



Careers

All Year 10 students embark on work experience for two weeks. We have formed many links around the city which have provided interesting and stimulating work placements for the hearing-impaired pupils and given excellent opportunities to experience the world of work.

We work closely with students and parents from Year 8 onwards to find the best career pathway for each hearing impaired student. At Bournville career advice lessons are given. This equips the students in applying to colleges, sixth forms or apprenticeships and opportunities are given to attend taster days at colleg-

es, this supporting transition.

Curriculum Support

HIRB students are supported across the curriculum (Key Stages 3-4).

All our students have equal access to the full range of qualifications offered within the school at Key Stages 4. In full consultation with student, parents and Careers, we aim to guide students towards the most appropriate course of study.



Extra Curricular Activities

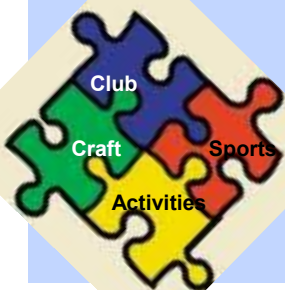
Pupils are encouraged to join in all school activities.

HIRB pupils have the same opportunities to participate in school trips both within Britain and abroad.

HIRB students also have the opportunity to be involved in many exciting projects specially organised for them, eg. the NDCS and BID.

<http://www.ndcs.org.uk/>

<http://www.bid.org.uk/>



Welcome to the Hearing Impaired Resource Base

We believe that the hearing impaired students at Bournville School have the right to a broad and balanced curriculum including the National Curriculum.

We aim to ensure access to this by:

- * Enabling effective inclusion into mainstream classes and therefore access to specialist teaching and equipment.
- * Using a philosophy of Total Communication which embraces lip-reading, speaking, use of amplified residual hearing, sign support systems, reading, writing, notetaking and BSL.
- * Providing signed interpretation of assemblies and other special events. Parents and pupils can have access to interpreters wherever needed, eg. Annual Review meetings and careers interviews.





Staff

The Hearing Impaired Resource Base (HIRB) staff consists of Teachers of the Deaf (TOD) and Teaching Assistants (TA) who are specially trained to work with hearing impaired students. HIRB staff work closely with mainstream staff to ensure a smooth progression throughout school life. Many TOD's and TA's have their own specialist knowledge in certain subject areas and provide support for pupils across all the year groups.

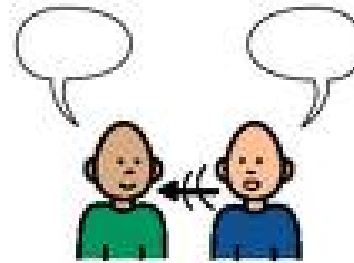
Inclusion

We are able to provide specialist support in mainstream classes to help students to be fully inclusive. If additional tuition time is required then this can be catered for. In some circumstances it may be necessary to withdraw individuals from part of the timetable to provide language work in the Resource Base.



Audiology

Audiological Technicians, Educational Audiologists and the HIRB staff are specially trained to contribute to maintain hearing aids and radio aid equipment at optimum levels. Pupils are also expected to be responsible for their own hearing aid equipment.



Speech Therapy

At present we have input from a team of Speech and Language Therapists. They work closely with the HIRB staff to provide an integrated and appropriate programme of therapy for those pupils who require it.

Home-School Links

The HIRB staff can always be contacted by telephone and parents are welcome to come into school to talk to staff. We have strong home/school links and staff who can visit to discuss any problems associated with your child's education if the need arises.

