

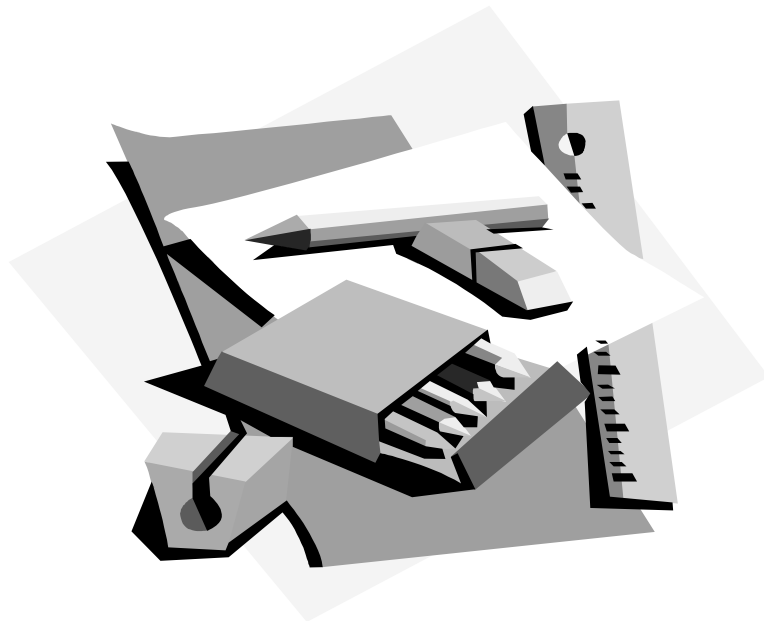
BOURNVILLE SCHOOL & SIXTH FORM CENTRE
Business Enterprise and Music College

where learning leads to great opportunities

Key Stage 4 Transition

2011

A guide for parents, carers and students



You will find a copy of this document and the course information sheets on the School website
www.bournvilleschool.org

Where to find the subjects tonight:

E1	Business Studies and ICT
E2	Geography, History and Travel and Tourism
E3	Connexions, Work Related Learning, Personal Learning, CoPE and Pre-vocational Pathway
E4	Additional Science, Triple Science, BTEC Science and Core Science
E7	French and Spanish
E11	Media
E13	Drama and Performing Arts
E14	Music and Music Technology
E23	PE, BTEC Sport and Dance
E24	Food
E25	Textiles and Resistant Materials
E26	Graphics, Creative Studies and Art & Design
E27	Health & Social Care

The process

Important Dates to Remember for your Son/Daughter

Wed 2 nd March	Transition Evening for parents, carers and students
Mon 7 th – Fri 11 th March	Hand in time for preference forms – note the 11 th March deadline
Mon 14 th March onwards	Individual tutor interviews with Y9 tutors and possible Mr. Clark
April 2011	Confirmation of courses, to commence in September 2011

In this booklet you will find information about these subjects, in addition, your son or daughter will have a Pathways form to be handed in to your child's tutor by

Friday, 11th March

To help ensure all decisions are considered fully, we will not accept completed option forms before Monday 7th March.

The pathways forms are for your child to express their preferences for their KS4 course. The offer of courses that your child receives in April will depend on the school's decision. This will be based on your child's abilities and aptitude. It will not be made on a first-come, first-served basis, though clearly forms handed in late will hold less sway.

PLEASE DO NOT COMPLETE THE OPTION CHOICE FORM UNTIL AFTER YOU AND YOUR SON/DAUGHTER HAVE BEEN TO THE TRANSITION EVENING AND/OR FULLY CONSIDERED THE CHOICES AVAILABLE.

PLEASE ask if you are unsure and want more guidance.

General Information

We aim for our students to achieve the highest possible in their time at Bournville. This means we will place students on the courses where they have the best chance to achieve.

We have assessed the current data on your child and used this, alongside our own professional judgement, to place all students on one of two pathways:

the English Baccalaureate (EBac) or General Qualifications (GQ)

There is a third, pre-vocational pathway which we place students on and those will have had individual interviews regarding this.

The letter we sent to you about the pathways will have explained some of the detail. Here is it again:

The English Baccalaureate (EBac)

The Government has introduced is a new measure of excellence in attainment, the English Baccalaureate (EBac), which we intend to make available to as many students as possible. We do not want them turning up for interview at college, training or workplace and being at a disadvantage because they have not had the opportunity to achieve this new mark of quality.

The vast majority of our students are well-placed to achieve the Ebac and they will be able to follow the EBac pathway. This means that they will have choices as follows:

- to study French or Spanish
- to study Geography or History (or both as part of their extended option choice)
- to access their Science entitlement through Additional or Triple Science*
- to select two other courses from a wide range of subjects as part of their extended option choice.

