



SCHOOL PROSPECTUS



## MR C STEVENS INTERIM CEO OF FMAT



We are delighted that you are considering an academy within the family of Fairfax Multi-Academy Trust for your child.

Fairfax Multi-Academy Trust was established in 2014. Fairfax

MAT is grounded in the values, established over 60 years ago, of the founding MAT school – Fairfax. Mr Gordon Philpott, the inaugural Head Teacher of Fairfax, was passionate about making a difference to his pupils. He believed everyone that attended Fairfax, regardless of their background, deserved nothing less than excellence. This is the very same mission that continues to drive our teachers, leaders, governors and support staff today.

Each of our four academies has a traditional approach. We passionately believe that providing clear boundaries, within a nurturing environment, will ensure all of our pupils get the best chance in life. Our dedicated staff

go the extra mile for our pupils, ensuring they not only learn and succeed academically, but develop a depth of character through their everyday experiences and a wide range of extra-curricular opportunities. We expect every child to challenge themselves to be the best they can be – we encourage and foster our pupils' aspirations, supporting them to overcome obstacles to pursue their goals and achieve their ambitious aims in life.

Rooted in the traditional values of courtesy and respect, our academies actively aim to develop good manners. Our students are proud to be polite and kind to all, respecting people of all faiths and backgrounds, ready to take their place at the forefront of modern Britain.

We look forward to welcoming your child into our family of academies.

**Mr Chris Stevens**  
Interim CEO  
Fairfax Multi-Academy Trust









## MRS JOANNE COTTE

### HEAD OF BOURNVILLE SCHOOL

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Thank you for your interest in Bournville All Through School. Bournville is a traditional school with a rich history rooted in the community it serves and has an ambition to become one of the leading schools in the West Midlands, indeed the country.

We are an inclusive school where everyone works together to be the very best they can be. The school is a tolerant community that welcomes all and celebrates diversity.

Our ethos is simple. We expect a lot of our students – we expect them to work very hard to fulfil their potential and reach the highest standards through high quality teaching and caring support. We aim to keep them safe and happy so that they discover and learn new things, and achieve whilst at school. We do all we can to prepare them for the next steps in their education and future quality employment, equipping them to be able to lead a fulfilling and successful life. We aim to provide an outstanding platform for them to be the best they can be.

Our standards are high. We expect all students to wear our full uniform, attend well, behave appropriately and support each other. We expect them to give their best effort and believe that there is dignity in hard work.

Our primary provision opened in September 2016 creating the first all through school

in South Birmingham. As an all through school we are uniquely placed to offer many benefits to our students. Primary children will be able to access the sort of specialist teaching rarely available in a traditional primary school. They will benefit from secondary facilities such as IT, Music, Drama and Modern Foreign Languages. When it comes to transition they will have an established group of friends and be well known to us, their needs will be met and understood enabling them to move into the secondary phase feeling happy and appropriately supported.

We look forward to welcoming you into our family.





## HOW DO WE SUPPORT OUR STUDENTS TO LEARN?

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Bournville School offers students the opportunity to flourish in a creative, stimulating and aspirational learning environment.

At Bournville we provide learning opportunities that challenge and motivate all our students to learn. There is frequent assessment in lessons, this may be in the form of questioning or discussion. Assessment helps the teacher to shape the learning so to meet the needs of all students.

Students are placed in teaching groups that are appropriate to their needs and abilities.

There are also formal assessments each year for all students and year groups. The range of assessments help teachers to identify what students know and can do so to inform intervention and support.

Learning is celebrated throughout the year through our reward system 'Griffins'. Learning is also celebrated in assemblies, displays around the school and through contact with parents.

In order to ensure every student is making at least age related progress we provide support and guidance in order that our students achieve their challenging targets.







## WHAT WILL OUR STUDENTS LEARN?

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We want our students to be challenged by all that we do, so that there is a vibrant and creative atmosphere where their 'individual brilliance' can shine. To achieve this, we have developed a curriculum that allows every student to thrive.

The breadth, depth and flexibility of our curriculum prepares students for the demands of the world of work; being able to communicate clearly and confidently, the ability to work in teams and be able to problem solve.

