



# INTHEKNOW

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7<sup>th</sup> April 2020 – Easter Edition



**Bournville's PPE including science goggles has been donated to local hospitals**

Message from Miss Green:



It has been an unprecedented few weeks for all of us, but I wanted to keep in touch and let you know how life at school is carrying on. We hope that you and your families are doing well in these challenging times, and we want you to feel reassured that we're doing our best to support our students, staff and wider community.

Some fantastic things have been going on at school and we thank you all for helping us to support keyworkers who are working so hard for us. It's been lovely to see the community spirit as people clap for keyworkers on a Thursday evening at 8pm. At the suggestion of staff, we have donated all of the personal protective equipment (goggles, masks and the like) that we have in school to the local hospital. We are delighted to see families engaging with SMHW and have been happy to receive such positive feedback on the homeworking tasks set for students. Our mock exam results for Y11 are also really positive, so even though it has been a very quick and unexpected end to their time with us at Bournville, we are confident that they will have fabulous results which reflect the effort that they have made, and the fantastic cohort of young people that they are. We look forward to hearing about what they do in their futures. We've also been very pleased by the number of students in Y11 who have completed additional work from home to demonstrate their progress since the exams.

I hope you've received a call from your child's form teacher: we're proud of the commitment and professionalism of our Form Tutor team in ensuring all of our students have had a chance to speak to a teacher about their wellbeing and we hope that you've appreciated the opportunity to speak with them and ask any questions. Please do make contact with your child's form tutor by email if you would like to ask any questions. Staff emails are available on the school website.

Teachers have also been working hard to set lots of tasks for students to complete so that their learning can continue at home. This is being set via the Show My Homework Platform. After the Easter break, there will be a range of project work set by teachers in each subject. The work set is designed to challenge and extend students, this means that some students may complete the core tasks more quickly and can then begin some of the extra tasks (e.g. reading an additional novel for English). It also means that your child may move through the tasks more slowly, this is fine as long as they are working hard – we want to provide enough work so that students can keep learning independently and do not run out of tasks, but we also don't want parents working at home to feel under pressure to complete all tasks with their children. We want students to have a bit of a break during Easter, but also have something purposeful to do, so we have made a menu of things which we think are educational, fun, but also valuable to complete –we hope your child enjoys them. If your child is currently attending school because you are a keyworker, please be assured that we will remain open to support you.

We have placed our teaching and support staff on a rota so that we can remain open to support keyworkers and vulnerable children during Easter, this means our staff will be taking their Easter holidays at different times over the next few weeks. As a result, you may have to wait a week to receive replies from any staff you email if they are on holiday time. Please be considerate of this.

Please see below for a range of exciting activities to try over Easter to keep your child busy, engaged and curious.

**If you or your family is struggling at this unprecedented time, support is available from the Birmingham City Council Educational Psychology team:**



Do you as a parent or carer at home with your children during the school shut down, feel that you need someone to talk to about how you can cope with this challenging time for families?

Birmingham Educational Psychology Service is providing a telephone helpline for any parent or carers of children, who feel they would benefit from a consultation with a psychologist to support them with any concerns arising at this time, for them or their families.

Areas of concern you may wish to discuss could include:

Anxiety around the current situation and its impact on your children and family.

Supporting you to support your children's emotional needs.

Concerns about family relationships.

Concerns about friendships, learning, daily structure and activities.

How to best look after yourself so you can support your children.

The concerns can be related to school or family life. You will be offered an initial telephone consultation of 30 minutes with a psychologist and a potential follow up session of another 30-minute consultation at a later date. These will be Monday -Friday, within standard working hours. If you would like to access this service please email: **Stephanie.Bowen@birmingham.gov.uk** with the following information:

Your name

The telephone number you would like to be contacted on.

The name of your child's school.

Times and dates you are not available for a consultation.

Whether an interpreter is required for you to access this service.

We will aim to get back to you within 2 working days to confirm a time and date for your consultation.

