

Bournville School Primary- History Termly Overview Y4

Skill Progression:	Autumn	Summer
Chronological understanding: Place events from period studied on time line Use terms related to the period and begin to date events Understand more complex terms eg BC/AD Range and depth of knowledge: Use evidence to reconstruct life in time studied Identify key features and events of time studied Look for links and effects in time studied Offer a reasonable explanation for some events Interpretations of history: Look at the evidence available Begin to evaluate the usefulness of different sources Use text books and historical knowledge Historical enquiry: Use evidence to build up a picture of a past event Choose relevant material to present a picture of one aspect of life in time past Ask a variety of questions Use the library and internet for research Organisation and communication: Recall, select and organise historical information Communicate their knowledge and understanding.	The Greeks: What does Britain owe to the Ancient Greeks? (Wider world history) Lesson 1: Check on previous Wider world history Units: Tombs and Treasures: Was Cleopatra an Egyptian?/Explorers and Pioneers. Beside the Seaside: How did we learn to fly around the world? The Ancient Greeks had a huge influence on the world. What did they do so long ago that has still left its mark? What did they believe? How did they live? What laws did they live by? What still remains in Greece today and how does it differ from the UK? How have the Ancient Greeks influenced our lives today?	The Great, the Bold and the Brave Romans: What is civilisation? (British History) Lesson 1: Check on previous British History Units: Scavengers and Settlers: Changes in Britain stone age to Iron age. What were our ancestors like? / Fire! Fire! How did the Great Fire of London change lives here in Bournville? The history of western civilisation begins with the Romans. Their expanding empire helped to spread ideas across the world. What did they bring with them? How did they invade? What is left from the Romans today? Where is Rome and how does it compare to Britain today?
British Values	Democracy /Rule of Law /Individual Liberty	Democracy/ The rule of Law/ Individual liberty
Big Questions (questions to link our learning to British Values)	How were the city states of Athens and Sparta ruled? What did democracy look like in Ancient Greece? How does democracy look in Britain today? What did the Ancient Greeks believe? What do they believe in Greece today? What is your opinion?	What is civilisation? What is Democracy? Is Democracy important? Do we need Democracy to be 'civilised'? Who had a vote in Ancient Rome – would we consider this democracy today?