Bournville's Key Stage 3 curriculum is one that focuses on the development of key skills and the growth of essential knowledge and understanding across all subjects.

Bournville's 14 – 16 curriculum offers a wide range of GCSE options thus ensuring students are prepared for their next stages of education, employment or training.

Our curriculum allows students to achieve, and we are committed to the concept of appropriate pathways, including additional English and Maths because students are individuals.

One of our principles is that subjects will be taught by specialists in specialist accommodation. Work is set to challenge, support and extend learners.





## HOW DO WE CARE FOR OUR STUDENTS?

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Beyond the curriculum, Bournville offers an environment where respect and courtesy are the norm, with students and staff passing the time of day; this allows the students to form good relationships within the school community. The school is grounded in the strength of relationships between staff, students and parents.

Our students tell us that they feel safe and well cared for. Pastoral support systems in the school ensure that each student is known as an individual and feels part of the school community. Each student will have daily contact with their form tutor. Students will also have access to support from their Pastoral Leader, who will work to ensure all students are well cared for and that they achieve their best. A team of Student Support Officers are also available as a point of contact for our students. However the form tutor is the main point of contact for parents, but the pastoral staff will work alongside families and students where further support is needed.

We hold year group assemblies each week and we encourage the development of thinking and reflection in these sessions. A highlight of our assembly programme is when students share their achievements

and successes in year team assemblies. These celebration events help to create a sense of community that makes our school a supportive and stimulating place to grow.

The 'Hub' will provide support for students who have greater learning needs. The Special Educational Needs Coordinator (SENCo) manages a team of Teaching Assistants who support students in and out of lessons in different ways to ensure we meet the needs of every individual student. The same is true of our Resource Base for visually impaired and hearing impaired children, we are proud of how our resource base enables students to integrate into our school community.



## HOW WELL DO STUDENTS AT BOURNVILLE ACHIEVE?

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Bournville is a truly comprehensive school, taking students from every walk of life. One of Bournville's greatest strengths is the quality of our teachers and their passion for their subjects. Working alongside them are many support staff, together they provide challenge and variety, support and encouragement and that rarest of jewels, inspiration. We create a positive atmosphere in which students and staff work effectively together.

Students are expected to do their work to the best of their ability, take pride in their work, to get involved in the life of the school and to enjoy working with others. We encourage all of the students to express themselves clearly and confidently, and be creative. Every student is an individual and we treat them as such. We show them respect and give them responsibility to encourage their growing maturity.

Teachers and students track progress and record achievement - and this helps keep parents informed too. We use students' prior and current attainment data to set appropriate but challenging targets. Staff use this information to highlight the practical steps students need to take to improve what they do.

for personal development. There is a high emphasis on guidance, SMSC-Spiritual, Moral, Social and Cultural education. We emphasise the need for students to share, take turns and co-operate and we encourage students to discuss issues relevant to their age and maturity.

Bournville provides many opportunities





## WHAT ADDITIONAL OPPORTUNITIES DO WE OFFER?

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We recognise that although qualifications are very important, school is much more than examinations. Our students benefit from a range of creative, sporting and cultural activities. Additional opportunities outside of the classroom are wide ranging. The PE department offer a number of clubs from football, table tennis, basketball and netball. Everybody is welcome whether you are an expert or a beginner.

We have ample opportunities throughout the year for students to participate in school performances, both musical, drama and talent.

More details of everything that is on offer can be found on our website. Most clubs and activities are after school.

At Bournville homework is an integral part of the learning experience. We set high standards and expect all homework to be completed to the best of a student's ability and to be handed in on time. With the ongoing development of the Virtual Learning Environment ( VLE ), students can access the school systems and other systems, such as Show My Homework, SamLearning and MyMaths, from home at any time, so that learning can continue outside of the classroom.

We believe travel is an important component of every child's development, giving a chance to be away from home and to allow a greater sense of independence. From the residential trip in year 7 to major expeditions for the older students there are opportunities for students to enrich their learning and widen their horizons.