This service will, as far as possible, be confidential.

### Bournville Easter Challenge

We want you to have a break over Easter, but we also want you to use it for something valuable, so we've made a list of lots of things that you could do to use your time. After Easter, there will be lots of home learning projects to do on SMHW.

See how many tasks you can complete over the holidays - take a picture of yourself completing challenges for a journal of your time away from school.

It would be a nice challenge to pick something from each section each week!

Books and Reading Activities				
If you have younger siblings hide a teddy and go on a bear hunt around the house or garden, using Michael Rosen's poem <a href="https://www.youtube.com/watch?v=0gyl6ykDwds">https://www.youtube.com/watch?v=0gyl6ykDwds</a>	Start an online book club with your friends.	Find out if your favourite author has a website or blog online and message them. See if you can think of interesting questions about their writing to ask?	Listen to a free audiobook <a href="https://www.audible.co.uk">https://www.audible.co.uk</a>	Learn a poem off by heart <a href="https://www.poetrybyheart.org.uk/">https://www.poetrybyheart.org.uk/</a>
Read a daily story to younger siblings	Take an online book quiz <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/quizzes/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/quizzes/</a> <a href="https://www.kids-quizzes.com/book-quizzes.htm">https://www.kids-quizzes.com/book-quizzes.htm</a> <a href="https://quizly.co/can-you-name-">https://quizly.co/can-you-name-</a>	Listen to a Shakespeare sonnet, courtesy of Patrick Stewart <a href="https://www.whatsonstage.com/london-theatre/news/patrick-stewart-shakespeare-sonnet-watch_51251.html">https://www.whatsonstage.com/london-theatre/news/patrick-stewart-shakespeare-sonnet-watch_51251.html</a>	Read a classic book <a href="https://www.gutenberg.org/">https://www.gutenberg.org/</a>	Write a book review of your favourite ever book

