

Year 7 Catch-Up Funding 2016/2017

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or mathematics at the end of key stage 2 (KS2).

The schools' catch-up premium allocation for the academic year was £13,837.

Subject	Number of students entitled to the catch up premium
Reading	16 (15.3%)
Mathematics	12 (10.6%)

Overview of catch-up premium spending 2016/2017

Rationale:

To accelerate the progress of student, reduce the gap in achievement of students in year 7 and narrow the in-school variation of students' achievement.

Summary of spending and actions taken:

Action		Spending
Literacy and numeracy initiatives	Promotion of reading at KS3 Years 7 and 8 Progress Groups 1-1 support for targeted students Accelerated Reader Programme and associated resources Fresh Start programme and quality assurance of provision. Staff training Staff Numeracy Training – Numicon Training and materials Progress tracking and meetings via line management Assessments for Progress Group pupils	£5995
Wellbeing	Education Psychologist (1-1 assessment) TA support Parents Support Meetings/communication Pastoral Meetings and intervention plans Workshops and 1-1 support via DSL team External Counselling – Malachi Family Support Alternative Provision	£7842

Evaluation of the spending on the attainment of Year 7 students in 2016/2017:

Number of students entitled to the catch-up premium	% of students working at expected age related expectations by the end of year 7 in Reading	% of eligible students working towards age related expectations by end of year 7 in Reading
23 (1 left 4%)	9%	87%

Number of students entitled to the catch-up premium	% of students working at expected age related expectations by the end of year 7 in mathematics	% of eligible students working towards age related expectations by end of year 7 in mathematics
16 (3 Left 19%)	13%	38%

Impact of Interventions

- 3 year 7 pupils were able to access Alternative Provision to support their needs.
- 2 year 7 pupils received the support required to catch up in their numeracy and literacy and move up out of progress group and be in all main school lessons.
- Progress group staff received CPD on using and implementing Numicon to support teaching numeracy.
- Numicon equipment and schemes of work have been purchased to support numeracy tuition.
- One year 7 pupil received one to one support until a change of placement was sought, this pupil was part of the progress group and had withdrawal to support learning needs and wellbeing.
- 34% of pupils moved from working in order to making progress with reading to working towards making progress as a result of the Progress Group based interventions of Fresh Start and Accelerated Reader.

2017-2018

Subject	Number of students entitled to the catch up premium
Reading	32 (27% of cohort)
Mathematics	28 (23% of cohort)

Proposed spending for Year 7 catch-up funding for 2017/2018:

- Maths and English progress group with extra support during MFL and Humanities lessons.
- SENCO/HLTA to supplement literacy support for targeted individuals.
- Use the Fresh Start and Accelerated Reader programmes and tracking of student achievement (RWI).
- Raising achievement meetings half termly with SLT.
- Continue to implement Numeracy interventions such as Numicon.
- Support the complex and diverse needs of the pupils with the support of external agencies where necessary including using Alternative Provision where required.
- Provide new staff with CPD in teaching Fresh Start. This is a two day workshop provided by Ruth Miskin Training.

For students in year 8:

- Continue with the Maths and English progress group
- SENCO/HLTA to continue to supplement literacy support for targeted individuals
- Continue to use the Fresh Start and Accelerated Reader programmes and tracking of student achievement
- Data Analysis meetings half termly with Deputy Head Teacher
- Revisit the basic four operation in maths and support the diverse complex needs of the group.

For students in year 9:

- Pupils are to be in all main school lessons to ensure they do not miss out on the GCSE content of core lessons
- DSL faculty staff to continue to support lessons in core subjects for targeted individuals who have an EHC
- Data Analysis meetings half termly with Deputy Head Teacher