

### **Curriculum Overview 2018-2019 (secondary phase)**

At Bournville we aim to develop articulate, resilient and ambitious students, regardless of background, with the knowledge, skills and attitudes to excel in modern Britain. Our core values and beliefs are:

- Excellence – We strive for the highest quality to ensure excellent outcomes
- Dedication – We believe there is dignity in hard work and effort
- Ambition – We want the very best for our students
- Integrity – We believe in openness and transparency
- Tradition – We believe in old fashioned manners, courtesy and respect

Our curriculum is broad, balanced and built around students' individual needs and abilities in order to allow all students to reach their potential and compete with others nationally.

#### **The purpose of the curriculum is to enable students to:**

- Acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological and social change
- Develop a life-long love of learning
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Acquire sound numeracy and literacy skills
- Develop and acquire the qualities and qualifications necessary to enable them to reach their potential, progress to the next stage in their chosen learning or career pathway and compete with others nationally.

#### **Key Stage 3: Years 7 and 8**

In years 7 and 8 students study a broad and balanced curriculum but with an emphasis on English, mathematics, science, modern foreign languages, and the humanities. Students are also encouraged to thrive in the performing and creative arts through subjects such as Art and Drama.

Over a two week, 50 hour timetable students will study the following:

- English – 9 hours
- Mathematics - 5 hours
- Science- 9 hours
- Modern Foreign Languages- 4 hours
- History- 3 hours
- Geography- 3 hours
- Core PE- 5 hours
- Computing- 2 hours
- Music- 2 hours
- Drama- 2 hours
- Technology- 2 hours
- Art- 2 hours
- PSHE/ guidance- 1 hour
- Religious Education- 1 hour

**Key stage 4: Years 9, 10 and 11**

In years 9, 10 and 11 our curriculum is diverse and personalised. All students will study, English literature, English Language, mathematics and the Sciences (with the option to study Triple Science), RS, PSHE and core PE. The majority of students will also study Geography and / or History, while others will receive further tuition in English. Students are then able to study three further subjects, choosing from a range suited to their particular abilities and needs, including a number of vocational subjects.

Over a two week, 50 period timetable students will study the following number of one hour lessons:

Subject	Year 11	Year 10 and Year 9
English	9 hours	9 hours
Mathematics	8 hours	8 hours
Combined Science	9 hours	9 hours
History or Geography or Additional English	5 hours	5 hours
Core PE	2 hours	2 hours
PSHE/ guidance	1 hour	1 hour
Religious Education	1 hour	1 hour
Three additional option subjects	5 hours per subject	5 hours per subject

The following GCSE/BTEC courses are followed by students currently:

**Courses**

GCSE English Literature

GCSE English Language

GCSE Mathematics

GCSE Biology

GCSE Chemistry

GCSE Physics

GCSE Combined Science

GCSE History

GCSE Geography

GCSE French

GCSE Spanish

GCSE Religious Studies: Philosophy and Ethics

GCSE Business Studies

GCSE Computer Science

GCSE Fine Art

GCSE Product Design

GCSE Drama

GCSE Physical Education

GCSE Food Preparation and Nutrition

BTEC Business Studies

BTEC Enterprise

BTEC Health and Social Care

BTEC Music

Cambridge National imedia

Cambridge National Sports Science