



Course Information – September 2011

Course Title Short Course Philosophy and Applied Ethics J121

Level GCSE (half)

Awarding Body OCR

What is the content of the course?

Pupils study two further modules building upon the two modules studied in year 9. "Medical Ethics" is the first module studied, this looks at contemporary issues relating to medical science. Abortion, cloning and euthanasia are studied and then examined from a Christian perspective. The second module is "Poverty and Wealth", this addresses and examines issues relating to world hunger, poverty and disease. Pupils then consider the Christian views of use of wealth and donating to charity.

How is the course assessed?

| | % | Details: |
|-----------------------|----------------------|-------------------------------------------------------------------------|
| End of course exams | <input type="text"/> | <input type="text"/> |
| Modular exams | 100 | 50% = Year 9 – two modules 50% = Year 10 – two modules |
| Controlled Assessment | <input type="text"/> | <input type="text"/> |
| Portfolio | <input type="text"/> | <input type="text"/> |

How is this course delivered?

This course is delivered mainly through teacher led activities with an emphasis on developing religious knowledge and investigative skills. All lessons are delivered using ICT with a strong focus on different styles of learning. Pupils complete a mock exam question at the end of each module to assess progress/plan interventions.

What are the entry requirements?

There are no entry requirements for this course. It is a statutory part of the curriculum.

What skills are useful for success on this course?

Skills that are useful on this course include:-

- Independent learning
- Reflective / Evaluative skills
- Investigative Skill
- Working as part of a group

What opportunities will success on this course give me?

Living in a “human” world, prospective employers are looking for people with “human” skills and knowledge. Philosophy and Ethics prepares students to understand how beliefs impact behaviour. It allows them to see the world from many different perspectives, each of which have their own unique way of viewing existence.