



Bournville School Primary- History Mid Term Overview Y1

Skill Progression:	Autumn 2	Summer 1	Summer 2
	A Toy's Story: Where do our favourite toys come from? (British history/changes within living memory/events beyond living memory)	Beside the Seaside: How did we learn to fly around the world? (British history/wider world history)	Seaside holidays of the past: What was it like when our parents and grandparents went on holiday? (British history/Changes within living memory)
<p>Chronological understanding: Sequence events in their life Sequence 3 or 4 artefacts from distinctly different periods of time Match objects to people of different ages</p> <p>Range and depth of knowledge: Recognise the difference between past and present in their own and others lives They know and recount episodes from stories about the past</p> <p>Interpretations of history: Use stories to encourage children to distinguish between fact and fiction Compare adults talking about the past – how reliable are their memories?</p> <p>Historical enquiry: Find answers to simple questions about the past from sources of information e.g. artefacts,</p> <p>Organisation and communication: Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing.. Using ICT...</p>	<p>We all have our special and favourite toys, but where did they come from? How were they made? Were they toys that were made long ago? Did our parents and grandparents play with toys? What were they like? We will explore the exciting world of toys. We will make toys, based on what we find out. We will retell some stories with toys in them and explore the characters and events within them.</p>	<p>Every day people all over the world make different types of journeys – on land, on sea and in the air. Lots of these journeys are holidays. Why do we go to particular places? How do they compare to Bournville and Birmingham? How do we get from A to B? There are lots of places we like to visit. What is your favourite place? We will think about our favourite local places and different types of holidays in different types of locations all over the world. Who were the Wright Brothers? Why was Amelia Earhart so important to women?</p>	<p>Holidays are special days when we take a rest from school and work. Our holidays in the past were very different from holidays today. What was it like to be beside the seaside and what is it like now? Why do we go at particular times of the year? How can we find out what holidays used to be like in the past?</p>
British Values	Individual liberty/tolerance/respect	Individual liberty/ Mutual respect/ Tolerance	Democracy/ Mutual respect/ Tolerance
Big Questions (questions to link our learning to British Values)	Why do people want to know about the past? Why is it important to learn about our history and our culture and the history and culture of others?	How do different communities travel to school? How can we be responsible citizens on the road?	Where would we choose to go on holiday? What do we do on holiday? What are our opinions of holidays in the past?