	<a href="#">these-classic-childrens-books/</a>			
Go online and find out which animal is your Daemon from <b>His Dark Materials</b> , and take one of the quizzes to see how well you know the books <a href="https://www.bbc.co.uk/cbbc/quizzes/his-dark-materials-which-daemon-would-you-have">https://www.bbc.co.uk/cbbc/quizzes/his-dark-materials-which-daemon-would-you-have</a>	Investigate one of the many literature/reading/ book sites to see all their recommendations , reviews, blogs and podcasts etc. <a href="https://www.lovereading.co.uk/">https://www.lovereading.co.uk/</a> <a href="https://www.booktrust.org.uk/">https://www.booktrust.org.uk/</a> <a href="http://booksforkeeps.co.uk/">http://booksforkeeps.co.uk/</a>	Write your own story serial - if you have siblings make a time daily to continue the story, think of cliff hanger endings to keep them hooked....	Check out Harry Potter's Wizarding World <a href="https://www.wizardingworld.com/collections/harry-potter-at-home">https://www.wizardingworld.com/collections/harry-potter-at-home</a>	Listen to a podcast from an author <a href="https://www.barnesandnoble.com/blog/teen/6-of-the-best-podcasts-for-ya-fans/">https://www.barnesandnoble.com/blog/teen/6-of-the-best-podcasts-for-ya-fans/</a>
<b>Creative/Writing/Drawing Activities</b>				
Make a rainbow poster for your window to show your support for the NHS	Keep a diary - include sketches and it will be something to look back on	Create a superhero character - draw or paint them, write a story, make a comic strip.	Do an online drawing lesson: <a href="http://www.edvere.com/">http://www.edvere.com/</a>	Take a virtual tour of the National Gallery: <a href="https://www.nationalgallery.org.uk/visiting/virtual-tours">https://www.nationalgallery.org.uk/visiting/virtual-tours</a>
Write a book review of your favourite ever book	Transform yourself with a tutorial on character make up, there are lots to choose from, e.g. this one for comic book characters <a href="https://www.youtube.com/watch?v=95ePiBW40JI">https://www.youtube.com/watch?v=95ePiBW40JI</a>	Research someone online from History, Sport, Entertainment, Science, Medicine or Literature who you admire and create a project on them	Write your own story serial - if you have siblings make a time daily to continue the story, think of cliff hanger endings to keep them hooked....	Put a teddy display in your window to amuse young children doing their daily exercise.
<b>Learn something new</b>				
Learn to play chess <a href="https://www.youtube.com/watch?v=SM2fcenx7KU">https://www.youtube.com/watch?v=SM2fcenx7KU</a>	Bake a cake <a href="https://www.bbcgoodfood.com/recipes/sponge-cake">https://www.bbcgoodfood.com/recipes/sponge-cake</a>	Learn 6 new words a day from another language <a href="http://www.bbc.co.uk/languages/">http://www.bbc.co.uk/languages/</a>  <a href="http://www.duolingo.com">www.duolingo.com</a>	Bake shortbread biscuits <a href="https://www.bbcgoodfood.com/recipes/shortbread-biscuits">https://www.bbcgoodfood.com/recipes/shortbread-biscuits</a>	Check out the RSPB website and see how many different birds you can spot from your window, or garden if you have one <a href="https://www.rspb.org.uk/">https://www.rspb.org.uk/</a>
Learn how to fix a puncture on your bike <a href="https://www.youtube.com/watch?v=Q2sKMaB9QCq">https://www.youtube.com/watch?v=Q2sKMaB9QCq</a>	Learn to play the spoons <a href="https://www.youtube.com/watch?v=U0Tp8-NjvM">https://www.youtube.com/watch?v=U0Tp8-NjvM</a>	Do a virtual tour of a museum or gallery: <a href="https://blog.britishmuseum.org/how-to-explore-the-british-museum-from-home">https://blog.britishmuseum.org/how-to-explore-the-british-museum-from-home</a>  <a href="https://interestingengineering.com/11-science-and-tech-museums-you-can-tour-virtually">https://interestingengineering.com/11-science-and-tech-museums-you-can-tour-virtually</a>	Learn how to sing, read music, or play an instrument, (if you have one) check out some tutorials on You Tube and websites	Transform yourself with a tutorial on character make up, there are lots to choose from, e.g. this one for comic book characters <a href="https://www.youtube.com/watch?v=95ePiBW40JI">https://www.youtube.com/watch?v=95ePiBW40JI</a>
<b>Help out the Household and others</b>				

Clean and tidy your room or make lunch for your family.	Write a letter to someone who is self-isolating	Take pictures of your family doing tasks regularly during lockdown to make an album	Clean out a cupboard/drawer/shelves that need some tidying	Play a board game with your family
Read a daily story to younger siblings	Make an online thank you video to all of the people who are helping us - NHS workers, care home workers, supermarket staff, warehouse workers, delivery drivers, transport workers, posties etc	Take on some household chores: <a href="https://www.thispace.com/age-appropriate-household-chores-list-kids-3544962">https://www.thispace.com/age-appropriate-household-chores-list-kids-3544962</a>	Hoover the entire house	Make a pledge to do one thing every day to make someone feel better - e.g. thank them, be kind, be helpful, be patient and caring, make them lunch, make them a cuppa, make them a lovely card etc.
<b>Exercise and Keeping Fit</b>				
Try yoga. <a href="https://www.youtube.com/watch?v=7kgZnJazNaU">https://www.youtube.com/watch?v=7kgZnJazNaU</a>	Make up your own dance routine or learn one. <a href="https://www.youtube.com/watch?v=Ojblhvzvjsk">https://www.youtube.com/watch?v=Ojblhvzvjsk</a>	Go for a daily run around the garden if you have one, or count how many steps you can do around the house every day or complete the Everest stair climb: <a href="https://www.theguardian.com/travel/2020/apr/03/trying-to-everest-base-camp-mountain-climbing-the-stairs-at-home">https://www.theguardian.com/travel/2020/apr/03/trying-to-everest-base-camp-mountain-climbing-the-stairs-at-home</a>	Complete a Joe Wicks 30minute workout (there's a new one everyday): <a href="https://www.youtube.com/watch?v=4wzoy_J3I_c">https://www.youtube.com/watch?v=4wzoy_J3I_c</a>	Do some gardening - e.g. cut the grass, do some weeding, cut some hedges, take some cuttings and plant seeds if you have them <b>Note - tools can be dangerous, so do this with guidance from an adult</b>
<b>Entertainment and Games</b>				
Watch a free National Theatre production online: Each Thursday at 7pm (BST), the National Theatre will stream one play on its <a href="#">YouTube channel</a> . It's completely free to watch.	Think of a celebrity / character. Play "One day I went shopping" (including items alphabetically from A-Z) listing items linked to the celeb / character.	Teach younger siblings how to play some old-fashioned indoor games like Noughts and Crosses, Hangman, Charades, Sardines etc Check them out online - lots of sites so check by game name	Create a Treasure Hunt around the house for siblings	Play a board game with your family, or create a quiz that you can do with them on zoom or Facetime.
Watch an old black and white film on TV or online	Become your own 'In-house DJ'. Create a new playlist each day	Learn to computer code: <a href="https://www.codecademy.com/">https://www.codecademy.com/</a>	Find a favourite DVD / Film and see if you can listen in French with English subtitles for a change.	Watch a TED talk: <a href="http://www.ted.com">www.ted.com</a>