*Triple Science will take up one of a student's two extended option choices.

General Qualifications (GQ)

This pathway will offer the opportunity to take subjects other than a language or a humanity (History or Geography) and they will all achieve vocational qualifications in Business Studies and ICT, worth up to 4 or 5 GCSEs combined together. Being recommended to this pathway will not exclude a student from achieving the EBac as they may build this up from their choices of subjects.

One year courses

Students may opt to study some GCSEs or BTECs in the time of just one year. These courses are taught one day a week through Year 10. At the end of Y10 the students must opt for another one year course to be completed in Year 11.

We make this offer because:

- Most students are capable of doing GCSE by the end of Y10 and the chance of early success is a boost to future achievement
- One year course students will choose only 3 options this year and then select a fourth for Y11. The choice in Y11 will be limited but it will allow for some flexibility if a student's interests and ambitions change.

Young Apprenticeships

Students on the EBac and GQ pathways are not prevented from taking a Young Apprenticeship course. This would take up the space of two options, C and D, so it effects the choices in A and B (or E)

Usually, by this time we know which Young Apprenticeship courses are available but so far, the funding that the Government usually devotes to these has not yet been released. If it is, we will publish further details but until then we cannot commit our students to these courses.

What will KS4 look like?

Year 10 means you study courses that are suitable for:

- Your interests and ambitions
- Your ability and learning styles

There are **core**, compulsory, subjects that you have to take:

English, Mathematics, PE, Personal Learning, Religious Studies, Core Science

EBac students will study a language (French or Spanish) in their core curriculum time.

GQ students will study IT and Business Studies in the core curriculum.

The core curriculum takes up 60% of lessons – equivalent to 3 days a week.

There are up to 4 **options** you express a preference for. For EBac students, 4 of these options will be taken up with Science and Geography or History. GQ students have a more open choice, but can still choose Science, Geography, History and Spanish if they want to.

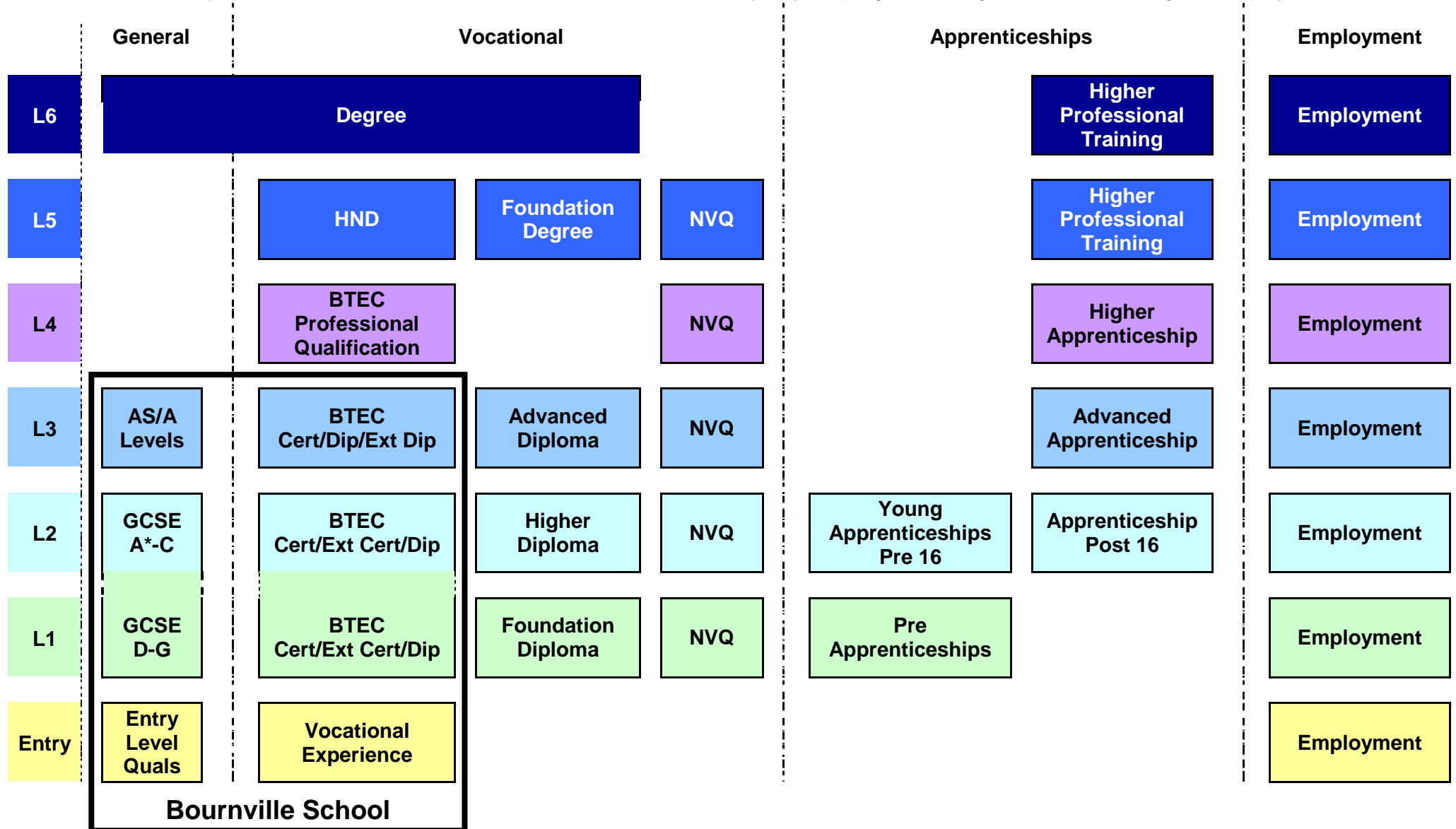
The options take up 40% of the week. In Y10 they will be only taught on Tuesdays and Thursdays. This means:

