources – fact or fiction Offer some reasons for different versions of events</p> <p>Historical enquiry: Begin to identify primary and secondary sources Use evidence to build up a picture of a past event Select relevant sections of information Use the library and internet for research with increasing confidence</p> <p>Organisation and communication: Recall, select and organise historical information Communicate their knowledge and understanding.</p>	<p>The Mayans: What did they believe? (Wider world history)</p> <p>Lesson 1: Check on previous Wider world history Units: Tombs and Treasures: Was Cleopatra an Egyptian?/ Explorers and Pioneers./ Beside the Seaside: How did we learn to fly around the world?/ The Greeks: What does Britain owe to the Ancient Greeks?</p> <p>AD 900 the Mayans civilization how does it compare to British history? What did they believe? Where were they from? How did they live? What footprint have they left on the world? What connection does Bournville have to this ancient civilisation?</p>	<p>Invaders: Viking and Saxons. Why was Britain so sought after by raiders? (British History)</p> <p>Lesson 1: Check on previous British History Units: Scavengers and Settlers: Changes in Britain stone age to Iron age. What were our ancestors like?/ Fire! Fire! How did the Great Fire of London change lives here in Bournville? / The Great, the Bold and the Brave Romans: What is civilisation?</p> <p>People from other societies have been coming to Britain for a long time. A long time ago different groups called the Anglo-Saxons and the Vikings settled in Britain. Why did they choose to settle here? How did they arrive? How did they change life and laws in Britain? What remains in Britain and the Midlands of the invaders today?</p>
<p>British Values</p>	<p>The rule of Law/ Mutual respect/ Tolerance</p>	<p>The rule of Law /Tolerance</p>
<p>Big Questions (questions to link our learning to British Values)</p>	<p>How do the laws and rules of Mayan culture differ to our own? What did the Mayans believe? What can we learn from the Mayan culture that we can relate to British Values?</p>	<p>How were the Vikings and Anglo-Saxons beliefs different? How do they differ from us today? How did the Vikings change the life and laws in Britain?</p>