



Course Information – September 2011

Course Title GCSE Performing Arts

Level GCSE

Awarding Body AQA

What is the content of the course?

Students experience a wide range of styles of drama performance and keep evidence of the skills development they have made for a practical portfolio. Professional practice such as the running of performance venues and the lighting, sound operation and stage management of shows will be explored. Practical examinations take the form of a performance brief, in which students work in teams to develop a ten minute performance to a professional standard, showing evidence of planning and research and keeping evidence of team rehearsal and performance achievement in detailed written evaluations. Music and dance skills can also be included in performance material.

How is the course assessed?

	%	Details:
End of course exams	<input type="text"/>	<input type="text"/>
Modular exams	<input type="text"/>	<input type="text"/>
Controlled Assessment	50	Practical examination of a ten minute original performance.
Portfolio	50	Written and photographic coursework showing planning, research and practical skill.

How is this course delivered?

Through practical workshops, many acting challenges, a great range of team work and a high level of self and peer assessment.

What are the entry requirements?

Students should be receiving a Level 5a or higher through Year 9 Drama, covering all three strands of Creating, Performing and Responding. Confidence in literacy skills is a must, and a high level of ICT skills will be beneficial.

What skills are useful for success on this course?

Team skills, communication skills, perseverance, willingness to rise to a challenge, good sense of humour!

What opportunities will success on this course give me?

Many employers require a high level of communication skills, the ability to politely and effectively handle the needs of co-workers and members of the public and the ability to show initiative and solve problems. These skills are inherent to the Drama course and students will find themselves developing the confidence and flair to present themselves and their ideas in a wide variety of situations.