- most GCSE and vocational courses will be taught for a half day each week. There might be a morning in week 1 and an afternoon in week 2, or vice versa
- one year courses will happen all day on a Tuesday. This is the same for college courses and pre-vocational learning.

Monday	Tuesday	Wednesday	Thursday	Friday
Core	Half-day options One year courses (all day) Pre-vocational learning College courses	Core	Half-day options Possibly Apprenticeships	Core

14-21 Progression Pathways

This diagram may look complicated but it will be explained in the transition evening. It shows that there are many ways to progress through education, training and employment.



Planning for the future post-16

Further Education

Bournville and The Oaks Collegiate Sixth Form

The Oaks College Sixth Form will be offering these courses in September 2011. The offer will be similar, if not greater, by September 2013 when the current Y9 are thinking about post-16 choices.

(AS level unless marked otherwise)

Accounts	English Lang & Lit	Applied Business	Chemistry
Arabic	Art BTEC	English Lit	Gov & Politics
Biology	Geography	Law	History
Health & Social	PE	ICT AVCE	Maths
Psychology	Music Tech	Media Studies	Perf Art BTEC
Spanish	Applied Science BTEC	Music	Physics
Philosophy & Ethics	Health & Soc BTEC	Chemistry	Business BTEC
Maths	Drama	PE	Media
French	Dance	Psychology	Textiles
Further Maths	Public Services BTEC	Sociology	Music Tech BTEC
Theatre Studies	Sport BTEC	Product Design	Trav & Tourism BTEC
Engineering Diploma			

And these Level 2 courses for students who need more time to get their Level 2 (5 or more grade C or equivalent including English and Maths)

Business BTEC	Travel & Tourism BTEC	Sport BTEC
Performing Arts BTEC	Health and Social Care BTEC	

Want more Help with your Choices?

If you need further help, follow the following steps...

Attend your KS4 Transition Evening (March 2nd). This is an ideal opportunity to talk to subject teachers about the subjects on offer and to make sure they are right for you.

Talk to your parent(s)/carer(s). They know what you're good at, what you like and dislike and what you're like as a person. You could also talk to friends and other family members.

Use the school's Careers Area on the internet (School website – Careers Gateway – Careers Library Year 9) to look at Kudos, Launchpad and Higher Ideas (for those considering University), Connexions, information for parents and carers and many others.

Surf the Internet for career's information. The School has set up its own one stop careers website on www.bournvilleschool.org – **Careers Gateway**, look in **Careers Library – Year 9**. You can now access Kudos online, Launchpad and Higher Ideas (for those considering University), Connexions, information for parents and carers and many others. All students have been given the opportunity to look at these careers programmes and have had three lessons in Personal Learning devoted to careers and options.

See the leaflet given to your child just before half term for more details about careers on the web. The Birmingham & Solihull Connexions Services (Careers) website (www.connexions-bs.co.uk) has lots of useful information and provides links to over 200 websites.

Get help from Birmingham & Solihull Connexions Service (Careers). You can discuss your subject and career ideas with your school's careers personal advisors – ask Mr Platts or Mrs Sirett about making an appointment.

Speak to your teachers. Any of your teachers, but especially, Mr Platts (Careers Guidance), Mr Clark, Mr Mutton, Mr Spencer and/or your Form Tutor may be able to help you make that decision. Ask your subject teachers about the subject they teach to find out more if you are thinking about doing it in Year 10.