## **We also want to celebrate some of the things we didn't get the chance to tell you about in the last few weeks of term:**

Below you will read about our students' sporting opportunities and successes over the last few weeks.

I was particularly heartened by the engaging and creative activities at our Friendship Evening for students joining us in Y7 in the new academic year. Students were wowed by scientific experiments and explosions, took part in rhythmic music activities and got a taste for art. We were excited to see so many parents and students keen to join us in September, and to get positive feedback from them about their favourite parts of the evening, which were:

- Meeting teachers.
- I think it great for the children to experience school with parents' support.
- It was interactive.
- Good for new students to meet each other – this is reassuring for them.
- "How welcoming everyone is".
- The staff were really welcoming and we could not ask for any better.

We want to congratulate Yr11 on their conduct, integrity and dedication during their mock examinations – well done!

## **Sporting Success and Opportunities at Bournville**

### **Year 10 Football match report by Poya Furmully (Y10 Captain): Bournville School vs University of Birmingham School**

*We went into the game with a starting line-up of: Arshya in goal, Nile at right back, Ethan and Jacob at centre back and Josh on the left side. A solid 4 in midfield that consisted of Poya, Mekhi alongside him, and Hassan and Ik out wide. Our front two consisted of Alex and Keelan.*

*It was a slow first 5 minutes on a muddy, rainy pitch. The first goal came from a set piece from Nile who whipped it around the back post to Josh. Josh cut it back to Ik who tapped it in: 1-0.*

*Our second goal came from a corner, taken by Josh, who hit it into the back post where Keelan met and headed it in past the keeper: 2-0. Josh's second assist, with many more to come.*

*A third goal came from some beautiful build-up play consisting of one-tuos between Poya and Josh. Poya received the ball and took two players on, he then played it through to Josh who squared it into Ik for a simple tap in: 3-0.*

*The 4<sup>th</sup> goal came from a long ball that reached Alex at the half way line, he then flicked it over his head to Ik -a pass that amazed everyone on the pitch -leaving Ik one-on-one against the opposing keeper. You know what happened next, 4-0, a well-deserved hat trick from Ik.*

*We went into the second half with the opposition applying pressure. Their attacker dribbled the ball past a couple of players and smashed it against the crossbar, the ball landed to their players who tapped it in. 4-1. Thankfully it was offside and the score remained 4-0.*

