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CURRICULUM OVERVIEW

SUBJECT: Modern Languages - French and Spanish

*The skills of Listening, Speaking, Reading and Writing are developed throughout Years 1-5. An awareness of grammatical concepts and the ability to manipulate structures to express new ideas are also developed with increasing complexity from the start of year 7 and throughout KS3 and KS4.

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
	CONTENT	SKILLS	CONTENT	SKILLS	CONTENT	SKILLS	CONTENT	SKILLS	CONTENT	SKILLS	CONTENT	SKILLS
YEAR 11 2017-2018 AOA GCSE	<u>Local, national and International</u> Social Issues Global Issues	General Conversation Extended Writing Use of the Subjunctive	Transactional language Shops Complaints Tourist office directions	Mock Writing Speaking / Transactional element	<u>Preparation for Speaking Exam</u> Revision of all topics	Roleplay Photo Discussion Conversation Writing tasks	<u>Exam Prep</u>	Role-plays Listen'g Read'g Practice	<u>Revision</u>	Exam Practice	<u>Revision</u>	Exam Practice
YEAR 10 2016 -2017 AOA GCSE	<u>Identity and Culture</u> Revision of basics FR:Free Time	Questions Verbs Complex Negatives & Extension Structures General Conversation Extended Writing 90 words Listening	<u>Identity and Culture</u> Family Relationships / marriage <u>Customs and celebration</u> Christmas Birthdays Weddings	Extended Speaking - Opinions Reflexive Verbs Revision of Adjectives Reading Comp	<u>Holidays revisited</u> Visit to a foreign country	Describing a Photo Focus on grammatical skills and production Pluperfect	<u>Current and Future Education</u> My studies Life at school	Reading longertexts Extended writing 90-150 words	<u>Current and Future Education</u> Education post 16 Career choices plans and ambitions	Preterite Imperfect Pluperfect Translation into and from English conditional	Continuation of Work Ambitions Revisit technology	Listening and Reading General Conversation
YEAR 9 Start AQA GCSE	<u>Local Nat. Internat Travel and Tourism</u> Holidays past, present and future	Revision of 3 tenses + Conditional - my ideal holiday + Imperfect What I used to do	<u>Travel and tourism cont</u> Accommodation Complaints Roleplays	Introduction to Transactional Lang.	<u>Health</u> Sports and Hobbies Healthy Lifestyle Evaluation of lifestyle Diets Vices Future Plans	Simple Future tense Revise must/should / could	<u>ID and Culture</u> Technology	Pour + infinitive Speaking Justifying comparing	<u>ID Culture</u> Describing people Getting on Basic jobs	Expressing complex opinions Developing answers	<u>Local, Nat & Internat</u> Your house Your town Directions facilities	Answering Topic Questions Extended answers Build fluency

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YEAR 8	<u>Descriptions</u> Numbers Hair /Eyes Size and personality Comparisons	Verbs to have and to be	<u>Hobbies</u> What you like doing The Past tense - What I did	2 verb rule Forming the Perfect/ Preterite tense Verbs in 3 tenses	<u>Daily Life</u> Daily Routine Arranging a meeting Cinema Film Topic	Reflex- ive Verbs Time 12 and 24 hour	<u>Body</u> Body parts Illnesses Visit to Dr Monster poems	Modal verbs Must Should Could	<u>Food and Drink</u> Meals and Content Opinions	Verbs in 3 tenses Irregular verbs	<u>Describe a picture</u> Say what's in the picture shopping	Building Oral Fluency
YEAR 7	<u>Introduction</u> What do we already know? Greetings Classroom language	Strategies for learning a language Sound/Spell ing Language Patterns	<u>About Me</u> Countries Nationalities Family Animals	Adjective Agreement s Translation and Word Order	<u>School</u> Subjects, Opinions Timetable Routines Uniform	Verb forms Time	<u>Free Time</u> Sports Hobbies Weather	Present tense of verbs +Infinitive	<u>Where I live</u> Home Local Area Places in Town Directions	Prepositions	<u>Future Directions Town places Shopping Food Souvenirs</u>	Future Tense Going to + infinitive

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The GCSE themes

<p>Theme 1: Identity and culture</p> <ul style="list-style-type: none"> • Me, my family and friends • Relationships with family and friends • Marriage/partnership • Technology in everyday life • Social media • Mobile technology • Free-time activities • Music • Cinema and TV • Food and eating out • Sport • Customs and festivals in French-speaking countries/communities 	<p>Theme 2: Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> • Home, town, neighbourhood and region • Social issues • Charity/voluntary work • Healthy/unhealthy living • Global issues • The environment • Poverty/homelessness • Travel and tourism
	<p>Theme 3: Current and future study and employment</p> <ul style="list-style-type: none"> • My studies • Life at school/college • Education post-16 • Jobs, career choices and ambitions