

Bournville School Primary- History- Mid Term Overview Y2



Skill Progression:	Autumn 2	Spring1	Summer 1
<p>Chronological understanding: Sequence artefacts closer together in time - check with reference book Sequence photographs etc. from different periods of their life Describe memories of key events in lives</p> <p>Range and depth of knowledge: Recognise why people did things, why events happened and what happened as a result Identify differences between ways of life at different times</p> <p>Interpretations of history: Compare 2 versions of a past event Compare pictures or photographs of people or events in the past Discuss reliability of photos/ accounts/stories</p> <p>Historical enquiry: Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.</p> <p>Organisation and communication: Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT...</p>	<p>Fire! Fire! How did the Great Fire of London change lives here in Bournville? (Wider world history/Events from beyond living memory)</p> <p>Lesson 1: Check on previous wider world history unit 'Beside the Seaside': How did we learn to fly around the world?</p> <p>To step back in time, we have to become a history detective. We have to find out what happened before we were born. We need to solve the clues from books, pictures and recounts so that we can understand how an event like the Great Fire of London changed the lives of people living in London but also how it changed the lives of people living here in Bournville today. What was the population of our community like in the past? Now?</p>	<p>Explorers and Pioneers: Sir Francis Drake/Mary Seacole/Emily Davison/Rosa Parkes/Nelson Mandela/ Niel Armstrong/ Sherpa Tenzing Norgay/ Ranulph Fiennes/Michelle Obama/Helen Sharman. Why are these people heroes? Watt and Boulton leading engineers in Birmingham (British history/ Changes within living memory and significant individuals in the past)</p> <p>Lesson 1: Check on previous changes within living memory history units- 'A Toy's Story': Where do our favourite toys come from? / 'Seaside holidays of the past': What was it like when our parents and grandparents went on holiday?</p> <p>History is one big story, filled with important people who did many great things. Explorers risked their lives to find out something new. What did Francis Drake discover and how did he do it? Many years later Neil Armstrong, Helen Sharman and Tenzing Norgay explored somewhere new – where did they go? What makes these people the same even though they were different? Rosa Parkes, Mary Seacole, Nelson Mandela and Emily Davison were pioneers because they wanted to change the world they lived in. They dedicated their lives to do what they believed was right. How did they make a difference to you and I? Are there still explorers and pioneers today?</p>	<p>We are unique: What was Birmingham like for our grandparents? (Local History: People and places in our own locality)</p> <p>Lesson 1: Check on previous local history unit: 'Fire! Fire!' How did the Great Fire of London change lives here in Bournville?</p> <p>Is Birmingham a good place to live – what do you think? We live in Birmingham and go to school in Bournville, but what do we really know about it? What was life like here in the past? How have Birmingham and Bournville changed and developed? Is Birmingham like other cities? We need to solve the clues from who we speak to and what we see, to be able to find out what life was like here in Birmingham.</p>
<p>British Values</p>	<p>Individual liberty/ Mutual respect /Tolerance/Rule of Law</p>	<p>Individual liberty/ Mutual respect/ Tolerance</p>	<p>Individual liberty /Mutual respect /Tolerance</p>
<p>Big Questions (questions to link our learning to British Values)</p>	<p>Why do people want to know about the past? Is it important to learn about our history and our culture and history and culture of others? Why did people in the past choose to live in London? What is special to different people about where they live? What opinions do we have about how others may live?</p>	<p>Why did people want to explore? How does what explorers found out influence us today? Why are pioneers important and can we be pioneers?</p>	<p>Why did people in the past choose to live in Morley? What is special to different people about where they live? What opinions do we have about how others may live?</p>