

**Friday 16<sup>th</sup> November 2018**



@BournvilleSch



[www.bournvilleprimaryprovision.org](http://www.bournvilleprimaryprovision.org)



Dear Parents and Carers,

We have had an exciting finish to the week celebrating Children in Need . We have raised £146.65 in total which is brilliant. Thankyou for your generous contributions and for supporting the children by providing such fantastic outfits today. Please look at the school's Twitter feed to see more Children in Need pictures.

The PTFA met yesterday to organise the next event which will be 'Breakfast with Santa' on Thursday 20<sup>th</sup> December. We are all really excited about creating a Grotto for Santa to make this a very special experience for the children. More details will follow but please look for the Bournville School PTFA Facebook and Twitter pages for further information. Next week members of the PTFA be asking parents what they think any money raised should be spent on in school. Please support us by sharing your ideas.

Thankyou to all the Year 1 parents who attended the Diwali assembly last week. The children were very excited about performing for their parents and carers and the assembly was executed perfectly. Well done to all the children in Year 1! We are looking forward to seeing lots of parent in school for the Maths workshop during the week beginning 26<sup>th</sup> Novemer.

## Curriculum:



### Reception

Reception have had fun exploring different textures. They have made 'Moon dough', a swamp and a water bead bath. The children had a fabulous time using their creative thinking and communicated their ideas with one another clearly and effectively.

### Year 1

Year 1 have had a fantastic week exploring their Topic on Flight. On Wednesday, children used their art skills to create their own hot air balloon. A fantastic time was had by all and the work the children produced was impressive!

### Year 2

In year 2 this week, the children have begun looking at money as a form of measurement in Maths. They have learnt that each coin represents a value and that they can use different coins variations to make up a total amount. In this lesson, the children were using practical resources to work out different coin variations that could be used to make up the total of £5.00 on their whiteboards

### Year 3

The children in Year 3 investigated doubling and halving numbers this week. They doubled and halved a range of numbers using counters and cubes and they are looking forward to applying their knowledge over the next week.

### Year 5

The children have been learning about the Water Cycle and how water enter rivers. As part of this Geography topic, Year 5 have been making collages to show the 'Journey of a River'. This included the Upper, Middle and Lower sections. They also learnt a short song to help us remember the different features.



## Parking

Dear Parent/Carer

Due to past traffic incidents around the entrance at pick up and drop off times we kindly ask that you take a few moments to read this letter

We are shocked that some parents would deem it acceptable to put children at risk just to park a bit closer to school! There is an accident waiting to happen in this area at any moment. We know many of you are concerned about this.

Parking for any school is always an issue and our school is no exception. We would like to try something new to highlight the importance of safe and courteous parking outside our school at drop off and collection times.

We are creating a "Parking Pledge" with the main aim of keeping our children **safe**.

As adults, we are role models to all children and should always behave in a courteous and respectful manner to fellow drivers, pedestrians, staff and visitors.

By making the pledge your family will be supporting our commitment to reducing congestion around the school gates, improving road safety and to increase the number of children travelling actively and safely to school.

**While the pledge is voluntary and purely to encourage safe and considerate parking we will seek legal enforcement for any parent who puts our children at risk. Please be advised that the police may prosecute the owners of vehicles illegally parked on receipt of photographic evidence.**

**I would like to take this opportunity to personally thank all those parents who do commit to helping to keep our children safe on their journeys to and from school.**

**Local authority traffic enforcement officers will be monitoring illegal parking during the Autumn Term.**

### **Bournville School House System:**

Last week we introduced houses and house points across Reception, Key Stage 1 and Key Stage 2. This is in line with Secondary who also run the house system and is part of our whole school strategy to reward pupils for good learning behaviour; good progress; kindness; following the school Code of Conduct etc.

Each child has been assigned to a house; Either Boulton, Cadbury or Tolkien. Each week we total the house points earned from each class in assembly and each half term the winning house will be presented with a cup to celebrate their achievement.

Each half term we will also be running 3 House competitions, which run across the whole school. For each competition, there will be 3 winners from each class who will be awarded 5 points for their house.

This half term's competitions are:

- **"My True Selfie"**. This involves your child drawing a self-portrait at home and writing about what they are good at/not so good at. This is part of our approach to anti-bullying week and is aimed at helping the children to reflect upon what their special gifts and talents are, to really support them to be honest and proud of who they are-The heroes of their own stories. **(Closing date: Friday 16<sup>th</sup> November.)**
- **Design the Headteacher's Christmas Card**. Each year Mrs Cottle sends a Christmas card from our school to members of the community and other schools. This is an opportunity for your child to have a go at designing the card she will be sending. The best cards from across the school will be presented to Mrs Cottle, next week and she will choose the winning design. **( Closing date: Monday 19<sup>th</sup> November)**
- **Design and make a Christmas hat!** On Friday 21<sup>st</sup> December, our last day of term it will be non-uniform day. Children can make a Christmas hat at home to wear into school also on this day. The best hats in each class will win 5 points for their house. They can start this at any time ready to wear on **21<sup>st</sup> December**.

We are all really excited about the new house system in Primary and hope that your child will enter lots of our competitions and work hard in school to earn points for their house.

**Mrs Randall**

### Stay and Play Sessions

There will be a stay and play session for prospective parents of children entering school in September 2019. This will be on Wednesday 21<sup>st</sup> November from 10am - 11 am. Parents can you please pass this message on to parents who may be looking for a place in September 2019 for their child?

### Odd Sock Day!

This week children have been learning about respect during anti-bullying week in their PHSE sessions. To end the anti-bullying theme, we are asking children to wear odd socks to school on Tuesday 20 November, to express and celebrate their individuality and what makes us all unique.



### Upcoming dates and Reminders this Half Term:

<b>Every Monday</b> – Year 1 phonics lessons – 8.55	<b>Tuesday 20<sup>th</sup> November</b> – Odd Sock Day!
<b>Wednesday 21<sup>st</sup> November</b> – Reception Stay & Play Session 10:00am -11:00am	<b>Friday 23<sup>rd</sup> November</b> - <b>School Closed</b> Teacher Training Day
<b>Monday 26<sup>th</sup> November</b> Maths Parent Workshop Year 1	<b>Tuesday 27<sup>th</sup> November</b> Maths Parent Workshop Year 2
<b>Wednesday 28<sup>th</sup> November</b> Maths Parent Workshop Year 3	<b>Wednesday 28<sup>th</sup> November</b> Maths Parent Workshop Year 5

### Term Dates

	Term Starts	Term Ends
<b>Autumn Term 2</b>		Friday 21 December 2018
<b>Spring Term</b>	Monday 7 January 2019	Friday 15 February 2019
<b>Half Term</b>	Monday 18 February 2019	Friday 22 February 2019
<b>Spring Term 2</b>	Monday 25 February	Friday 12 April 2019
<b>Summer Term</b>	Monday 29 April	Friday 24 May 2019
<b>Half Term</b>	Monday 27 April 2019	Friday 31 May 2019
<b>Summer Term 2</b>	Monday 3 June 2019	Friday 19 July 2019