*It was a very slow first 10 minutes of the second half from us with heavy touches and poor passes. The opposition's attempts on goal provided a wake-up call. Having said this, their attacker hit the ball clean, forcing a brilliant save from Arshya who had to react quickly to make a second. Well played, Arshya.*

*Our last goal consisted of build-up play between Josh and Ik, a partnership that caused the opposition problems all game. A one two between Josh and Ik that split their left side open, leaving Ik to take on a defender and slot it in bottom corner with his weaker right foot. 5-0, well done team.*

*A clean sheet from Arshya in goal. A Van Dijk and Tyrone Mings-esque performance from our two players Ethan and Jacob at the back. A brilliant Andy Robertson-esque performance from Josh who provided 4 assists, all to our main man Ik. A solid performance from Poya, who dominated the midfield thanks to Mekhi. Our wingers Hassan and Ik played brilliantly all game and assisted our two attackers who bagged a goal and an assist between them. Overall, a brilliant performance from the team. On to the next one!*

**Man of the match: Ik M**



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### **Year 8 Girls Inter house rowing**

Cadbury House won the Year 8 girls inter house rowing competition with a time of 20 minutes 55 seconds for a 4000m challenge. Second place was taken by Tolkien with a time of 23 minutes and 36 seconds. The individual winner was Macey Brinkworth with a time of 2 minutes 23 seconds for 500m challenge. Mr Hill won the staff battle against Mr Lowe, with a time of 37.3 seconds in the 200m challenge. Thank you to Mrs Meaney for supporting the Tolkien girls too.



### **Sports Relief Netball: Boys versus Girls**



In celebration of Sports Relief we held a Boys versus Girls netball match. The Girls' Team emerged victorious with a 13-8 victory. Some excellent goals scored by Ruby and Jess for the Girls, and Corey and George for the boys. It was played in a friendly but competitive spirit Well done!

## Year 8 Table Tennis Tournament

We were recently lucky enough to host a table tennis tournament for Y8 students. 8 students from Bournville and 6 from Bishop Challoner took part on Monday 2<sup>nd</sup> March at Bournville. The students played lots of matches in two round robin groups, followed by a main draw and consolation knock out. Thom was the champion, with Frank runner up. Ryle was 3<sup>rd</sup>, along with a student from Bishop Challoner. Owen won the consolation prize beating another a Bishop Challoner student in the final. All students played each other with a lovely, competitive but sporting ethos. Other representatives were Adam, Kyle, Qais and Liam.

Our school is lucky to have so many talented sports people, and a PE Department who put in extra effort to attend fixtures and get everyone involved.

## Events:

### National Children's Society for the Deaf Visit

Bournville students had the pleasure of the National Deaf Children's Society visiting our school this month. Year 7 and 8 students enjoyed taking part in Deaf Awareness workshops.

In addition, our hearing impaired students were involved in two workshops, which included Internet Safety and Our Future. Thanks to NDCS for visiting us - we had a great day!



## The Boy in the Dress Trip Review

On Wednesday 29 January, Dr Burrells and Mrs Lewis took 23 students to watch David Walliams's 'The Boy in the Dress' brought to life on stage. The musical was performed at The Royal Shakespeare Company Theatre in Stratford Upon Avon. For some of our students, this was their first trip to the theatre and they loved it!

We treated ourselves to McDonalds for a pre-show dinner and then wandered through the historic town to the theatre. We had brilliant seats – right up close to the stage- and so were able to have a great view of the action. Students' favourite and most hilarious moment from the show was the Headteacher character who sang a song called 'I hate children!'

The musical was mesmerising from start to finish and the children were singing some of the songs from the performance on the journey home. We hope that it will have encouraged some of them to go home and read another of David Walliams's stories because they are so entertaining. The moral message of the play was that we must not judge anyone and it is ok to be different. Thank you to the students who behaved beautifully and were a credit to our school.



### Devising Drama: Superheroes

Y7 and Y8 are currently working on devising dramatic pieces of their own based around the theme of superheroes. Here are some examples of their fantastic work!