## HOW DO WE COMMUNICATE WITH PARENTS/CARERS?

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We understand the importance of keeping parents well informed. We share a common goal of wanting the best for your child and ensure you are kept up-to-date with their progress. Each year parents receive an annual report and are invited to discuss progress with the teachers. Further progress reports will be sent home as well; these will show individual progress being made and whether this is on track. We regularly monitor performance and we will contact home if there is any concern. Parents of year 7 students are invited to meet tutors in the first half term to discuss how they have settled and their initial achievements.

We have calendared parents' evenings and regularly keep in touch with parents through:

- 'In The Know', a bi-weekly update
- Regular emails and letters
- School Reports
- Bournville School Website
- Bournville School Twitter
- MyEd App

Attendance is a priority for us as a school and we aim to work alongside parents to ensure that absences are kept to a minimum.





## WHAT DOES THE FUTURE HOLD?

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Continual growth is key to Bournville's success, we are a reflective and hard-working community.

We are excited about the future opportunities open to us, being a part of the Fairfax Multi Academy Trust (fMAT). The school is going from strength to strength; we hope that you will join us on this journey.

We believe school is about developing the whole child and their individual brilliance. Together, the students and staff work hard, think and reflect so as to ensure continuous growth. We believe that hard work and effort is a key driver in this, our school motto, "Successful people work hard, think and reflect a lot" illustrates the culture here at Bournville.

Quotes from students in the Autumn term of year 7:

*"Teachers give lots of support for students"*

*"All of the staff are open to hear what problems you have"*

*"Teachers are open minded about your opinions"*

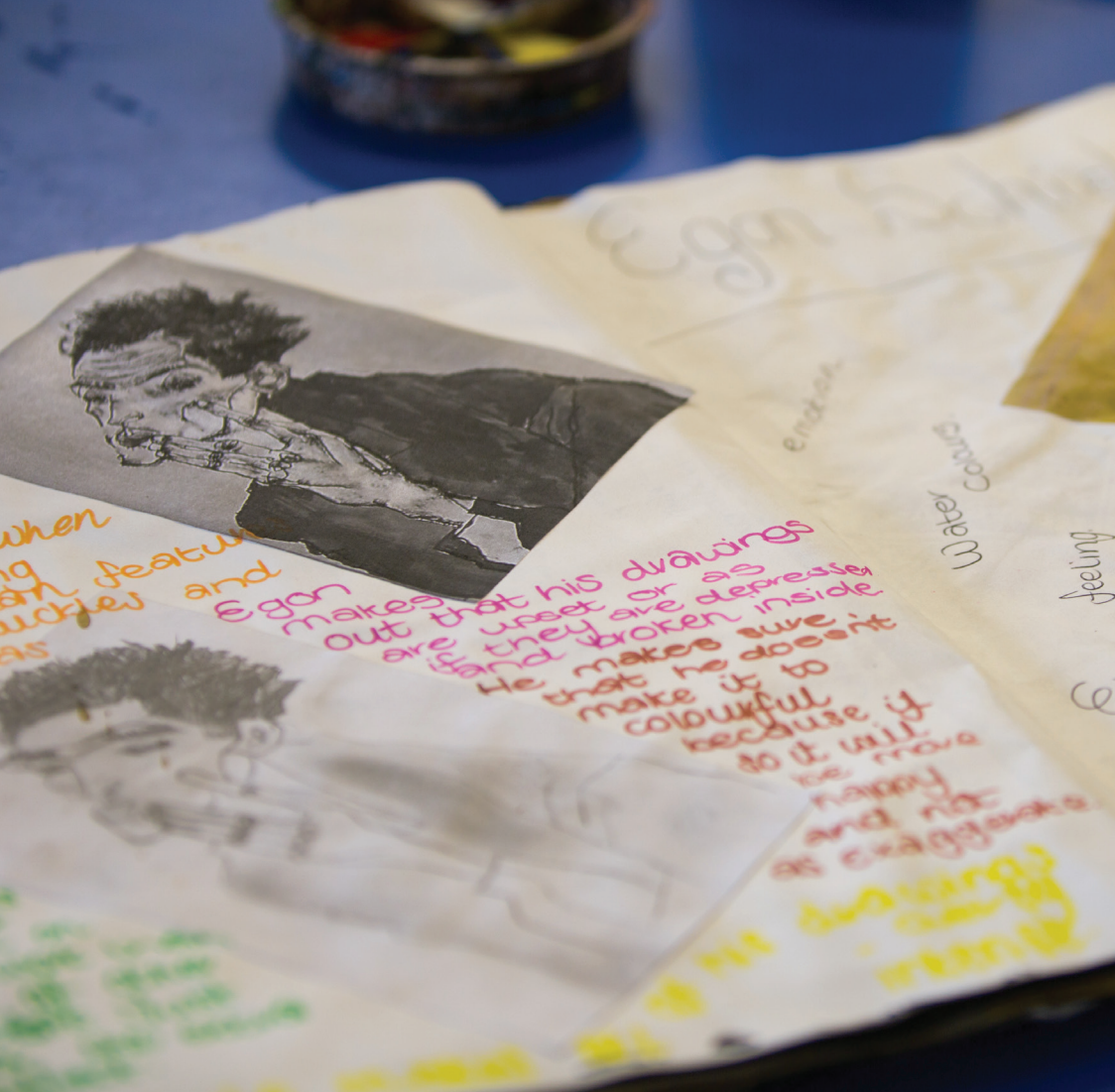
*"Teachers always look out for students"*

*"Bournville is a great school to achieve your dreams"*

*"You learn great new things"*

*"Students learn something new every day"*

*"Teachers are always there for you and support you throughout school"*



## SAFEGUARDING AND CHILD PROTECTION

Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Birmingham Safeguarding Children Board. If you want to know more about this procedure, please speak to the Designated Senior Leader.

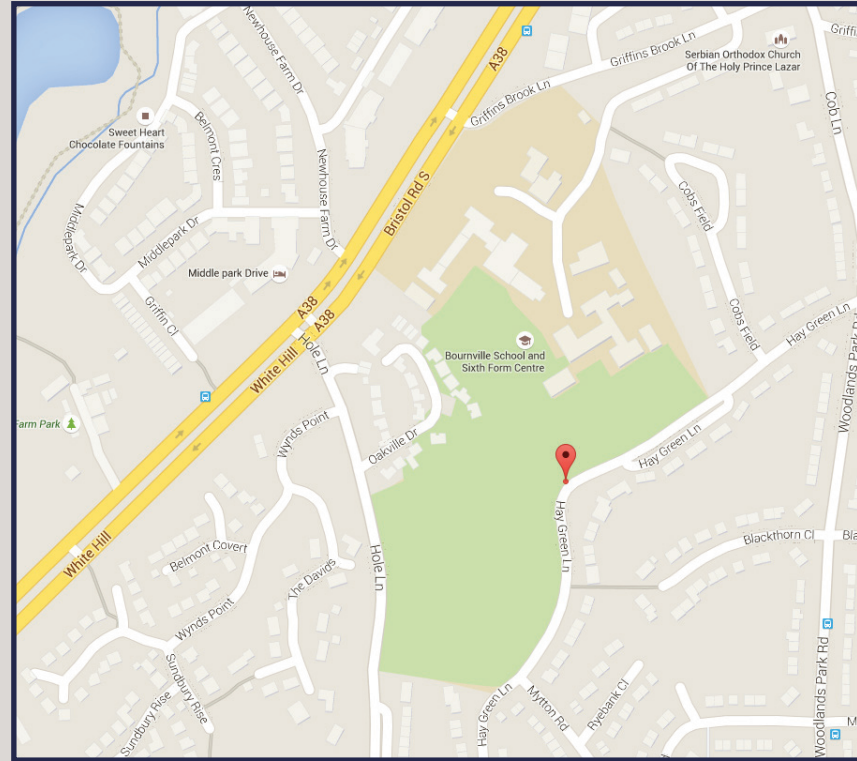
If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the academy or

causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the academy's policy for dealing with such situations.

Any parent/carers wishing to have further information on this matter or wish to view this policy may do so on request.

Bournville School is committed to the safeguarding of all children.





**MRS J COTTE | HEAD OF BOURNVILLE SCHOOL**

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